

# Mansfield Board of Education Meeting

January 24, 2013

Goodwin School 7:30 p.m.

**Board Members:** Mark LaPlaca, Chair; Shamim Patwa, Vice-Chair; Martha Kelly, Secretary, April Holinko, Holly Matthews, Katherine Paulhus, Jay Rueckl, Carrie Silver-Bernstein, Randy Walikonis

## Agenda

- 7:30 Call to Order  
7:35 Special Presentation  
7:50 Hearing for Visitors  
7:55 Communications (P. 1)  
8:00 Additions to the Present Agenda

### Reports:

- 8:05 Goodwin School PTO  
8:20 Committee Reports: Personnel Committee  
8:25 The President's Plan to Reduce Gun Violence (M) (P. 5)  
8:30 Report of the Superintendent
  - Windham STEM Academy (P. 21)
  - SmartBus Live (M) (P. 33)
  - NAEYC Accreditation (p. 79)
  - MMS School Trip Request (M) (P. 81)
  - Emergency Procedures (P. 83)
  - School Climate
  - School Building Project
  - Enhancing Student Achievement (P. 87)
  - Class Size/Enrollment
  - 2013-2014 Proposed Budget – Introduction and Overview

NEW BUSINESS: (If needed, items from the "Consent Agenda" may be added at this time.)

CONSENT AGENDA: (M) (P. 89)

The following items for the Board of Education January 24, 2013 meeting be approved or received for the record, unless removed by a Board member or the Superintendent of Schools.

That the Mansfield Public Schools Board of Education approves the minutes of the December 13, 2012 Board meeting.  
That the Mansfield Public Schools Board of Education accepts the retirement of Jamie Lang-Rodean, grade two teacher at Goodwin School effective the end of the 2012-2013 school year.  
That the Mansfield Public Schools Board of Education accepts the retirement of Norma Fisher-Doiron, Principal Southeast Elementary School effective the end of the 2012-2013 school year.

- 9:45\* Hearing for Visitors  
9:55 Suggestions for Future Agenda  
10:00 Executive session regarding union grievance, subject to possible open and strategy in respect to collective bargaining.  
Possible action regarding union grievance.

Adjournment

\* Estimate

## Mansfield Public Schools

### Board of Education Goals – 2012-2013

- I) Help every student to be a confident and successful learner.
  - a) Engage and motivate every student.
  - b) Improve, as appropriate, the mathematics, reading, science, and writing skills of every student.
  - c) Ensure student safety, health, physical, and emotional well-being.
  - d) Preserve and support the full breadth of the District's program.
  - e) Encourage the civic engagement of students.
  - f) Maintain a systematic review of all program offerings.
  - g) Involve and engage a wide variety of parents/guardians in the education of their children.
  - h) Obtain and maintain National Association for the Education of Young Children (NAEYC) accreditation, as well as review, evaluate, and implement an expanded preschool program to address the needs of early learners.
  - i) Address the need to align our current Language Arts/ Reading and Mathematics curriculum with the Common Core State Standards (CCSS).
  - j) Select an anthology which addresses the CCSS and provides a strong pk-6 Language Arts/Reading foundation.
  - k) Integrate current technology in a value added way to the instructional program as well as use it to extend student learning of both subject matter and appropriate use of technology.
  - l) Explore and develop additional support services for those students in need of community and/or health services.
  - m) Review recommendations from all sources and implement best practices as appropriate.
  
- II) Attract, hire, support, and retain qualified and motivated professional staff.
  - a) Facilitate and encourage a positive, professional learning community.
  - b) Recognize teacher and staff effort and success regularly.
  - c) Foster a climate of respect at all levels.
  - d) Maintain quality educational programs at multiple sites while adjusting staff levels and resources despite increase and/or decrease in overall enrollment.
  - e) Address school/district leadership issues to maintain and surpass current levels of student achievement.
  - f) Integrate current technology in a value added way to the instructional program as well as use it to extend student learning of both subject matter and appropriate use of technology.
  - g) Develop with input and collaboration from certified staff, an effective evaluation program which supports the development of confident student learners and encourages the continued growth of all staff.
  - h) Refine our current professional development program to maximize the growth of certified and non-certified staff while addressing state and federal requirements for required training while maximizing student instructional time.
  - i) Review recommendations from all sources and implement best practices as appropriate.
  
- III) Continue to improve the effectiveness of the Board of Education.
  - a) Invest time and effort in Board members' learning and development.
  - b) Celebrate and acknowledge student achievements at Board meetings and other venues.
  - c) Foster and encourage communication between the Board and the communities it serves.
  - d) Collaborate with community members and organizations that support the District's students.
  - e) Review recommendations from all sources and implement best practices as appropriate.
  - f) Address the need to align our current Language Arts/ Reading and Mathematics curriculum with the Common Core State Standards (CCSS).
  
- IV) Monitor and regularly assess the District's status and requirements with respect to the quality of facilities, sufficiency of space, level of security, adequacy of maintenance, and reliability of student transportation.
  - a) Stay involved in all aspects of any School Building Project decisions.
  - b) Keep the public informed and involved.
  - c) Reduce energy consumption and minimize the District's environmental impact.
  - d) Pursue practices and develop policies that reduce energy consumption and district costs.
  - e) Incorporate curricula that investigate energy use and environmental issues.
  - f) Implement a long term plan endorsed by Mansfield Town Council and supported by voters to address pk-8 building needs.
  
