

Latin I

World Language Department

Course Description: (As written in the Course Description Book)

Course Description

The basic forms and usages of Latin are studied through The Cambridge Latin Course: Units 1, IIA, and IIB. Emphasized are the study of everyday life in the Roman Empire, with settings in Pompeii, Roman Britain, and Alexandria AD 79-82; the building of Latin vocabulary with English cognates and derivatives; and the basic skills necessary to translate primary Latin prose. Student projects will focus on mythology, food, clothing and crafts in the Greek and Roman worlds. Students are encouraged to enter state and national contests requiring knowledge of the language and culture of the Romans.

Course Goals:

- **an ability to read and understand Latin**
- **a working knowledge of the basic (and intermediate level) structures of Latin**
- **an increased understanding of English**
- **an increased understanding of the nature of language in general**
- **an increased knowledge of the customs, daily life, institutions, mythology, history, and achievements of ancient people**
- **an increased knowledge of the history of Western Civilization**
- **a deepened awareness of, and sensitivity to, other cultures and values**
- **an awareness that he/she shares a common culture base with people throughout the world**

LATIN I
World Languages

Expectation and/or Subject Standard	Major Topic and Key Concepts	Performance Outcomes Students Will:	Instructional Tools/Methods	Timeline and Assessment Tools/Methods
<p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences</p> <p>WORLD LANG Communication</p>	<p>Stage 1 Caecilius Sentence structure: Nominative Predicate nominative Object of prepositions Houses in Pompeii Geography of So. Italy</p> <p>Stage 2 <u>in villa</u> Sentence Structure</p>	<ul style="list-style-type: none"> • Analyze model sentences and Latin stories • Read for comprehension, utilizing case and verb endings as keys to syntax • Detect nominative + verb + predicate • Answer comprehension questions in Latin • Label and learn the floor plan of a Roman house • Map and learn the major Southern Italy cities and landmarks of Italy • Demonstrate knowledge of syntax by translating Latin/English and English/Latin • Detect English derivatives from Latin <ul style="list-style-type: none"> • Recognize spellings of nouns as subject, direct object and object of prepositions 	<p>Text: <u>Cambridge Latin I</u> – Stage 1 Student Packets Guide Books for Pompeii</p> <p>Text: <u>Cambridge Latin I</u> – Stage 2</p>	<p>1 ½ weeks Daily Quizzes Vocabulary Translation Stage 1 Test</p> <p>2 weeks Daily Quizzes</p>

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<p>3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 1.e cooperatively 2.a respect 2.b differences</p> <p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connection 3.1 Comparisons</p>	<p>The Ancient World</p> <p>Stage 5 <u>in theatro</u> Plurals Nouns Verbs Roman Theatres Roman Calendar</p>	<ul style="list-style-type: none"> • Identify the architectural features of a forum • Listen to recorded Latin stories and answer English and Latin comprehension questions • Read aloud and dramatize stories • Create derivative worksheets <ul style="list-style-type: none"> • Read for comprehension, utilizing endings as keys to syntax • Chart and learn the spelling changes of plurals • Draw comparisons between Latin and English through the study of linguistic features • Listen to recorded Latin stories and answer comprehension questions 	<p>Guide Books for Pompeii and Rome</p> <p>Text: <u>Cambridge Latin I Stage 5</u> Student Packets Video - A Funny Thing Happened on the Way to the Forum Audiotape Myth Books</p>	<p>3 weeks Daily Quizzes Vocabulary Translation Forms Stage 5 Test Oral Reports with partners</p>

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<p>1.a critical think 1.b speaking 1.c reading 2.a respect 2.b differences 3.a civic rights</p> <p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.2 Comparisons 4.2 EOS Expectations 1.a critical think 1.b speaking</p>	<p>Stage 7 <u>cena</u> Demonstrative Adjectives Irregular perfects Expressions, mottoes, and abbreviations Beliefs in Active Life</p>	<p>English</p> <ul style="list-style-type: none"> • syntax • Distinguish between slave and freedman <ul style="list-style-type: none"> • Read for comprehension , utilizing case and verb endings as keys to syntax • Recognize demonstratives • Read aloud and dramatize stories • Answer comprehension questions • Analyze Latin readings to discover ancient customs and attitudes toward afterlife 	<p>Text: <u>Cambridge Latin I Stage 7</u> Student Packet Video - Last Days of Pompeii Audiotapes Myth Readings Posters</p>	<p>2 weeks Daily Quizzes Vocabulary Translation Forms Stage 7 Test Student audiotapes</p>

