



March

1st Grade

Mrs. Prince-Warinsky's Class



Wow! March is already coming to a close! We have been busy in first grade this month. I hope you have had a chance to review your child's Progress Report. I am so pleased with the social, emotional and academic growth I am seeing this year. Thank you for being such a supportive partner in your child's education!

Writing:

Opinion Unit



Students will learn that people sort, rank, categorize, explain, convince, persuade, argue, give in, change and are changed.

Students will compose opinion pieces in which they introduce the topic they are writing about, state an opinion, supply a reason for the opinion and provide a sense of closure.



Reading

Long vowels with silent e pattern

Be sure to ask your child what reading strategy/goal he/she is focusing on during reading workshop. The strategy will fall in one of the following categories on the Reader's Café:

Reader's CAFÉ

Comprehension

I understand what I read.

Accuracy

I can read the words.

Fluency

I can read smoothly with expression.

Expand Vocabulary

I can find, read and use interesting words.

Math

Penguins!

This is an integrated unit that has incorporated all subject areas as we study the continent of Antarctica and penguins.

- Compare and Order Measurements of Length and Weight
- Temperature
- Sorting
- Skip Counting
- Number Patterns
- Addition and Subtraction to 20



- **Mathematical Story Problems**

Special Requests

*Do you have any clean, small, **glass baby food jars** without the lids? If so, please send them in for a future project.

*Have your child be a nature detective and start looking for signs of spring. **Does anyone have a few forsythia or pussy willows cuttings for our room?**

***Please make sure your child practices tying shoes.** If your child does not have shoes with laces, he/she should be practicing with a pair that does.



Celebrate Vinton Congrats

February Outstanding Owls for showing **fairness:**

- Emma
- Tino



Happy Birthday!

Dr. Seuss

March 2nd

