

Response to Questions

Community Engagement Evening
Mansfield Public School Facility Planning
March 15, 2018

Class Size and the Impact of Fewer Schools

Board of Education Policy includes guidelines for the number of students per classroom.

Current and future class size must adhere to these guidelines.

Grade	Board of Education Guidelines
K-3	14-18
4-5	16-20
6-8	21-23

Cost to Mansfield

- Final determination on viability of renovation will require an updated facilities study and possibly a visit from the State after an application for school construction is filed (likely file date is June 30, 2019).
- Cost for renovation IF reimbursed at 75% is shown below:

Description	Cost #1	Cost #2	Cost #3	Cost #4	Cost #5
Project Details	Renovate all 3 elementary schools & the middle school	Renovate 2 elementary schools, close 1 elementary school & renovate the middle school	Build 2 new elementary schools, close existing elementary schools & renovate the middle school	Build 1 new elementary school, close existing elementary schools & renovate the middle school	Continue to maintain 3 elementary schools and the middle school
Cost to the Town	\$28,450,000	\$20,265,000	\$19,275,000	\$18,775,000	\$20,500,000

Transitions

- Transitions discussed in the research refer to transitions required due to school grade structures
- Temporary transitions, such as what would be experienced in the year schools are consolidated or the year a new building opens can be addressed through a variety of supports for students, teachers, and families.

Teacher Needs

- Teachers have been invited to participate in all elements of this work to date including focus groups, advisory committee, surveys, open meetings, and these community events.
- As with the experience for students, there are pros and cons for teachers to being in a small – or larger – school.
- Teachers will continue to be involved as work progresses to the design phase.