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<p>1.c reading 1.d writing 2.b differences</p> <p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2 .2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.2 EOS Expectations 1.a critical think 1.b speaking</p>	<p>Stage 8 <u>gladiatores</u> Superlatives for Adjectives and adverbs Accusative plurals Numbers Gladiatorial Shows</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case endings as keys to syntax • Detect accusative plural endings • Use personal pronouns • Read aloud and dramatize stories • Answer comprehension questions • Chart forms for verbs and nouns • Analyze Latin readings to discover ancient customs and attitudes toward sports • Compare ancient and modern sports and arenas 	<p>Text: <u>Cambridge Latin I</u> Stage 8 Student Packets Video – Spartacus and Last Days of Pompeii Overheads Daily Life Readings Posters - arenas</p>	<p>3 weeks Daily Quizzes Vocabulary Translation Forms Stage 8 Test Spartacus Quiz</p>

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<p>1.c reading 1.d writing 2.b differences</p> <p>World Lang Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences 3.a civic rights</p>	<p>Stage 9 <u>thermae</u> Datives Irregular verbs fero, eo The Baths Birthdays Athletes</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verbs endings as keys to syntax • Detect dative case endings • Analyze Latin readings to discover ancient customs and attitudes • Listen to recorded Latin stories • Answer comprehension questions • Recognize Latin terms in the study of nomenclature in biology • Compare ancient and modern health complexes 	<p>Student Packets Slides Daily Life Readings Text: <u>Cambridge</u> <u>Latin I Stage 9</u> Posters Video - Last days of Pompeii Audiotapes</p>	<p>3 weeks Daily quizzes Vocabulary Forms Translations Stage 9 test</p>

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<p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences 3.a civic rights</p>	<p>Stage 10 <u>rheto</u>r Comparative adjectives Imperatives Schools</p>	<ul style="list-style-type: none"> • Read for comprehension , utilizing case and verbs endings as keys to syntax • Detect comparative degree endings for adjs • Use imperative endings • Analyze Latin readings to discover ancient customs and attitudes to schools • Compare modern and ancient schools 	<p>Student packets Text : <u>Cambridge Latin I</u> Stage 10 Slides Posters Audiotapes</p>	<p>3 weeks Daily Quizzes Vocabulary Forms Translations Stage 10 test</p>

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<p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.1, 5.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.a respect 2.b differences 2.c responsibility 3.a civic rights</p>	<p>Stage 11 <u>candidati</u> Dative - special verbs Vocatives Local Government Elections</p>	<ul style="list-style-type: none"> • Read for comprehension utilizing case and verbs endings as keys to syntax • Detect special verbs • Analyze readings to discover ancient customs and attitudes to elections • Trace the influence of Roman political institutions on today's society • Recognize Latin terms in the study of nomenclature in law 	<p>Text: <u>Cambridge Latin I</u> Stage 11 Student Packets Election Posters Audiotapes Video - Last days of Pompeii Daily Life Readings</p>	<p>3 weeks Daily Quizzes Vocabulary Forms Translations Projects Stage 11 test</p>

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<p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 1.e cooperatively 2.b differences 2.c responsibility</p>	<p>Stage 12 <u>mons Vesuvio</u> All verb forms All noun forms The Destruction and excavation of Pompeii</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Chart noun and verb forms • Listen to recorded Latin stories • Read aloud and dramatize stories • Answer comprehension questions • Use Roman artifacts to understand ancient customs 	<p>Text: <u>Cambridge Latin I</u> Stage 12 Student Packets Artifacts Slides Audiotapes Video - Last days of Pompeii</p>	<p>3 weeks Daily Quizzes Vocabulary Forms Translations Quiz - Last days of Pompeii Stage 12 test</p>

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<p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences 3.a civic rights</p>	<p>Stage 13 <u>in Britannia</u> Irregular Verbs - possum, volo, nolo Clauses with ubi Britain - country estates</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verbs endings as keys to syntax • Detect complimentary infinitives • Discuss the diversity of the Roman Empire • Listen to recorded Latin stories 	<p>Text: Cambridge Latin IIA - Stage 13 Student Packets Slides Coins Maps Audiotapes</p>	<p>3 weeks Daily Quizzes Vocabulary Forms Translations Stage 13 test</p>