- V) Employ Fiscal Planning for Long Term Sustainability
  - a) Transition from a budget which used a series of federal/state funds to support district staff to a predictable and sustainable funding source.
  - b) Advocate for continued Education Cost Sharing which supports current programming and develop a plan to address any change to current funding level.
  - c) Continue to explore potential partnerships with other groups to maximize program effectiveness while containing costs.

### Robert's Rules of Order General Guidelines

As outlined in the MBOE By-Laws, Robert's Rules of Order shall govern the proceedings of the Board unless otherwise provided by the by-laws. Following are some general guidelines from Robert's Rules and the By-Laws that should be followed to ensure efficient meetings and the rights of all members, aid decision-making and allow all to be heard.

1. During any discussion, a member must be recognized by the Chair before speaking.
2. A member will not be allowed to speak a second time until all other members wishing to speak have been allowed to do so.
3. Members should refrain from speaking a second time unless they have a new point to make or need to respond to new information.
4. As a general rule during discussion, comments should be directed through the Chair to the whole Board, rather than to other or individual members. All discussion is with the Board as a whole. Questions of the Superintendent or other non-BOE members making presentations should be directed to that individual.
5. Private conversations can be distracting to those speaking and should be limited.
6. During discussion, the Chair should try to provide equal time to those in favor or against a given topic or motion.
7. A majority is more than half of the votes cast, not a majority of the Board. For example: if only 7 members choose to vote, and the result is 4-3 in favor, the motion is adopted. Members who abstain are "refraining from voting".
8. If discussion on a *motion* is lasting a long time, any member can "move the previous question" or "call the question". They must be recognized by the Chair in order to do so. This is not debatable, and a two-thirds vote is required to pass. If two-thirds vote in favor of ending debate, the Board ends all discussion on a motion and then moves to an immediate vote on that motion.
9. Committee reports that recommend action should be submitted in writing. This allows for clear understanding of recommendations.



TOWN OF MANSFIELD  
PLANNING AND ZONING COMMISSION

JoAnn Goodwin, Chair

AUDREY P. BECK BUILDING  
FOUR SOUTH EAGLEVILLE ROAD  
MANSFIELD, CT 06268-2599  
(860) 429-3330  
Fax: (860) 429-6863

January 14, 2013

To: Mayor Elizabeth Paterson, Town Council and Town/University Relations Advisory Committee  
Mark LaPlaca, Chair, Mansfield Board of Education  
Sarah Accorsi, Chair, Zoning Board of Appeals  
Quentin Kessel, Chair, Conservation Commission  
John Maguire, Vice Chair, Economic Development Commission  
Gail Bruhn, Chair, Historic District Commission  
Al Cyr, Chair, Agriculture Committee  
Ken Rawn, Chair, Four Corners Sewer and Water Advisory Committee  
Kevin Grunwald, Human Services Advisory Committee  
Jim Morrow, Chair, Open Space Preservation Committee  
John Armstrong, Chair, Mansfield Community Campus Partnership  
Lynn Stoddard, Sustainability Committee  
Town/University Relations Advisory Committee  
Greg Frantz, Chair, Transportation Advisory Committee

From: JoAnn Goodwin, Chair

Re: Mansfield Tomorrow Advisory Group

Last year, the Town received a grant from the U.S. Department of Housing and Urban Development to assist us in planning for potential new growth associated with the development of the UConn Technology Park. This grant provides the Planning and Zoning Commission with a tremendous opportunity to update its Plan of Conservation and Development and develop new zoning and subdivision regulations as part of one cohesive project called: Mansfield Tomorrow | Our Plan ▶ Our Future.

Assisting the Commission in this effort is a multi-disciplinary consulting team that has expertise in best practices nationwide. The POCD and zoning and subdivision regulations provide the foundation for a variety of town endeavors, including conservation efforts, regulation of new development, community services and economic development initiatives.

Over the next 18-24 months, the Planning and Zoning Commission, town staff and the consulting team will be conducting an extensive community participation process to ensure that the resulting plans reflect the community's values and goals. To assist in these efforts, the Commission has created an Advisory Group to serve as a sounding board for the consultants and staff throughout the process and to assist with community outreach.

On behalf of the Commission, I invite you or an appointee from your entity to serve on this Advisory Group.

As a representative of your entity, your role on the Mansfield Tomorrow Advisory Group will be to:

- Regularly update your entity on upcoming events and opportunities for participation;
- Review draft plans and regulations with your members and provide feedback to the Advisory Group;
- Represent your entity's interests and views; and
- Assist with community outreach efforts.

The Advisory Group will meet 5 to 6 times over the next 18 to 24 months. The first meeting is January 30, 2013 at 5:30 p.m. at the Mansfield Public Library, 54 Warrenville Road. At 7:00 p.m. the Community Kick-Off event is scheduled at the Buchanan Center. Dinner will be provided for the Advisory Group.

Linda Painter, our Director of Planning and Development, and Jennifer Kaufman, the Project Manager for Mansfield Tomorrow, will be available to assist your committees throughout the process.

Please let the Commission know who your group has selected as its appointee to the Advisory Group by emailing [mansfieldtomorrow@mansfieldct.org](mailto:mansfieldtomorrow@mansfieldct.org). If you have any questions, contact Jennifer Kaufman at 860.429.3015 ext. 204 or at the above email.