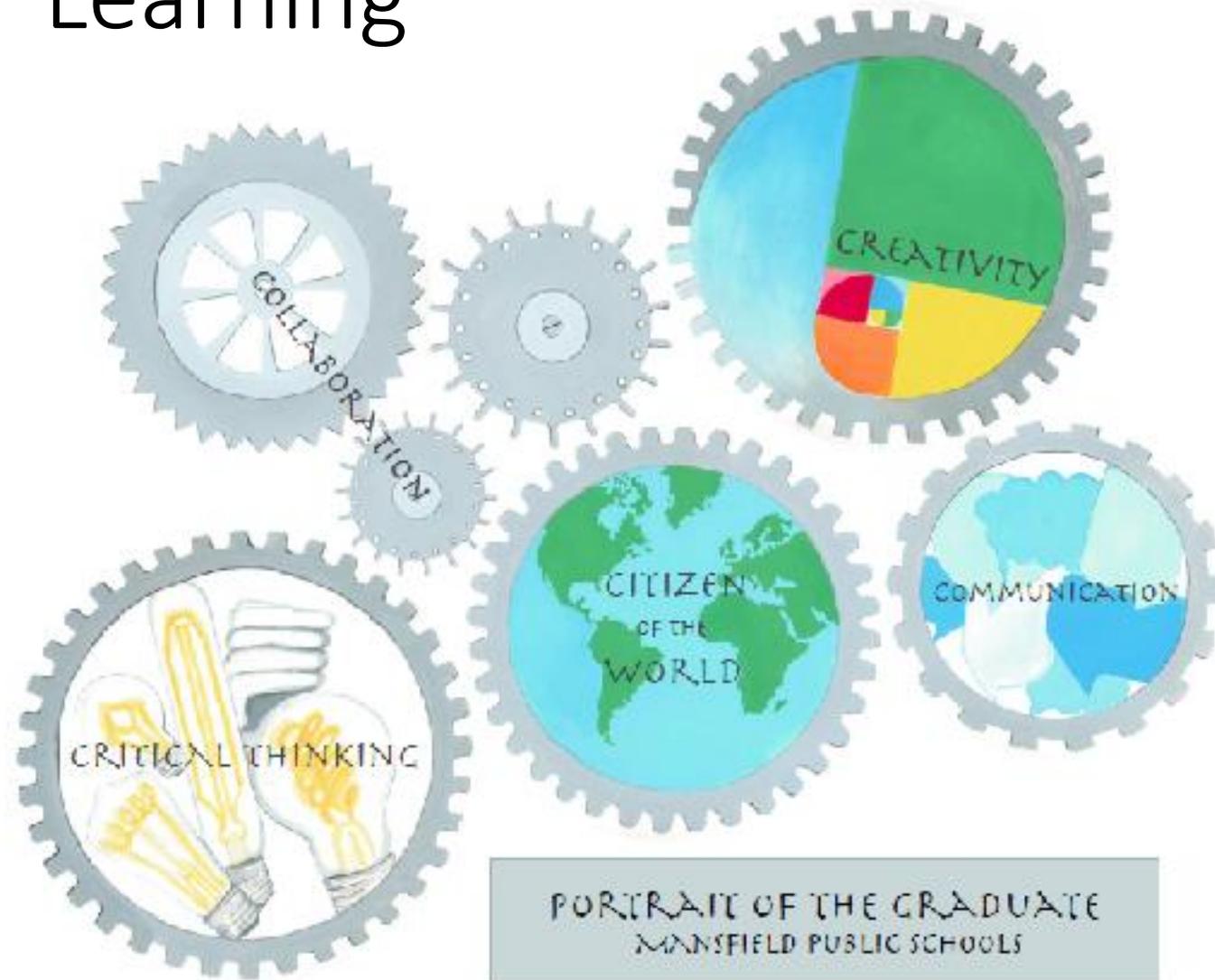
Curriculum

Schooling in the 21st Century

Core Beliefs

- It is our obligation to teach academic and social skills while promoting the emotional, physical, and behavioral development of all children.
- Children thrive and experience success when we provide instruction and opportunities that value individual abilities and interests.
- Equal access to our district's programs and services will be afforded to all children.
- All children and staff deserve a safe, secure and supportive school environment.
- Schools excel when staff engage in continuous improvement of practice and life-long learning.
- It is the responsibility of our schools to engage, support, and involve families.

Vision for Learning





Students engage in analysis, evaluation and reflection to build understanding, solve problems, and identify alternative solutions.

Students will:

- Ask meaningful questions
- Use prior knowledge to analyze and understand
- Synthesize information from multiple points of view
- Describe one's thought process and justify position/decision



