

Mansfield Public  
Schools  
Report to the  
Board of  
Education  
August 31, 2020

# Reopening Update

	Enrollment	Remote Learners	Percent - Remote	Bus Riders	Percent Bus Riders
Goodwin	168	46	27%	77	45%
Southeast	154	45	29%	68	44%
Vinton	200	52	26%	73	36%
MMS	535	161	30%	251	46%
	<b>1,057</b>	<b>304</b>	<b>28%</b>	<b>469</b>	<b>44%</b>

# Hybrid Model

- Hybrid attendance groups: Group A in person: Monday/Tuesday; Group B in person: Thursday/Friday; All students home on Wednesday
- In most cases, Monday/Tuesday instruction should not be repeated on Thursday/Friday. Instruction should be planned to be continuous and provide appropriate in person and on-line experiences that support five days of learning allowing us to teach a full year's curriculum.
- Each day should begin with a gathering of all students (for SEL/Morning Meeting/Homeroom ) – those in the classroom and those at home. Attendance will be taken.
- Students at home may also need to “Zoom” in for other instructional periods and may need check-ins during the day from para-educators, special services staff, or others.
- When students Zoom in to the classroom this may not be an interactive experience, at times it may simply be a viewing experience.
- All staff will report to schools on Wednesdays. The day will include a morning check in with all students, some synchronous instruction, some small group or individual support, and collaborative planning and professional learning time with colleagues.

# Remote Learning Model

- The Remote Learning Team is comprised of Mansfield teachers (classroom and special areas/related arts) for whom this is their sole responsibility, teachers who will split their time between in person instruction and the Remote Team, para-educators, and possibly UCONN interns. The team is directed by Carly Paine.
- The team will be divided into sub-teams for students in grades K-2, 3-4, 5-6, and 7-8.
- Remote learning will not begin until September 8. On September 3 and 4 the team will contact each family and make final preparations for the start of instruction. Each family will be provided with contact information for members of the team supporting the children in that home.
- Weekly plans should be provided to each child on Friday for the following week via the on line learning management tool (See Saw or Google Classroom).
- A daily morning gathering will be held at which time attendance must be taken.
- Parents are responsible to provide oversight of their child's learning.
- Students may choose to return to in-person learning with one week's notice. During that week, the member of the team who supports the child should work with the assigned classroom teacher to synch up instruction to the extent possible.

# Professional Learning Program

## Three Main Themes

Preparing to Teach in our Three Models

Including Technology Platforms

Supporting Students Social and Emotional Needs

Teaching from a Position of Equity and Anti-Racism

# Staffing

- 13 New Certified Staff
- 14 New Non-Certified Staff
- 1 New Shared Administrative Staff (Finance Director)



Books are treasures waiting to be discovered

TIME TO



BE KIND

create

UP TO UAT  
STRIKE ONE  
STRIKE TWO  
STRIKE THREE