Thank you for assisting us in this important effort to plan for Mansfield's future.

THE DOCUMENTARY

# RACE TO NOWHERE

THE DARK SIDE OF AMERICA'S ACHIEVEMENT CULTURE

Race to Nowhere is a call to action for families, educators, and policy makers to challenge current assumptions on how to best prepare the youth of America to become healthy, bright, contributing and leading citizens.

**THURSDAY, JANUARY 31 - 7:00PM**

Venue: Tolland High School

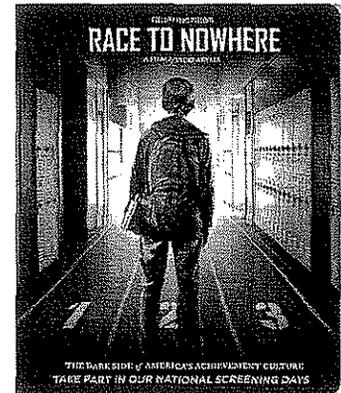
Tickets: \$10 online

(\$15 at the door - Cash or Check only)

Purchase Online:

<http://rtntolland.eventbrite.com/>

More information available at: [www.tepto.com](http://www.tepto.com)



**"With no advertising and little news media attention, 'Race to Nowhere' has become a must-see movie"** NY Times

**"A growing grass-roots phenomenon."** Washington Post

**"Raises important questions that educators and parents must confront ... a provocative, conversation starter of a film."** Daniel J. Pink, Author

**"Compelling,"** Diane Ravich, previous U.S. Assistant Secretary of Education

**Hosted by TEPTO, TMSPTO and THS Booster Club**

**Tolland screened 'Race to Nowhere' two years ago. It was so well received that we have been continually asked if we would be screening the movie again. We are! Don't miss it!**

*Please contact Nicole Canavan for any questions about this screening at 860-454-7213.*





# NOW IS THE TIME

The President's plan to protect our children  
and our communities by reducing gun violence

[WH.GOV/NOW-IS-THE-TIME](http://WH.GOV/NOW-IS-THE-TIME)

JANUARY  
SIXTEENTH  
TWO THOUSAND AND THIRTEEN

Our nation has suffered too much at the hands of dangerous people who use guns to commit horrific acts of violence. As President Obama said following the Sandy Hook Elementary School tragedy, ***"We won't be able to stop every violent act, but if there is even one thing that we can do to prevent any of these events, we have a deep obligation, all of us, to try."***

Most gun owners are responsible and law-abiding, and they use their guns safely. The President strongly believes that the Second Amendment guarantees an individual right to bear arms. But to better protect our children and our communities from tragic mass shootings like those in Newtown, Aurora, Oak Creek, and Tucson, there are four common-sense steps we can take right now.

## **THE PRESIDENT'S PLAN INCLUDES:**

1. Closing background check loopholes to keep guns out of dangerous hands;
2. Banning military-style assault weapons and high-capacity magazines, and taking other common-sense steps to reduce gun violence;
3. Making schools safer; and
4. Increasing access to mental health services.

While no law or set of laws will end gun violence, it is clear that the American people want action. If even one child's life can be saved, then we need to act. Now is the time to do the right thing for our children, our communities, and the country we love.

# 1. CLOSING BACKGROUND CHECK LOOPHOLES TO KEEP GUNS OUT OF DANGEROUS HANDS

Most gun owners buy their guns legally and use them safely, whether for self-defense, hunting, or sport shooting. Yet too often, irresponsible and dangerous individuals have been able to easily get their hands on firearms. We must strengthen our efforts to keep guns from falling into the wrong hands.

## REQUIRE BACKGROUND CHECKS FOR ALL GUN SALES

The single most important thing we can do to prevent gun violence and mass shootings, like the one in Newtown, is to make sure those who would commit acts of violence cannot get access to guns. A critical tool in achieving that goal is the National Instant Criminal Background Check System, which was created by the Brady Act to ensure that guns are not sold to those prohibited from buying them, including felons and those convicted of domestic violence. Over the last 14 years it has helped keep more than 1.5 million guns out of the wrong hands. It is able to make 92 percent of background check determinations on the spot. However, too many guns are still sold without a background check and too many individuals prohibited from having a gun slip through the cracks. We need to strengthen the system by requiring every gun buyer to go through a background check and ensuring that the background check system has complete information on people prohibited from having guns.

We should:

- **Require criminal background checks for all gun sales:** Right now, federally licensed firearms dealers are required to run background checks on those buying guns, but studies estimate that nearly 40 percent of all gun sales are made by private sellers who are exempt from this requirement. A national survey of inmates found that only 12 percent of those who used a gun in a crime acquired it from a retail store or pawn shop, where a background check should have been run. Congress should pass legislation that goes beyond just closing the “gun show loophole” to require background checks for all firearm sales, with limited, common-sense exceptions for cases like certain transfers between family members and temporary transfers for hunting and sporting purposes.
- **Call on licensed dealers and private sellers to do their part through executive action:** Private sellers can already choose to sell their guns through licensed dealers so the dealer can run a background check on the buyer, and the Administration is calling on them to do so. The Bureau of Alcohol, Tobacco, Firearms, and Explosives (ATF) will send an open letter to licensed dealers giving them guidance on how best to facilitate these checks.