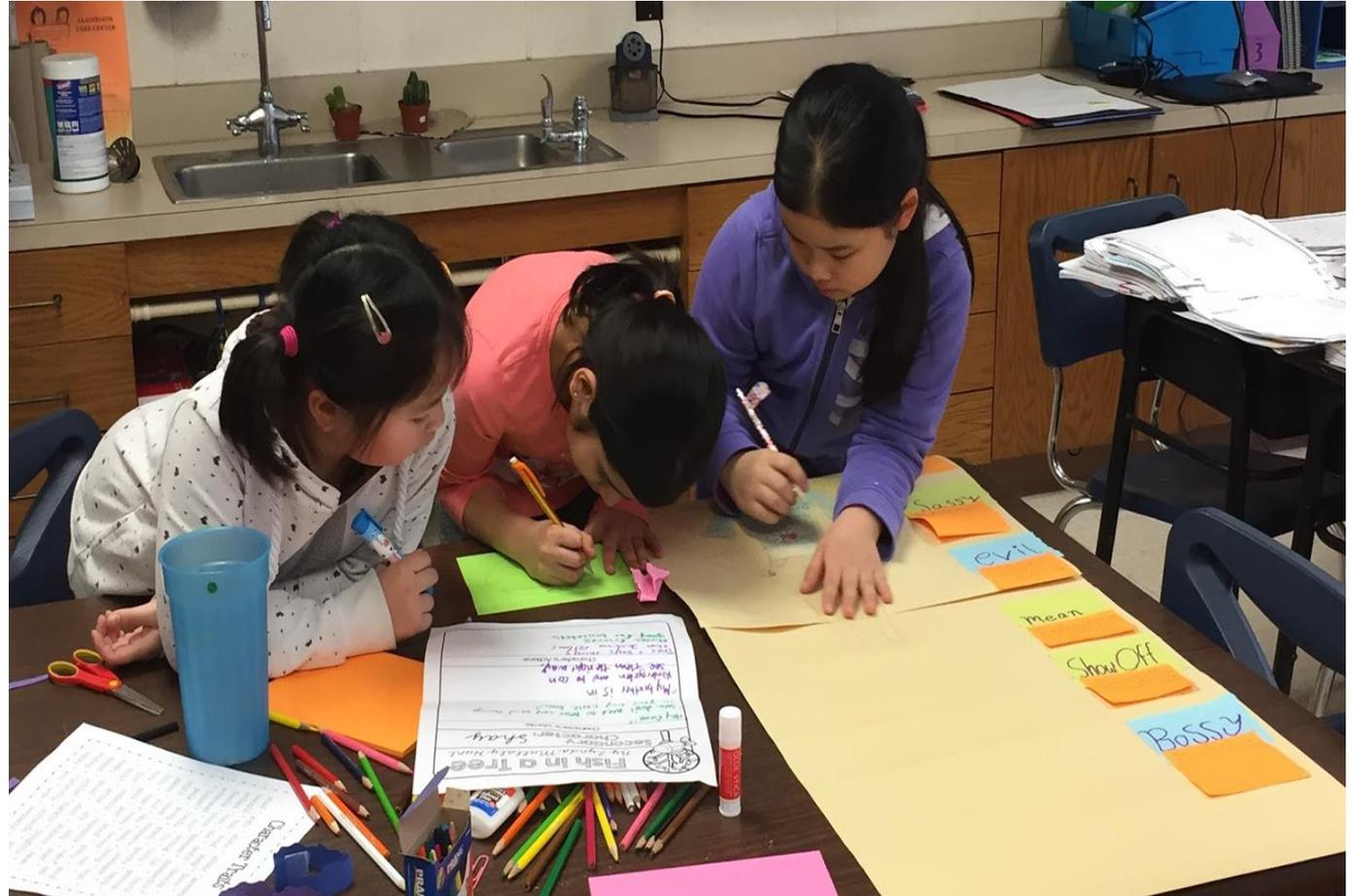


COMMUNICATION

Students deliver coherent, organized messages through a variety of mediums tailoring their communication to the intended purpose and audience.

Students will:

- Connect and share ideas with others
- Engage in active listening and respectful discourse
- Inform, influence, motivate, or entertain





COLLABORATION

Students demonstrate the ability to interact within a group to set and achieve common goals.

Students will:

- Engage with others
- Participate in thoughtful discussions
- Analyze and reflect on ideas shared by others
- Respect and accept diverse perspectives
- Work toward consensus





CREATIVITY

Students exhibit originality, imagination, and inventiveness. Through the creative process, students engage in productive struggle and build resilience as they persevere to reach intended goals.

Students will:

- Engage in imaginative thinking
- Exhibit divergent and flexible thinking when solving problems
- Put new ideas into practice





CITIZEN OF THE WORLD

Students recognize their role and responsibility in the larger world seeking understanding of others while demonstrating empathy and respect. They actively contribute to their community for the benefit of all.

Students will:

- Build appreciation for diverse cultures and beliefs present in our global society
- Develop elements of strong character such as sound decision making that considers the effect on many
- Demonstrate respect and responsibility for self, others, and the environment



School Design for 21st Century Learning

Collaborative Spaces

- Space for students to work together
- Space for teachers to work with small groups or one-on-one



