



Name _____

SS _____



Early Middle Ages Museum Exhibit



MILESTONE DUE DATES

Group/Individual choice – member names and culture choice by **Fri, 2/24**

Note check (worth 15% of grade) : *start* of class **Mon, 3/2**

Exhibit Plan: *end* of class **Mon, 3/2**

Final Construction: **Wed, 3/4** (class 4,5) or **Thurs, 3/5** (classes 1,2,3)

Exhibit Due: due at *start* of class on **Fri, 3/6**.



The period between c. 500 AD and 1000 AD is commonly referred to as the **Early Middle Ages**. We will be exploring cultures from around the world that were active during this period. You will be creating an exhibit that will teach others about a particular group during this period. You may work as an individual or in a group (up to 3 members). Much of the work will be done in class, but some will need to be done on your own time.

Assignment: Create a **museum exhibit** that explains/shows the important features of your culture.

- **Your exhibit must explain/show *each* of the following facets of your culture:**
 - ✓ location
 - ✓ government
 - ✓ religion / beliefs
 - ✓ daily life (topics such as food, clothing, architecture, education, family, etc.)
 - ✓ contributions/ achievements
- **Your exhibit must have both visual and written components.**
 - Your project should have *at least* two visuals.
 - Examples: posters, drawings, dioramas, clothing, models of homes/buildings, fictional diaries, maps, food, and/or pretend artifacts.
- **At least THREE (3) research sources must be used** (by each member of your group) and *cited in the proper MLA format*.

You will be given a lot of class time to do research and construct your exhibit, but some of it will need to be done on your own time. Your project will be on exhibit for others to view, so consider how you can make it clear and interesting for others. During class on the day of the museum, you will have time to view and evaluate the other exhibits, thereby learning about cultures (other than the one you studied) from your scholarly and creative classmates. [History Day scholars will be using these class periods to work on your History Day projects, but you will get to tour the museum.]

Early Middle Ages Cultures

(The textbook provides some basic information on *some* of the cultures. Chapters are indicated, where available.)

German Goths: Ostrogoths, Visigoths (Chap. 17)

Franks (Chap. 18)

Angles, Saxons and Jutes (Chap. 19)

Celts (Chap. 19)

Vikings (Chap.20)

Byzantine Empire (Chap. 21)

Islamic Empire (Chap. 22)

Japan: The Nara and Heian periods

China: The Tang and Song (or Sung) Dynasties

Huns

Mayas (Chap. 8)

Aztecs (Chap. 8)

Incans (Chap. 8)

If there is another group active during this period that you would like to study, please talk with me!

NOTE: there will be a limited number of exhibits allowed for each culture, so pick your top 2 or 3!

Project Day	Date:	ACTIVITY	MATERIALS	NOTES
1	Tue 2/24	<ul style="list-style-type: none"> Choose partners and sign-up for topic In-class research 	<ul style="list-style-type: none"> Textbook and/or pre-approved starter articles Notebook/paper 	Keep notes organized. Keep track of sources of notes.
2	Wed/Th 2/25-26 (Library)	<ul style="list-style-type: none"> Library and in-class research 	<ul style="list-style-type: none"> Notes/paper Books/Textbook 	Take notes from books from library and classrooms Write down info for citations for any books you use.
3	Fri 2/27 (Lab B)	<ul style="list-style-type: none"> Computer lab research 	<ul style="list-style-type: none"> Notes/paper Internet sites and/or books 	Check what information you have/need on each required topic. Fill in gaps for required topics. Write down citation info for all sources used Plan time together outside of class, if needed.
4	Mon 3/2	<ul style="list-style-type: none"> NOTE CHECK-IN (graded) Create Exhibit Plan/ Layout Begin written portions of exhibit 	<ul style="list-style-type: none"> Your notes! Creative juices Books/internet sites 	Use your own words and be clear and concise. Write down info for citations for all sources used (for images, too!). Plan “artifacts” with partners – don’t spend too much money/time.
5	Tuesday 3/3 (Lab B)	<ul style="list-style-type: none"> Edit/revise written portions of exhibit Create/Plan visuals Decide who will bring what supplies 	<ul style="list-style-type: none"> Research notes Images / Visuals 	Include info on all required topics. Know your audience – make your exhibit interesting to look at/read. Don’t forget citations for images!
6	Wed/Th 3/ 4-5	<ul style="list-style-type: none"> Project construction 	<ul style="list-style-type: none"> Research should be complete Divide responsibilities for visuals and project construction. Decide who is bringing what supplies. 	Use grading rubric to be sure you’re not missing anything.
DUE!	Fri 3/6	Project due at <i>start</i> of class		Submit exhibit (w/citations) and completed self-evaluation rubric
SHOW time!	Wed/Th 3/18 - 19	Early Middle Ages Museum		Be prepared to learn about many different cultures from your esteemed colleagues!

Group Member names (if applicable):

Requirements	Possible Points	Self-Evaluation	Score
Detailed information addresses ALL research topics completely and clearly.	25		
At least two visuals; Visuals <i>creatively</i> illustrate aspects of the culture. <ul style="list-style-type: none"> It is clear how visuals relate to written information. 	14		
Exhibit is effective in <i>teaching</i> about the topic; considers other students as audience.	12		
Exhibit is neat , attractive, and well organized. Research topics and visuals are clearly labeled. In final form (grammar, etc.).	10		
Bibliography included. At least three (3) sources are used. Sources are cited using the proper format and are clearly visible . <ul style="list-style-type: none"> All images must be cited. 	9		
Name and SS class number are listed where they will be visible to others	1		
Exhibit Score	70		
Each group member is cooperative and productive during the preparation process. Behavior / Productivity	15		
Individual's notes: <ul style="list-style-type: none"> Are submitted with the exhibit. Are neat and well organized. Clearly show which facts came from which source. Are clearly written in the student's own words. <ul style="list-style-type: none"> No phrases should be lifted from source material without quotation marks (in notes OR on exhibits). All images must be cited. <p style="text-align: right;">Notes</p>	15		
TOTAL SCORE	100		