## STRENGTHEN THE BACKGROUND CHECK SYSTEM

The background check system is the most efficient and effective way to keep guns out of the hands of dangerous individuals, but we need to make sure it has access to complete information about these individuals. For example, although the number of mental health records available to the system has increased by 800 percent since 2004, a recent report by the Government Accountability Office found that there are still 17 states that have made fewer than 10 mental health records available. We need to make sure reliable data on prohibited purchasers is available to the background check system. The Administration is announcing four new executive actions to enhance the system's ability to identify dangerous people and stop them from getting guns:

- **Address unnecessary legal barriers that prevent states from reporting information about those prohibited from having guns:** Some states have cited concerns about restrictions under the Health Insurance Portability and Accountability Act as a reason not to share relevant information on people prohibited from gun ownership for mental health reasons. The Administration will begin the regulatory process to remove any needless barriers, starting by gathering information about the scope and extent of the problem.
- **Improve incentives for states to share information with the background check system:** States are a critical source for several key categories of relevant records and data, including criminal history records and records of persons prohibited from having guns for mental health reasons. The Department of Justice will invest \$20 million in FY2013 to give states stronger incentives to make this data available. The Administration is also proposing \$50 million for this purpose in FY2014, and will look for additional ways to ensure that states are doing their part to provide relevant information.
- **Hold federal agencies accountable for sharing reliable information with the background check system:** Some federal agencies also have relevant records. The President is issuing a Presidential Memorandum holding agencies to requirements that they identify these records, make them available to the background check system, and regularly report that those records are complete and up-to-date.
- **Make sure dangerous people are prohibited from having guns:** The background check system is designed to keep guns out of the hands of those forbidden by law to have them. But we need to make sure our laws are effective at identifying the dangerous or untrustworthy individuals that should not have access to guns. The President will direct the Attorney General, in consultation with other relevant agencies, to review the laws governing who is prohibited from

having guns and make legislative and executive recommendations to ensure dangerous people aren't slipping through the cracks.

## **2: BANNING MILITARY-STYLE ASSAULT WEAPONS AND HIGH-CAPACITY MAGAZINES, AND TAKING OTHER COMMON-SENSE STEPS TO REDUCE GUN VIOLENCE**

We need to do more to prevent easy access to instruments of mass violence. We also need to provide law enforcement with additional tools to prevent gun violence, end the freeze on gun violence research, make sure health care providers know they can report credible threats of violence and talk to their patients about gun safety, and promote responsible gun ownership.

### **GET MILITARY-STYLE ASSAULT WEAPONS AND HIGH-CAPACITY MAGAZINES OFF THE STREETS**

A 2010 survey by the Police Executive Research Forum found that more than one-third of police departments reported an increase in criminals' use of assault weapons and high-capacity magazines since the prohibition on high-capacity magazines and assault weapons expired in 2004. To protect law enforcement and enhance public safety, we must redouble our efforts to:

- **Reinstate and strengthen the ban on assault weapons:** The shooters in Aurora and Newtown used the type of semiautomatic rifles that were the target of the assault weapons ban that was in place from 1994 to 2004. That ban was an important step, but manufacturers were able to circumvent the prohibition with cosmetic modifications to their weapons. Congress must reinstate and strengthen the prohibition on assault weapons.
- **Limit ammunition magazines to 10 rounds:** The case for prohibiting high-capacity magazines has been proven over and over; the shooters at Virginia Tech, Tucson, Aurora, Oak Creek, and Newtown all used magazines holding more than 10 rounds, which would have been prohibited under the 1994 law. These magazines enable any semiautomatic weapon to be used as an instrument of mass violence, yet they are once again legal and now come standard with many handguns and rifles. Congress needs to reinstate the prohibition on magazines holding more than 10 rounds.
- **Finish the job of getting armor-piercing bullets off the streets:** It is already illegal to manufacture and import armor-piercing ammunition except for military or law enforcement use.

But it is generally still not illegal to possess or transfer this dangerous ammunition. Congress should finish the job of protecting law enforcement and the public by banning the possession of armor-piercing ammunition by, and its transfer to, anyone other than the military and law enforcement.

## **GIVE LAW ENFORCEMENT ADDITIONAL TOOLS TO PREVENT AND PROSECUTE GUN CRIME**

In order to prevent and respond to gun violence, we must give law enforcement every tool they need to keep us safe. That includes passing stronger laws to stop those who would put guns into the hands of criminals, keeping 15,000 cops on the street, and eliminating restrictions that keep federal law enforcement from doing its job.

- **Create serious punishments for gun trafficking:** Today, criminals can easily buy guns from unlicensed dealers, or acquire them with the help of so-called “straw purchasers” who pass the required background check to buy guns from licensed dealers. But there is no explicit law against straw purchasing, so straw purchasers and others who traffic guns can often only be prosecuted for paperwork violations. We cannot allow those who help put guns into the hands of criminals to get away with just a slap on the wrist. Congress should close these loopholes with new gun trafficking laws that impose serious penalties for these crimes.
- **Help communities across the country keep 15,000 cops on the street:** One of the most important steps we can take to reduce gun violence is to keep police officers at their posts in our neighborhoods and communities. The President is calling on Congress to act on the Administration’s \$4 billion proposal to help keep 15,000 cops on the street in cities and towns across the country.
- **Take executive action to enhance tracing data:** When law enforcement recovers a gun during a criminal investigation, they can trace that gun’s path from its manufacturer, to the dealer who sold it, to its first purchaser. This gun tracing process helps law enforcement solve violent crimes by generating leads in specific cases and can reveal gun trafficking patterns when large amounts of tracing data are combined. However, not all federal law enforcement agencies are uniformly required to trace all guns they recover and keep in custody. The President will issue a Presidential Memorandum requiring them to trace all such firearms.
- **Take executive action to help law enforcement avoid returning guns to the wrong hands:** Law enforcement should never be put in the position of unknowingly returning a gun to an individual who is prohibited from having it. Currently, when law enforcement must

return firearms seized as part of an investigation, they do not have the ability to conduct a full background check on the owner. The Administration will propose regulations to ensure that law enforcement has access to the database needed for complete background checks.

