

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Explanation of Grading			
Always = √+	Usually = √		
Sometimes = √-	Rarely = *		

Personal Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Accepts responsibility for actions.			
Respects rights and property of others.			
Respects and cooperates with others.			
Exhibits appropriate behavior in structured situations.			
Exhibits appropriate behavior in unstructured situations.			

Academic Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrates appropriate listening behavior.			
Follows directions.			
Follows verbal multi-step instructions.			
Works independently.			
Produces quality work.			
Completes homework on time.			
Actively participates in learning activities.			
Is prepared for class.			

Reading to Understand			
<b>Grade Level Expectations</b>			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
<b>Decoding</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Uses knowledge of letters and sounds to read words.			
<ul style="list-style-type: none"> <li>- Recognizes phonetic patterns and irregularities</li> <li>- Applies strategies for syllabication</li> <li>- Applies skills while reading in context</li> <li>- Monitors for accuracy while reading/self corrects</li> </ul>			
<b>Fluency</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reads grade appropriate text fluently.			
<ul style="list-style-type: none"> <li>- Sight words</li> <li>- Accuracy</li> <li>- Rate</li> <li>- Expression</li> </ul>			
<b>Writing to Communicate</b>			
<b>Grade Level Expectations</b>			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
<b>Written Composition</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Communicates through writing for a variety of purposes.			
<ul style="list-style-type: none"> <li>- Organization</li> <li>- Elaboration</li> <li>- Fluency</li> <li>- Vocabulary</li> </ul>			
<b>Spelling</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Applies knowledge of spelling.			
<ul style="list-style-type: none"> <li>- Applies spelling skills to written work</li> <li>- Spells assigned words correctly</li> </ul>			
<b>Vocabulary</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Understands and uses vocabulary appropriately and accurately.			
<ul style="list-style-type: none"> <li>- Develops oral language skills</li> <li>- Uses a variety of word types written and oral expression</li> <li>- Infers word meanings from context</li> <li>- Develops vocabulary in order to comprehend text</li> </ul>			
<b>Comprehension</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Uses skills and strategies to construct meaning of grade level fictional and informational text.			
<ul style="list-style-type: none"> <li>- Monitors comprehension and corrects misunderstandings</li> <li>- Uses appropriate strategies before, during and after reading</li> <li>- Interprets, analyzes and evaluates text in order to extend meaning and appreciation</li> <li>- Responds to text to indicate understanding</li> </ul>			
<b>Study Skills</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Gathers and uses information from a variety of sources.			
<ul style="list-style-type: none"> <li>- Uses text features</li> <li>- Organizes information</li> <li>- Uses various reference materials</li> </ul>			
<b>Editing</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Applies knowledge of conventions to edit written work.			
<ul style="list-style-type: none"> <li>- Capitalization</li> <li>- Punctuation</li> <li>- Grammar</li> <li>- Sentence structure - Spelling</li> </ul>			
<b>Revising</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Reworks writing in order to improve its quality			
<ul style="list-style-type: none"> <li>- Organization</li> <li>- Fluency</li> <li>- Elaboration</li> <li>- Word choice/ vocabulary</li> <li>- Sentence variety</li> </ul>			
<b>Penmanship</b>			
1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>			
Writes legibly to communicate.			
<ul style="list-style-type: none"> <li>- Letter formation, Size/ proportion, Spacing, Uniform slant</li> </ul>			

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Mathematics								
Grade Level Expectations	Nov	Mar	Jun	Patterns and Algebra	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
November			▼	Understands and applies concepts of patterns and algebra. This may include: - Repeating patterns - Growing patterns/ sequences - Function rules				
March			▼					
June			▼					
Number Sense and Operations	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Data Analysis and Probability	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
Shows appropriate effort.				Understands and applies concepts of data analysis and probability. This may include: - Read and interpret charts and graphs - Collect, organize, interpret data - Represent data using concrete objects, pictures, tables, and graphs - Develop and evaluate inferences and predictions that are based on data - Predict the probability of outcomes - Describe events as likely or unlikely to happen				
Geometry and Measurement	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		Problem Solving	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of number sense and operations. This may include: - Counting - Estimation - Place Value - Fractions - Basic facts - Money - Computation					Understands and applies knowledge of problem solving to: - Use a variety of strategies to solve problems - Organize and clearly communicate mathematical thinking - Understand how mathematical ideas interconnect and build on one another - Create representations that clearly communicate mathematical thinking - Analyze and evaluate mathematical thinking			
Art	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Art - Comments				
Understands and applies concepts of geometry and measurement. This may include: - Shapes and properties - Symmetry - Time - Measurement using standard and non-standard measures - Perimeter and area - Estimation in measurement								
Music	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Music - Comments				
Shows appropriate effort.								
Applies concepts.								
Uses materials constructively.								
Shows appropriate behavior.								
Physical Education	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Physical Education - Comments				
Shows appropriate effort.								
Demonstrates growth in skills.								
Shows appropriate behavior.								
Spanish	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Spanish - Comments				
Shows appropriate behavior.								
Actively participates in learning activities.								
Applies lang. concepts in structured situations.								
Understands cultural concepts.								
Social Studies, Science, Health and Safety	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Attendance				
Shows appropriate effort.				Days Absent				
Understands concepts.				Days Tardy				
Participates in related activities.				Days Dismissed Early				

Student: \_\_\_\_\_

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**November Comments**

Hope to see you at November Parent Conferences !

**March Comments**

**June Comments**

Year End Promotion to: Grade level: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_