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<p>WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences</p>	<p>Stage 14 <i>apud Salviu</i> Past tenses of Irregulars Subjective infinities Review demonstratives Romans in Britain</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to context • use Roman artifacts to understand ancient customs • Detect subjective infinitives • Chart demonstratives • Read aloud and dramatize stories • Answer comprehension questions 	<p>Text: Cambridge Latin IIA Stage 14 Student Packets Coins Audiotapes Maps</p>	<p>2 weeks Daily Quizzes Vocabulary Forms Translations Stage 14 test</p>
<p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture</p>	<p>Stage 15 <i>Rex Cogidubnus</i> Relative Pronoun Relative clauses</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Identify the relative pronoun and antecedent • Use relative clauses 	<p>Text: Cambridge Latin IIA Stage 15 Student Packets Video - Romans in</p>	<p>2 weeks Daily Quizzes Vocabulary Forms</p>

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2.1, 2 .2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 1.e cooperatively 2.c responsibility	Funeral Games Fishbourne Palace British Tribes	<ul style="list-style-type: none"> • Draw comparisons between Latin and English • Identify the architectural features of Roman buildings in Britain • Present news broadcasts of funeral games with partners 	Britain	Translations Stage 15 test (opt)
WORLD LANG Communication 1.1, 1.2 Culture 2.1, 2 .2 Connection	Stage 16 <u>in aula</u> Pluperfect Tense Review all cases History of the Romans in Britain British Revolts	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Draw comparisons between Latin and English • Use English derivatives and cognates to learn Latin vocabulary 	Text: Cambridge Latin IIA Stage 16 Student Packets Maps Posters Inscriptions	2 weeks Daily Quizzes Vocabulary Forms Translations Stage 16 test

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<p>4.1, 4.2 Communities 5.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing 2.b differences</p> <p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations</p>	<p>Stage 18 <u>Eutyclus</u> Review all grammar Glassmaking</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Listen to recorded Latin stories • Answer comprehension questions • Review all grammar 	<p>Text: Cambridge Latin IIB Stage 18 Student Packets Maps Posters Audiotapes</p>	<p>can be used as one week review at the beginning of Latin II</p>

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<p>1.a critical think 1.b speaking 1.c reading 1.d writing 1.e cooperatively</p> <p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 Communities 5.1, 5.2 EOS Expectations</p>	<p>Stage 19 Isis review (imperatives and vocatives) The worship of Isis</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Listen to recorded Latin stories • Answer comprehension questions • Present stories to class • Discuss Roman religion and cults 	<p>Text: Cambridge Latin IIB Stage 19 Student Packets Audiotapes Posters</p>	<p>can be used as one week review at beginning of Latin II</p>

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<p>1.a critical think 1.b speaking 1.c reading 1.d writing 1.e cooperatively 2.a respect 2.b differences 3.a civic rights 3.b civic activities</p> <p>WORLD LANG Communication 1.1, 1.2, 1.3 Culture 2.1, 2.2 Connection 3.1, 3.2 Comparisons 4.1, 4.2 EOS Expectations 1.a critical think 1.b speaking 1.c reading 1.d writing</p>	<p>Stage 20 <u>medicus</u> review grammar (participles) Medicine and Science</p>	<ul style="list-style-type: none"> • Read for comprehension, utilizing case and verb endings as keys to syntax • Review participles • Compare ancient and modern medicine • Trace the influence of Roman society in Egypt • Use artifacts to understand ancient customs 	<p>Text: Cambridge Latin IIB Stage 20 Student Packets Posters Slides</p>	<p>can be used as one week review at the beginning of Latin II</p>

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1.e cooperatively				

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MEDIA

- I. Text(s) Cambridge Latin Course Unit I, IIA (North American Edition)
Cambridge University Press, NY, NY 1988

- II. Supplementary readings: Fabulae Ancillantes Units I and II
North American Cambridge Latin Project
P.O. Box 31547
Charlotte, North Carolina

- III. Technology: series of cassettes and slides from Cambridge Latin Course

- IV. Additional resources: Last Days of Pompeii (video)
Spartacus (video)