- **Finally give the Bureau of Alcohol, Tobacco, Firearms, and Explosives (ATF) a confirmed director:** The ATF has not had a confirmed director for six years. There is no excuse for leaving the key agency enforcing gun laws in America without a leader. It is time for Congress to confirm an ATF director.
- **Eliminate restrictions that force the ATF to authorize importation of dangerous weapons simply because of their age:** ATF is required to authorize the importation of certain “curio or relic” firearms, and outdated regulations include all firearms manufactured more than 50 years ago in the definition of “curio or relic.” But today, firearms manufactured more than 50 years ago include large numbers of semiautomatic military-surplus rifles, some of which are easily convertible into machine guns or otherwise appealing for use in crime. Congress should get rid of restrictions that prevent ATF from changing this definition, enabling ATF to ensure that firearms imported as curios or relics are actually of interest as collectibles, rather than letting these rules be used as a way to acquire fully functional and powerful military weapons.
- **Maximize enforcement efforts to prevent gun violence and prosecute gun crime:** The Attorney General will work with all United States Attorneys to continue to ensure that every appropriate resource is focused on preventing gun violence. To this end, the Attorney General will ask all U.S. Attorneys to consider whether supplemental efforts would be appropriate in their districts, in areas such as prosecutions of people who have been convicted of a felony and illegally seek to obtain a firearm, or people who attempt to evade the background check system by providing false information.
- **Analyze information on lost and stolen guns and make it widely available to law enforcement:** The Department of Justice will publish an annual report on lost and stolen guns to ensure that data collected by ATF is available. This report will include state-by-state statistics about guns reported as missing. Making this data available will provide valuable information to law enforcement about how to target its resources, and give states and cities the information they need to pass laws and take other effective steps to make sure that lost and stolen guns are reported. The Department will also identify best practices that are working today and encourage states and cities to follow those models.

- **Provide effective training for active shooter situations for 14,000 law enforcement officers, first responders, and school officials:** One of the best ways to minimize the loss of life in a mass shooting is to make sure law enforcement, first responders, school officials, and others are prepared to respond to an active shooter. The Administration will immediately expand access to federal training, and federal agencies will ensure that protocols for responding to active shooter situations are consistent. And Congress should provide an additional \$14 million to help train 14,000 more police officers and other public and private personnel to respond to active shooter situations.

## **END THE FREEZE ON GUN VIOLENCE RESEARCH**

There are approximately 30,000 firearm-related homicides and suicides a year, a number large enough to make clear this is a public health crisis. But for years, the Centers for Disease Control (CDC) and other scientific agencies have been barred by Congress from using funds to “advocate or promote gun control,” and some members of Congress have claimed this prohibition also bans the CDC from conducting any research on the causes of gun violence. However, research on gun violence is not advocacy; it is critical public health research that gives all Americans information they need.

- **Conduct research on the causes and prevention of gun violence, including links between video games, media images, and violence:** The President is issuing a Presidential Memorandum directing the Centers for Disease Control and scientific agencies to conduct research into the causes and prevention of gun violence. It is based on legal analysis that concludes such research is not prohibited by any appropriations language. The CDC will start immediately by assessing existing strategies for preventing gun violence and identifying the most pressing research questions, with the greatest potential public health impact. And the Administration is calling on Congress to provide \$10 million for the CDC to conduct further research, including investigating the relationship between video games, media images, and violence.
- **Better understand how and when firearms are used in violent death:** To research gun violence prevention, we also need better data. When firearms are used in homicides or suicides, the National Violent Death Reporting System collects anonymous data, including the type of firearm used, whether the firearm was stored loaded or locked, and details on youth gun access. Congress should invest an additional \$20 million to expand this system from the 18 states

currently participating to all 50 states, helping Americans better understand how and when firearms are used in a violent death and informing future research and prevention strategies.

## **PRESERVE THE RIGHTS OF HEALTH CARE PROVIDERS TO PROTECT THEIR PATIENTS AND COMMUNITIES FROM GUN VIOLENCE**

We should never ask doctors and other health care providers to turn a blind eye to the risks posed by guns in the wrong hands.

- **Clarify that no federal law prevents health care providers from warning law enforcement authorities about threats of violence:** Doctors and other mental health professionals play an important role in protecting the safety of their patients and the broader community by reporting direct and credible threats of violence to the authorities. But there is public confusion about whether federal law prohibits such reports about threats of violence. The Department of Health and Human Services is issuing a letter to health care providers clarifying that no federal law prohibits these reports in any way.
- **Protect the rights of health care providers to talk to their patients about gun safety:** Doctors and other health care providers also need to be able to ask about firearms in their patients' homes and safe storage of those firearms, especially if their patients show signs of certain mental illnesses or if they have a young child or mentally ill family member at home. Some have incorrectly claimed that language in the Affordable Care Act prohibits doctors from asking their patients about guns and gun safety. Medical groups also continue to fight against state laws attempting to ban doctors from asking these questions. The Administration will issue guidance clarifying that the Affordable Care Act does not prohibit or otherwise regulate communication between doctors and patients, including about firearms.

