

**World Language, Grade 6
Nine Week Rotation Framework**

| Mansfield Expectation and Subject Standard | Major Topic and Key Concepts | Performance Outcomes Students Will: | Instructional Tools/Methods | Timeline and Assessment Tools/Methods |
|---|---|--|---|---|
| <p>Mansfield: 1& 2</p> <p>National : 1,4 , 5, 7 and 8</p> | <p>Introduction to World Language study:</p> <p>Why: e.g. Cognates/ derivitives and language connections.</p> <p>Where: e.g. Geography</p> <p>How: e.g. Linguistic and cultural components.</p> <p>When: e.g. Benefits of early language acquisition.</p> | <p>Give examples of words borrowed from one language and used in another, list career opportunities, recognize commonly used target language phrases (e.g. E pluribus unum, RSVP, Gesundheit)</p> <p>Name, locate and identify capitals and flags of at least 5 countries in which target language is spoken.</p> <p>Greet others and exchange simple information, using appropriate gestures.</p> <p>Name at least one advantage to early language acquisition.</p> | <p>Teacher created materials.</p> <p>Whole class and individual repetition.</p> <p>Patterned responses.</p> <p>Maps and flags</p> <p>Teacher-directed instruction</p> <p>Paired dialogs and role-play</p> | <p>Two weeks, or 6 classes.</p> <p>Aural and oral whole class assessment.</p> <p>Class participation.</p> |

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| <p>Mansfield: 1 & 2</p> <p>National: 1, 4, 5, 7 and 8</p> | <p>Basic Vocabulary Acquisition:</p> <p>Alphabet Numbers 0-100 Expanded Conversational Phrases Colors</p> <p>Comparisons/Contrasts among languages</p> <p>Cultural Traditions and Social Mores including holiday customs.</p> | <p>Recite the alphabet in the target language. Count orally from 0-20 and aurally recognize numbers 20-100. Exchange information with peers. Follow oral instructions involving at least 6 colors and numbers 0-20.</p> <p>Give examples of number patterns and colors that are similar and/or different among target languages.</p> <p>Demonstrate knowledge of patterns of behavior of the target culture that are related to recreation and celebrations.</p> | <p>Teacher created materials.</p> <p>Whole class and individual repetition.</p> <p>Patterned responses.</p> <p>Audio-visual materials</p> <p>Teacher-directed instruction</p> <p>Paired dialogs and role-play</p> | <p>Two weeks, or 6 classes.</p> <p>Aural and oral whole class assessment.</p> <p>Class participation.</p> <p>Written worksheets</p> |

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| <p>Mansfield: 1 & 2</p> <p>National: 1, 4, 5, 7 and 8</p> | <p>Basic vocabulary expanded - body parts, animals, family members, including simple sentence structure</p> <p>Emphasis on oral pronunciation skills</p> <p>Famous cultural sites and natural wonders</p> | <p>Follow teacher directed instructions in the target language, using the previously learned vocabulary.</p> <p>Correctly pronounce previously learned vocabulary, noting similarities and differences between the target language and English.</p> <p>Identify at least 3 famous cultural sites or natural wonders and list 2 important travel tips.</p> | <p>Teacher created materials.</p> <p>Whole class and individual repetition.</p> <p>Patterned responses.</p> <p>Audio-visual materials</p> <p>Teacher-directed instruction</p> <p>Paired dialogs and role-play</p> | <p>Two weeks, or 6 classes.</p> <p>Aural and oral whole class assessment.</p> <p>Class participation.</p> <p>Written worksheets</p> |

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| <p>Mansfield: 1 & 2</p> <p>National: 1, 4, 5, 7 and 8</p> | <p>Continuation and reinforcement of learned vocabulary</p> <p>Culminating cultural activity</p> | <p>Engage in simple conversations, follow simple instructions and demonstrate improved listening skills.</p> <p>Participate in age-appropriate cultural activities, including games, songs and foods specific to the target cultures</p> | <p>Teacher created materials.</p> <p>Whole class and individual repetition.</p> <p>Patterned responses.</p> <p>Audio-visual materials</p> <p>Teacher-directed instruction</p> <p>Paired dialogs and role-play</p> | <p>Two weeks, or 6 classes.</p> <p>Aural and oral whole class assessment.</p> <p>Class participation.</p> <p>Written worksheets</p> |

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Creation 10/10/2002
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* This document represents an outline of the material covered in the World Language rotation. Each individual language teacher creates material specific to the language taught. For specifics, contact each language teacher.