

Student: _____

Teacher: _____

Explanation of Grading			
Always = $\sqrt{+}$	Usually = $\sqrt{}$		
Sometimes = $\sqrt{-}$	Rarely = *		

Personal Responsibility	1 st	2 nd	3 rd
Accepts responsibility for actions.			
Respects rights and property of others.			
Respects and cooperates with others.			
Exhibits appropriate behavior in structured situations.			
Exhibits appropriate behavior in unstructured situations.			

Academic Responsibility	1 st	2 nd	3 rd
Demonstrates appropriate listening behavior.			
Follows directions.			
Follows verbal multi-step instructions.			
Works independently.			
Produces quality work.			
Completes homework on time.			
Actively participates in learning activities.			
Is prepared for class.			

Reading to Understand			
Grade Level Expectations			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
Decoding	1 st	2 nd	3 rd
Uses knowledge of sounds and word structure to read words.			
<ul style="list-style-type: none"> - Recognizes phonetic patterns and irregularities - Applies strategies for syllabication - Applies skills while reading in context - Monitors for accuracy while reading/self corrects 			
Fluency	1 st	2 nd	3 rd
Reads grade appropriate text fluently.			
<ul style="list-style-type: none"> - Sight words - Accuracy - Rate - Expression 			
Vocabulary			
Understands and uses vocabulary appropriately and accurately.			
<ul style="list-style-type: none"> - Develops oral language skills - Uses a variety of word types written and oral expression - Infers word meanings from context - Develops vocabulary in order to comprehend text 			
Comprehension			
Uses skills and strategies to construct meaning of grade level fictional and informational text.			
<ul style="list-style-type: none"> - Monitors comprehension and corrects misunderstandings - Uses appropriate strategies before, during and after reading - Interprets, analyzes and evaluates text in order to extend meaning and appreciation - Responds to text to indicate understanding 			
Study Skills			
Gathers and uses information from a variety of sources.			
<ul style="list-style-type: none"> - Uses text features - Organizes information - Uses various reference materials 			

Writing to Communicate			
Grade Level Expectations			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
Written Composition	1 st	2 nd	3 rd
Communicates through writing for a variety of purposes.			
<ul style="list-style-type: none"> - Organization - Elaboration - Fluency - Vocabulary 			
Spelling	1 st	2 nd	3 rd
Applies knowledge of spelling.			
<ul style="list-style-type: none"> - Applies spelling skills to written work - Spells assigned words correctly 			
Editing			
Applies knowledge of conventions to edit written work.			
<ul style="list-style-type: none"> - Capitalization - Punctuation - Grammar - Sentence structure - Spelling 			
Revising			
Reworks writing in order to improve its quality			
<ul style="list-style-type: none"> - Organization - Fluency - Elaboration - Word choice/ vocabulary - Sentence variety 			
Penmanship			
Writes legibly to communicate.			
<ul style="list-style-type: none"> - Letter formation, Size/ proportion, Spacing, Uniform slant 			

Student: _____

Teacher: _____

Mathematics			
Grade Level Expectations			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
Number Sense and Operations	1 st	2 nd	3 rd
Understands and applies concepts of number sense and operations. This may include:			
<ul style="list-style-type: none"> - Numeracy, - Basic Facts - Estimation - Money - Place Value - Computation - Fractions 			
Geometry and Measurement	1 st	2 nd	3 rd
Understands and applies concepts of geometry and measurement. This may include:			
<ul style="list-style-type: none"> - Identification and description of properties of shape - Transformations - turns, flips and slides - Symmetry - Time - Measurement using standard and non-standard measures - Perimeter and area - Estimation in measurement 			
Patterns and Algebra	1 st	2 nd	3 rd
Understands and applies concepts of patterns and algebra. This may include:			
<ul style="list-style-type: none"> - Repeating patterns - Growing patterns/ sequences - Function rules 			
Data Analysis and Probability	1 st	2 nd	3 rd
Understands and applies concepts of data analysis and probability. This may include:			
<ul style="list-style-type: none"> - Read and interpret charts and graphs - Collect, organize, interpret data - Represent data using concrete objects, pictures, tables, and graphs - Develop and evaluate inferences and predictions that are based on data - Predict the probability of outcomes - Describe events as likely or unlikely to happen 			
Problem Solving	1 st	2 nd	3 rd
Understands and applies knowledge of problem solving to:			
<ul style="list-style-type: none"> - Use a variety of strategies to solve problems - Organize and clearly communicate mathematical thinking - Understand how mathematical ideas interconnect and build on one another - Create representations that clearly communicate mathematical thinking - Analyze and evaluate mathematical thinking 			

Art	1 st	2 nd	3 rd
Shows appropriate effort.			
Applies concepts.			
Uses materials constructively.			
Shows appropriate behavior.			
Music	1 st	2 nd	3 rd
Shows appropriate effort.			
Demonstrates growth in skills.			
Shows appropriate behavior.			
Physical Education	1 st	2 nd	3 rd
Shows appropriate effort.			
Understands and applies concept.			
Motor skill development.			
Shows appropriate behavior/ cooperation.			
Spanish	1 st	2 nd	3 rd
Shows appropriate behavior.			
Actively participates in learning activities.			
Applies lang. concepts in structured situations.			
Understands cultural concepts.			
Social Studies, Science, Health and Safety	1 st	2 nd	3 rd
Shows appropriate effort.			
Understands concepts.			
Participates in related activities.			

Art - Comments

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Music - Comments

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Physical Education - Comments

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Spanish - Comments

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Attendance	1 st	2 nd	3 rd
Days Absent			
Days Tardy			
Days Dismissed Early			

Student: _____

Teacher: _____

November Comments

Hope to see you at November Parent Conferences !

March Comments

June Comments

Year End Promotion to: Grade level: _____ Teacher's Name: _____