## **ENCOURAGE GUN OWNERS TO LIVE UP TO THEIR RESPONSIBILITY TO STORE GUNS SAFELY**

The President believes that the Second Amendment guarantees an individual right to bear arms, and he respects our nation's rich hunting and sport shooting traditions and the millions of responsible Americans who participate in them every year. But this right comes with a responsibility to safely store guns to prevent them from accidentally or intentionally being used to harm others. The Administration is encouraging gun owners to take responsibility for keeping their guns safe and encouraging the development of technology that will make it easier for gun owners to meet this

responsibility, and the Consumer Product Safety Commission is assessing the need for new standards for gun locks.

- **Launch a national responsible gun ownership campaign:** The Administration will encourage gun owners to take responsibility for keeping their guns safe with a national campaign. The campaign will promote common-sense gun safety measures like the use of gun safes and trigger locks, separate storage of guns and ammunition, and the reporting of lost and stolen weapons to law enforcement.
- **Review and enhance as warranted safety standards for gun locks and gun safes:** We also need to make sure that gun locks and gun safes work as intended. Several gun locks have been subject to recall due to their failure to function properly; that is not acceptable. The Chair of the Consumer Product Safety Commission (CPSC) intends to review the effectiveness of gun locks and gun safes, including existing voluntary industry standards, and take any steps that may be warranted to improve the standards as well as to protect the public from unreasonable risks of injury or death that arise when those products within the CPSC's jurisdiction fail.
- **Encourage the development of innovative gun safety technology:** Despite rapid advances in technologies in recent years, there are few readily available firearms that utilize these new technologies to help guard against unauthorized access and use. The President is directing the Attorney General to work with technology experts to review existing and emerging gun safety technologies, and to issue a report on the availability and use of those technologies. In addition, the Administration will issue a challenge to the private sector to develop innovative and cost-effective gun safety technology and provide prizes for those technologies that are proven to be reliable and effective.

### **3: MAKING SCHOOLS SAFER**

We need to make our schools safer, not only by enhancing their physical security and making sure they are prepared to respond to emergencies like a mass shooting, but also by creating safer and more nurturing school climates that help prevent school violence. Each school is different and should have the flexibility to address its most pressing needs. Some schools will want trained and armed police; others may prefer increased counseling services. Either way, each district should be able to choose what is best to protect its own students.

## **PUT UP TO 1,000 MORE SCHOOL RESOURCE OFFICERS AND COUNSELORS IN SCHOOLS AND HELP SCHOOLS INVEST IN SAFETY**

Putting school resource officers and mental health professionals in schools can help prevent school crime and student-on-student violence. School resource officers are specially trained police officers that work in schools. When equipped with proper training and supported by evidence-based school discipline policies, they can deter crime with their presence and advance community policing objectives. Their roles as teachers and counselors enable them to develop trusting relationships with students that can result in threats being detected and crises averted before they occur. School psychologists, social workers, and counselors can help create a safe and nurturing school climate by providing mental health services to students who need help. Not every school will want police officers or additional school counselors, but we should do what we can to help schools get the staff they determine they need to stay safe.

- **Take executive action to provide incentives for schools to hire school resource officers:** COPS Hiring Grants, which help police departments hire officers, can already be used by departments to fund school resource officers. This year, the Department of Justice will provide an incentive for police departments to hire these officers by providing a preference for grant applications that support school resource officers.
- **Put up to 1,000 new school resource officers and school counselors on the job:** The Administration is proposing a new Comprehensive School Safety program, which will help school districts hire staff and make other critical investments in school safety. The program will give \$150 million to school districts and law enforcement agencies to hire school resource officers, school psychologists, social workers, and counselors. The Department of Justice will also develop a model for using school resource officers, including best practices on age-appropriate methods for working with students.
- **Invest in other strategies to make our schools safer:** School districts could also use these Comprehensive School Safety Grants to purchase school safety equipment; develop and update public safety plans; conduct threat assessments; and train “crisis intervention teams” of law enforcement officers to work with the mental health community to respond to and assist students in crisis. And the General Services Administration will use its purchasing power to help schools buy safety equipment affordably.

## **ENSURE EVERY SCHOOL HAS A COMPREHENSIVE EMERGENCY MANAGEMENT PLAN**

In the unthinkable event of another school shooting, it is essential that schools have in place effective and reliable plans to respond. A 2010 survey found that while 84 percent of public schools had a written response plan in the event of a shooting, only 52 percent had drilled their students on the plan in the past year. We must ensure that every school has a high-quality plan in place and that students and staff are prepared to follow it.

- **Give schools and other institutions a model for how to develop and implement reliable plans:** The Departments of Education, Justice, Health and Human Services, and Homeland Security will release—by May 2013—a set of model, high-quality emergency management plans for schools, houses of worship, and institutions of higher education, along with best practices for developing these plans and training students and staff to follow them. In addition, the Department of Homeland Security, in coordination with the Department of Justice, will assist interested schools, houses of worship, and institutions of higher education in completing their own security assessments.
- **Help schools develop and implement emergency plans:** Congress should provide \$30 million of one-time grants to states to help their school districts develop and implement emergency management plans. But schools also need to take responsibility for getting effective plans in place. Going forward, Congress should require states and school districts that receive school safety funding from the Department of Education to have comprehensive, up-to-date emergency plans in place for all of their schools.