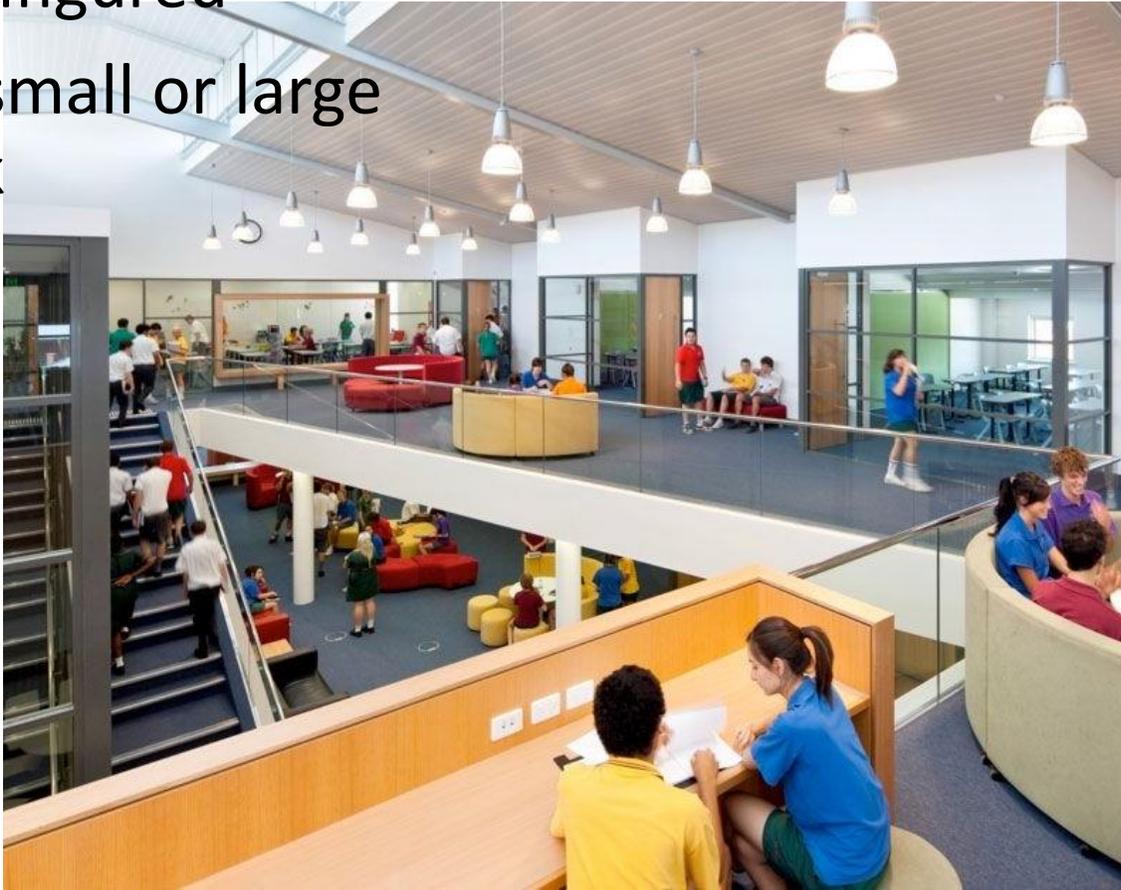
Flexible Classroom Space

- Moveable furniture
- Space that is easy to reconfigure
- Bright spaces with natural lighting
- Often no defined front of the classroom



Flexible Open Spaces

- Multiple uses
- Easily reconfigured
- Allows for small or large group work



More Flexible Open Spaces



The 21st Century Classroom

- Moveable Furniture
- Write-on Surfaces
- Flexible Collaborative Space
- No Front of Classroom



