



## Journal Ideas

### **RETELLING THE STORY** (√ - -)

#### **PLOT ONLY**

*[Shows no critical thinking.]*

### **PREDICT** (√ -)

**Tell what will happen next and support your thinking.**

*[Shows critical thinking.]*

### **COMPARE TWO BOOKS** (√)

**Discuss and give your opinion about: character analysis, setting, and/ or conflict**

*[Shows critical thinking, expresses your judgment.]*

### **COMPARE THIS BOOK WITH YOUR LIFE** (√)

**Use either character analysis, setting, or conflict.**

*[Shows critical thinking, / expresses judgment.]*

### **WONDERING QUESTIONS** (√)

**Ask and answer (reference text to support thinking) questions. (Do not ask plot prediction questions!)**

*[Shows critical thinking.]*

### **CONFLICT** (√)

**Identify the *type* of conflict presented in the book, referencing the text to prove your choice.**

*[Shows critical thinking / expresses judgment.]*

### **THEME** (√ +)

**Identify the theme and discuss its *relationship to you and the world.***

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **AUTHOR'S MESSAGE** (√ +)

**Explain the author's message and discuss its *relationship to you and the world.***

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **CULTURE** (√ +)

**Attitudes, Beliefs, Behaviors, Customs of a *group of people***

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **BIG QUESTION** (√ +)

**Consider a question that goes beyond your book**

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **CRITICAL STANCE** (√ +)

**Analyze *text structure, author's style, and/or judge the value of the novel.***

*[Shows critical thinking, expresses judgment, portrays your values.]*



### **CHARACTERIZATION** (√ +)

**Explain *the means by which the author reveals the character.***

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **MULTICULTURAL CONTEXT** (√ +)

Write a plot summary that focuses on any one of these and provide an example from the text: **race; racism; college understanding of race; prejudice; stereotype; discrimination; oppression; bias; bigotry; integration; segregation; anti-Semitism; “melting pot;” “salad bowl,”** ect. Discuss author's purpose, and quality and value of text

*[Shows critical thinking, expresses judgment, portrays your values.]*

### **AUTHORS CRAFT AND LITERARY DEVICES** (√ +)

Write a plot summary that focuses on any one of these and provide an example from the text: **symbolism; metaphor; simile; foreshadowing; flashback; irony; dreams; parallel scenes; alliteration; onomatopoeia; colloquial language, ect.**  
*[Shows critical thinking, expresses judgment, portrays your values.]*

Journal Grade	Numeric Grade	Letter Grade
√ - -	65	D
√ -	75	C
√	85	B
√ +	95	A
√ + +	105	A+