## **CREATE A SAFER CLIMATE AT SCHOOLS ACROSS THE COUNTRY**

A report issued by the U.S. Secret Service and the Department of Education after the Columbine shooting found that one of the best things schools can do to reduce violence and bullying is to improve a school's climate and increase trust and communication between students and staff. Fortunately, we already have evidence-based strategies which have been found to reduce bullying and other problem behaviors like drug abuse or poor attendance, while making students feel safer at school and improving academic performance.

- **Help 8,000 schools create safer and more nurturing school climates:** With technical assistance from the Department of Education, 18,000 schools have already put in place

evidence-based strategies to improve school climate. These strategies involve certain steps for the whole school (like consistent rules and rewards for good behavior), with more intensive steps for groups of students exhibiting at-risk behavior, and individual services for students who continue to exhibit troubling behavior. The Administration is proposing a new, \$50 million initiative to help 8,000 more schools train their teachers and other school staff to implement these strategies. The Administration will also develop a school climate survey, providing reliable data to help schools implement policies to improve climate.

- **Share best practices on school discipline:** Students who are suspended or expelled are far more likely to repeat a grade, not graduate, or become involved in the juvenile justice system. As a result, effective school discipline policies are critical to addressing school and community crime and violence issues. The Department of Education will collect and disseminate best practices on school discipline policies and help school districts develop and equitably implement their policies.

## **4: IMPROVING MENTAL HEALTH SERVICES**

As President Obama said, “We are going to need to work on making access to mental health care as easy as access to a gun.” Today, less than half of children and adults with diagnosable mental health problems receive the treatment they need. While the vast majority of Americans with a mental illness are not violent, several recent mass shootings have highlighted how some cases of mental illness can develop into crisis situations if individuals do not receive proper treatment. We need to do more than just keep guns out of the hands of people with serious mental illness; we need to identify mental health issues early and help individuals get the treatment they need before these dangerous situations develop.

### **MAKE SURE STUDENTS AND YOUNG ADULTS GET TREATMENT FOR MENTAL HEALTH ISSUES**

Three-quarters of mental illnesses appear by the age of 24, yet less than half of children with diagnosable mental health problems receive treatment. And several recent mass shootings, including those at Newtown, Tucson, Aurora, and Virginia Tech, were perpetrated by students or other young people.

- **Reach 750,000 young people through programs to identify mental illness early and refer them to treatment:** We need to train teachers and other adults who regularly interact with students to recognize young people who need help and ensure they are referred to mental

health services. The Administration is calling for a new initiative, Project AWARE (Advancing Wellness and Resilience in Education), to provide this training and set up systems to provide these referrals. This initiative, which would reach 750,000 young people, has two parts:

- **Provide “Mental Health First Aid” training for teachers:** Project AWARE includes \$15 million for training for teachers and other adults who interact with youth to detect and respond to mental illness in children and young adults, including how to encourage adolescents and families experiencing these problems to seek treatment.
- **Make sure students with signs of mental illness get referred to treatment:** Project AWARE also includes \$40 million to help school districts work with law enforcement, mental health agencies, and other local organizations to assure students with mental health issues or other behavioral issues are referred to the services they need. This initiative builds on strategies that, for over a decade, have proven to decrease violence in schools and increase the number of students receiving mental health services.
- **Support individuals ages 16 to 25 at high risk for mental illness:** Efforts to prevent school shootings and other gun violence can’t end when a student leaves high school. Individuals ages 16 to 25 are at high risk for mental illness, substance abuse, and suicide, but they are among the least likely to seek help. Even those who received services as a child may fall through the cracks when they turn 18. The Administration is proposing \$25 million for innovative state-based strategies supporting young people ages 16 to 25 with mental health or substance abuse issues.
- **Help schools address pervasive violence:** Twenty-two percent of 14 to 17 year olds have witnessed a shooting in their lifetime. Research shows that exposure to community violence can impact children’s mental health and development and can substantially increase the likelihood that these children will later commit violent acts themselves. To help schools break the cycle of violence, Congress should provide \$25 million to offer students mental health services for trauma or anxiety, conflict resolution programs, and other school-based violence prevention strategies.
- **Train more than 5,000 additional mental health professionals to serve students and young adults:** Experts often cite the shortage of mental health service providers as one reason it can be hard to access treatment. To help fill this gap, the Administration is proposing \$50 million to train social workers, counselors, psychologists, and other mental health professionals. This would provide stipends and tuition reimbursement to train more than 5,000 mental health professionals serving young people in our schools and communities.

- **Launch a national conversation to increase understanding about mental health:** The sense of shame and secrecy associated with mental illness prevents too many people from seeking help. The President is directing Secretaries Sebelius and Duncan to launch a national dialogue about mental illness with young people who have experienced mental illness, members of the faith community, foundations, and school and business leaders.

