

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Explanation of Grading			
Always = $\sqrt{+}$	Usually = $\sqrt{\phantom{x}}$		
Sometimes = $\sqrt{-}$	Rarely = *		

Personal Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Accepts responsibility for actions.			
Accepts constructive comments.			
Respects rights and property of others.			
Respects and cooperates with others.			
Exhibits appropriate behavior in structured situations.			
Exhibits appropriate behavior in unstructured situations.			

Academic Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrates appropriate listening behavior.			
Follows directions.			
Uses time wisely.			
Produces quality work.			
Actively participates in learning activities.			
Organizes belongings.			
Works independently.			

Reading to Understand			
Grade Level Expectations	Nov	Mar	Jun
Shows appropriate effort.			

Phonological Awareness	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Hears and manipulates sounds.			

- Rhymes words
- Blends sounds
- Segments words

Decoding	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Uses knowledge of letters and sounds to read words.			

- Applies letter/sound relationships
- Applies concepts of print
- Recognizes letter/word patterns

Vocabulary	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and uses vocabulary appropriately and accurately.			

- Develops oral language skills
- Uses language to express self
- Demonstrates understanding of new words
- Develops vocabulary in order to comprehend text

Comprehension	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Uses skills and strategies to construct meaning of grade level fictional and informational text.			

- Monitors comprehension and corrects misunderstandings
- Uses appropriate strategies before, during and after reading
- Interprets, analyzes and evaluates text in order to extend meaning and appreciation
- Responds to text to indicate understanding

Fluency	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reads grade appropriate text fluently.			

- Sight words
- Accuracy
- Rate
- Expression

Writing to Communicate			
Grade Level Expectations	Nov	Mar	Jun
Shows appropriate effort.			

Written Composition	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Communicates through writing for a variety of purposes.			

- Uses pictures and words to express meaning
- Organizes writing to fit purpose

Editing/ Revising	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Uses the basic conventions of writing.			

- Punctuation
- Capitalization
- Organization
- Elaboration

Penmanship	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Writes legibly to communicate			

- Letter formation

Spelling	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Applies knowledge of spelling.			

- Uses knowledge of letter/sound correspondence
- Spells correctly words taught

Communication	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Communicates orally for a variety of purposes.			

- Tells a story with a beginning, middle and end
- Incorporates vocabulary appropriate to the topic
- Contributes during shared and interactive writing
- Speaks in complete sentences

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Mathematics**

<b>Grade Level Expectations</b>	Nov	Mar	Jun
Shows appropriate effort.			

<b>Number Sense and Operations</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of number sense and operations. This may include:			
<ul style="list-style-type: none"> <li>- Counting</li> <li>- Basic Facts</li> <li>- Estimation</li> <li>- Money</li> <li>- Place Value</li> <li>- Computation</li> <li>- Fractions</li> </ul>			

<b>Geometry and Measurement</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of geometry and measurement. This may include:			
<ul style="list-style-type: none"> <li>- Shapes and properties</li> <li>- Symmetry</li> <li>- Time</li> <li>- Measurement using standard and non-standard measures</li> </ul>			

<b>Patterns and Algebra</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of patterns and algebra. This may include:			
<ul style="list-style-type: none"> <li>- Repeating patterns</li> <li>- Growing patterns/ sequences</li> </ul>			

<b>Data Analysis and Probability</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of data analysis and probability. This may include:			
<ul style="list-style-type: none"> <li>- Read and interpret charts and graphs</li> <li>- Collect, organize, interpret data</li> <li>- Represent data using concrete objects, pictures, tables, and graphs</li> <li>- Develop and evaluate inferences and predictions that are based on data</li> <li>- Describe events as likely or unlikely to happen</li> </ul>			

<b>Problem Solving</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies knowledge of problem solving to:			
<ul style="list-style-type: none"> <li>- Use a variety of strategies to solve problems</li> <li>- Organize and clearly communicate mathematical thinking</li> <li>- Understand how mathematical ideas interconnect and build on one another</li> <li>- Create representations that clearly communicate mathematical thinking</li> </ul>			

**Thematic Studies**

<b>Art</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Applies concepts.			
Uses materials constructively.			
Shows appropriate effort.			

**Art - Comments**

<b>Music</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrates growth in skills.			
Shows appropriate behavior.			
Shows appropriate effort.			

**Music - Comments**

<b>Physical Education</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Motor skill development.			
Understands and applies concept.			
Shows appropriate behavior/ cooperation.			

**Physical Education - Comments**

<b>Social Studies, Science, Health and Safety</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands concepts.			
Participates in related activities.			
Shows appropriate effort.			

<b>Attendance</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Days Absent			
Days Tardy			
Days Dismissed Early			

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**November Comments**

**March Comments**

**June Comments**

Year End Promotion to: Grade level: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_