Current Building Conditions

Items Needing Attention

Exteriors and Siding / Windows



Exteriors



Portables



Pipes



Ventilation



Doors Interior and Exterior



Flooring

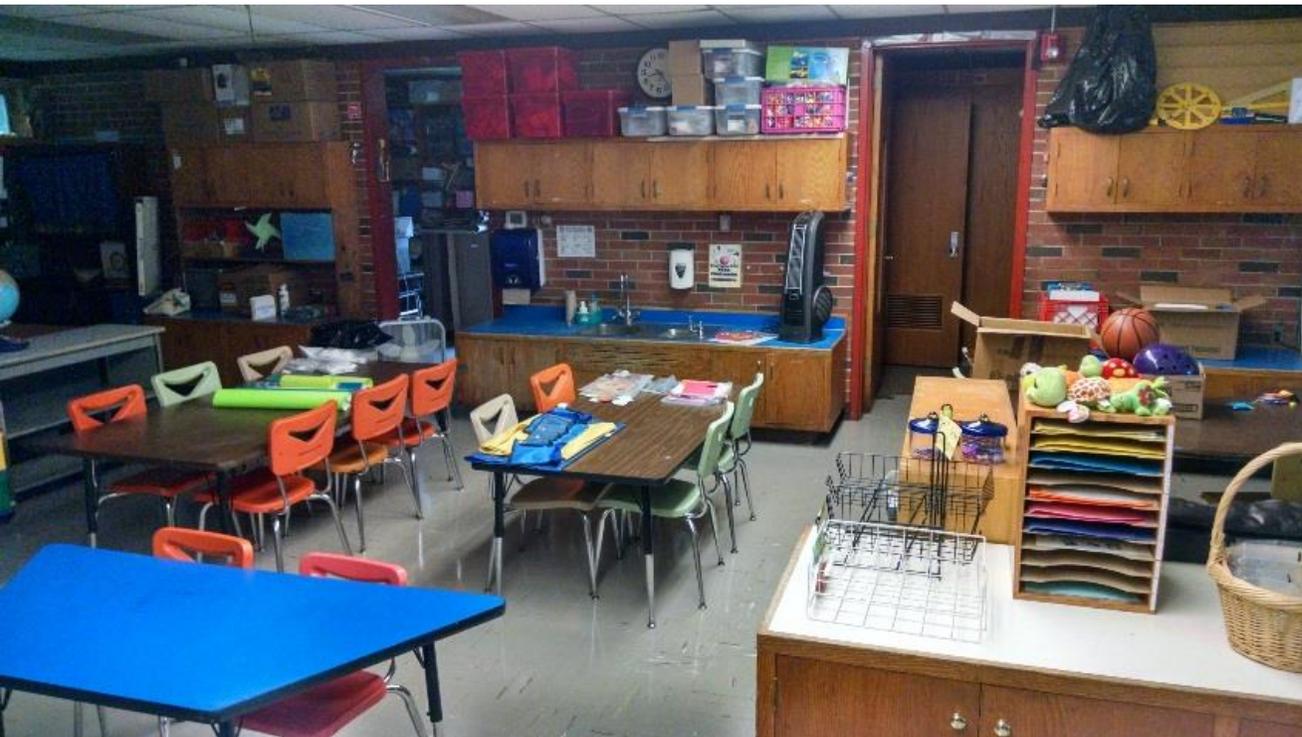


Dated Bathrooms

- Bathroom Repairs -



Classrooms Dated Cabinetry



Lockers



Library



Priorities

Results from February 28 Discussions

Priorities from February 28th Discussion

- Educational Programs must remain strong
- Buildings should support the goals of our educational system
- Keep a sense of community in each schools
- Ensure clear cost data are available to support decision making
- Be sure teachers have a voice in this process
- Support given for 1 or 2 new elementary schools OR a new middle school with the current school reconfigured into an elementary school

Timeline

Projected Project Timeline

Spring 2018	Board of Education Develops Long Range Plan
Summer 2018	Engage Architect in Design
Jan–March 2019	Review Design with Office of School Construction
June 2019	Submit Grant to be Placed on State Priority Construction List
June 2019	Town Council Must Set Referendum Date
??Fall 2019	Hold Referendum
December 2019	Seek Approval from Governor for Priority List
July 2020	General Assembly Approval of Priority List and Enter Final Plan Review Process with Office of School Construction
Winter 2020/21	Bidding Process for Construction
Spring 2021	Begin Construction
August 2022	Occupy New or Renovated Building(s)

Revised: Board of Education Meetings

- | | |
|----------|---|
| March 22 | Facilities Planning Discussion
2018-19 Budget Presentation |
| April 4 | Workshop - Budget Review |
| April 5 | Regular Meeting - Budget Adoption |
| April 12 | Facilities Planning Discussion |