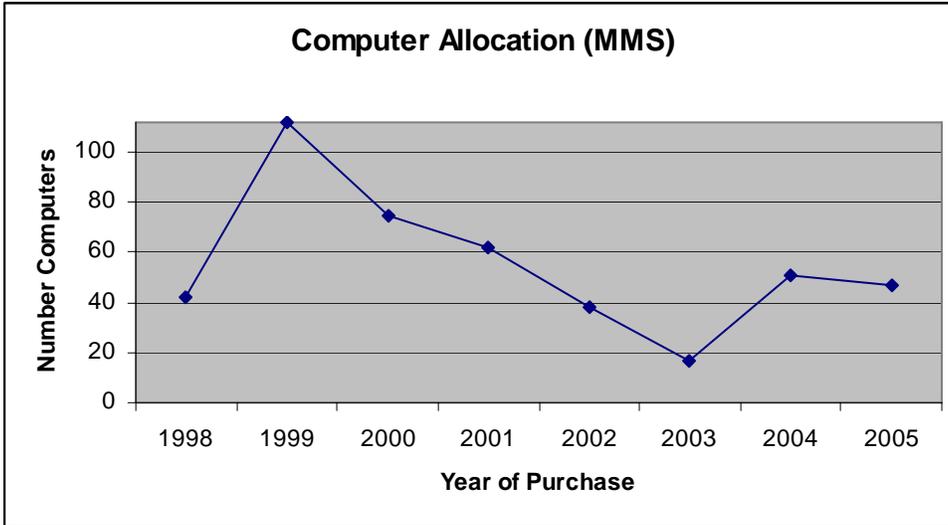


Appendix M
Computer Equipment Allocation and Design Implementation

Computer Equipment Allocation (MMS)



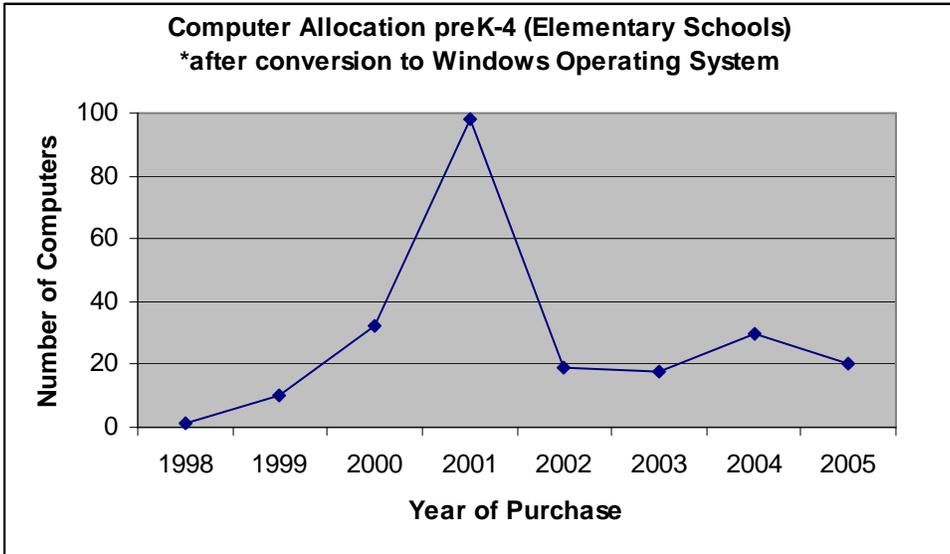
Purchase Date	Number in Use	% of Total
1998	42	9%
1999	112	25%
2000	75	17%
2001	62	14%
2002	38	9%
2003	17	4%
2004	54	12%
2005	44	10%
TOTAL	444	100%

Computer Design Implementation (MMS)

Location Type	Number in Use	Number Required to Complete Plan
Classrooms	140	224
Classroom Minilabs	119	156
Computer Labs	93	100
Library	21	30
Laptop Carts	41	48
Main Office / Nurse	11	11
Servers	7	7
Computer Office	2	2
Workroom	3	5
PE	4	4
Staff room	1	1
Auditorium	1	1
Mobile Functions	1	1
TOTALS	444	590

Appendix M (continued)

Computer Equipment Allocation (Elementary Schools)



Purchase Date	Number in Use	% of Total
1998	1	0.4%
1999	10	4.4%
2000	32	14.0%
2001	98	43.0%
2002	19	8.3%
2003	18	7.9%
2004	30	13.2%
2005	20	8.8%
TOTAL	228	100%

Computer Design Implementation (Elementary Schools)

Location / Type	Number in Use	Number Required to Complete Plan	Number in Use	Number Required to Complete Plan	Number in Use	Number Required to Complete Plan	Number in Use	Number Required to Complete Plan
Schools	Goodwin	Goodwin	Southeast	Southeast	Vinton	Vinton	All-preK-4	All-preK-4
Classrooms	37	51	37	54	38	54	112	159
Specials (Art, PE, Music, Spanish, Speech)	5	8	6	8	6	8	17	24
Computer Labs	16	25	14	25	16	25	46	75
Library	3	3	3	3	3	3	9	9
Laptops	4	*	3	*	6	*	13	*
Main Office	7	7	9	9	6	6	22	22
Servers/Utility	3	3	3	3	3	3	9	9
Totals	75	97	75	102	78	99	228	298

* Given current technology, school usage, and classroom space, the preK-4 schools would look to wireless laptop min-labs in lieu of filling out classroom machines per the plan. This would add flexibility to instructional use and allow whole class access in classrooms and would increase access in specials classes.