

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Explanation of Grading			
Always = $\sqrt{+}$	Usually = $\sqrt{\phantom{x}}$		
Sometimes = $\sqrt{-}$	Rarely = *		

Personal Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Accepts responsibility for actions.			
Respects rights and property of others.			
Respects and cooperates with others.			
Exhibits appropriate behavior in structured situations.			
Exhibits appropriate behavior in unstructured situations.			

Academic Responsibility	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Demonstrates appropriate listening behavior.			
Follows directions.			
Uses time wisely.			
Produces quality work.			
Completes homework on time.			
Actively participates in learning activities.			
Organizes belongings.			

Reading to Understand			
<b>Grade Level Expectations</b>			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
<b>Phonological Awareness</b>			
Hears and manipulates sounds.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Rhymes words</li> <li>- Blends sounds</li> <li>- Segments words</li> </ul>			
<b>Decoding</b>			
Uses knowledge of letters and sounds to read words.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Applies letter/sound relationships</li> <li>- Applies concepts of print</li> <li>- Applies word patterns</li> </ul>			

Vocabulary	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and uses vocabulary appropriately and accurately.			
<ul style="list-style-type: none"> <li>- Develops oral language skills</li> <li>- Uses a variety of word types written and oral expression</li> <li>- Infers word meanings from context</li> <li>- Develops vocabulary in order to comprehend text</li> </ul>			
<b>Comprehension</b>			
Uses skills and strategies to construct meaning of grade level fictional and informational text.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Monitors comprehension and corrects misunderstandings</li> <li>- Uses appropriate strategies before, during and after reading</li> <li>- Interprets, analyzes and evaluates text in order to extend meaning and appreciation</li> <li>- Responds to text to indicate understanding</li> </ul>			
<b>Fluency</b>			
Reads grade appropriate text fluently.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Sight words</li> <li>- Accuracy</li> <li>- Rate</li> <li>- Expression</li> </ul>			

Writing to Communicate			
<b>Grade Level Expectations</b>			
November			▼
March			▼
June			▼
	Nov	Mar	Jun
Shows appropriate effort.			
<b>Written Composition</b>			
Communicates ideas through writing for a variety of purposes.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Uses pictures and words to express meaning</li> <li>- Organizes writing to fit purpose</li> </ul>			
<b>Spelling</b>			
Applies knowledge of spelling.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Uses knowledge of letter/sound correspondence</li> <li>- Spells correctly words taught</li> </ul>			

Editing/ Revising	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Uses the basic conventions of writing.			
<ul style="list-style-type: none"> <li>- Punctuation</li> <li>- Capitalization</li> <li>- Organization</li> <li>- Elaboration</li> </ul>			
<b>Penmanship</b>			
Writes legibly to communicate.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Letter formation</li> <li>- Spacing</li> <li>- Size/ proportion</li> <li>- Uniform slant</li> </ul>			
<b>Communication</b>			
Communicates orally for a variety of purposes.	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Tells a story with a beginning, middle and end</li> <li>- Incorporates vocabulary appropriate to the topic</li> <li>- Contributes during shared and interactive writing</li> <li>- Speaks in complete sentences</li> </ul>			

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Mathematics			
Grade Level Expectations	Nov	Mar	Jun
November			▼
March			▼
June			▼
Patterns and Algebra			
Shows appropriate effort.			
<b>Number Sense and Operations</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Understands and applies concepts of number sense and operations. This may include:			
<ul style="list-style-type: none"> <li>- Counting</li> <li>- Place Value</li> <li>- Basic facts</li> <li>- Computation</li> <li>- Estimation</li> <li>- Fractions</li> <li>- Money</li> </ul>			
Data Analysis and Probability			
Understands and applies concepts of data analysis and probability. This may include:			
<ul style="list-style-type: none"> <li>- Read and interpret charts and graphs</li> <li>- Collect, organize, interpret data</li> <li>- Represent data using concrete objects, pictures, tables, and graphs</li> <li>- Develop and evaluate inferences and predictions that are based on data</li> <li>- Predict the probability of outcomes</li> <li>- Describe events as likely or unlikely to happen</li> </ul>			
Geometry and Measurement			
Understands and applies concepts of geometry and measurement. This may include:	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<ul style="list-style-type: none"> <li>- Shapes and properties</li> <li>- Symmetry</li> <li>- Time</li> <li>- Measurement using standard and non-standard measures</li> <li>- Perimeter and area</li> <li>- Estimation in measurement</li> </ul>			
Problem Solving			
Understands and applies knowledge of problem solving to:			
<ul style="list-style-type: none"> <li>- Use a variety of strategies to solve problems</li> <li>- Organize and clearly communicate mathematical thinking</li> <li>- Understand how mathematical ideas interconnect and build on one another</li> <li>- Create representations that clearly communicate mathematical thinking</li> <li>- Analyze and evaluate mathematical thinking</li> </ul>			

Thematic Studies			
Art	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Shows appropriate effort.			
Applies concepts.			
Uses materials constructively.			
Shows appropriate behavior.			
Art - Comments			
Music	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Shows appropriate effort.			
Demonstrates growth in skills.			
Shows appropriate behavior.			
Music - Comments			
Physical Education	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Shows appropriate effort.			
Understands and applies concept.			
Motor skill development.			
Shows appropriate behavior/ cooperation.			
Physical Education - Comments			
Social Studies, Science, Health and Safety	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Shows appropriate effort.			
Understands concepts.			
Participates in related activities.			
Attendance			
Days Absent			
Days Tardy			
Days Dismissed Early			

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**November Comments**

**March Comments**

**June Comments**

Year End Promotion to: Grade level: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_