## **ENSURE COVERAGE OF MENTAL HEALTH TREATMENT**

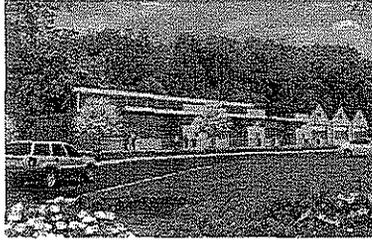
While most mental illnesses are treatable, those with mental illness often can't get needed treatment if they don't have health insurance that covers mental health services. The Affordable Care Act will provide one of the largest expansions of mental health coverage in a generation by extending health coverage to 30 million Americans, including an estimated 6 to 10 million people with mental illness. The Affordable Care Act will also make sure that Americans can get the mental health treatment they need by ensuring that insurance plans cover mental health benefits at parity with other benefits.

- **Finalize requirements for private health insurance plans to cover mental health services:** The Administration will issue final regulations governing how existing group health plans that offer mental health services must cover them at parity under the Mental Health Parity and Addiction Equity Act of 2008. In addition, the Affordable Care Act requires all new small group and individual plans to cover ten essential health benefit categories, including mental health and substance abuse services. The Administration intends to issue next month the final rule defining these essential health benefits and implementing requirements for these plans to cover mental health benefits at parity with medical and surgical benefits.
- **Make sure millions of Americans covered by Medicaid get quality mental health coverage:** Medicaid is already the biggest funder of mental health services, and the Affordable Care Act will extend Medicaid coverage to as many as 17 million hardworking Americans. There is some evidence that Medicaid plans are not always meeting mental health parity requirements today, an issue that will only become more important as Medicaid is expanded. The Administration is issuing a letter to state health officials making clear that these plans must comply with mental health parity requirements.

**LEARN MORE AT [WHITEHOUSE.GOV/NOW-IS-THE-TIME](http://WHITEHOUSE.GOV/NOW-IS-THE-TIME)**



Charles H. Barrows  
STEM Academy  
Windham Public Schools



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School Vision

The C. H. Barrows STEM Academy will be a Pre-K through grade 8 school and will focus on Science, Technology, Engineering, and Mathematics. Students will receive a rigorous, well-rounded education with an inquiry-based instructional approach. Early engineering experiences will be integrated across the curriculum; technology use and training will be infused in all core and elective courses.

- ▶ Rigor
  - Reading on or above grade level by grade 4
  - Algebra I or Geometry by all by 8<sup>th</sup> grade
- ▶ Relevance
  - STEM
- ▶ Relationships
  - "Warm demanders"

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STEM

STEM Education Defined:

•STEM education is an approach to teaching and learning that integrates the content and skills of science, technology, engineering, and mathematics using inquiry.

•The goal of STEM education is to prepare students for post-secondary study and the 21<sup>st</sup> century workforce.

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**STEM Standards of Practice:**

- › Learn and apply rigorous Science, Technology, Engineering, and Mathematics Content
- › Integrate Science, Technology, Engineering, and Mathematics in all curricular areas
- › Interpret and Communicate STEM Information
- › Engage in Inquiry
- › Engage in Logical Reasoning
- › Collaborate as a STEM Team
- › Application of what's learned

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**WHY STEM? - Recommendations from "Rising Above the Gathering Storm"**

National Academies of Science, Engineering and Institute of Medicine

**RECOMMENDATION A: Increase America's talent pool by vastly improving K-12 science and mathematics education.**

- › *K-12 curriculum materials modeled on world-class standards.* Foster high-quality teaching with world-class curricula, standards, and assessments of student learning.
  - Convene a national panel to collect, evaluate, and develop rigorous K-12 materials that would be available free of charge as a *voluntary* national curriculum. The model for this recommendation is the Project Lead the Way pre-engineering courseware.
- › *Inquiry-based learning* -Summer internships and research opportunities provide especially valuable laboratory experience for both middle-school and high school students.

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**Roll Out for Years 1,2,3**

- › 2013-14
  - Grades Kinder-2 & 5-6
- › 2014-15
  - Add grades 3 & 7
- › 2015-16
  - Add grades Pre-K, 4, & 8

Year	Pre-K	K	1	2	3	4	5	6	7	8
2013-14		X	X	X				X		
2014-15		X	X	X	X			X		
2015-16	X	X	X	X	X	X		X		

3-year progression      300 to 600 enrollment

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### Timetable

- ▶ On schedule
  - Currently 70% complete
- ▶ Building turned over on August 8<sup>th</sup>, 2013
  - Fingers crossed (earlier)
- ▶ On budget

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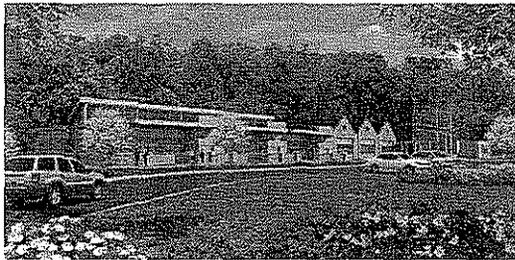
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### State of the Art Facility



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#### Learning Tool

Solar Cells, Wind Turbines, Hydro Turbines, Dashboard, Sensory Garden, Butterfly Garden, Vegetable Garden, Fitness Paths, Outdoor Classrooms

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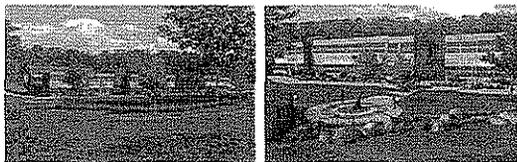
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### Back of school



Walking Paths, Benches

Sun Dial

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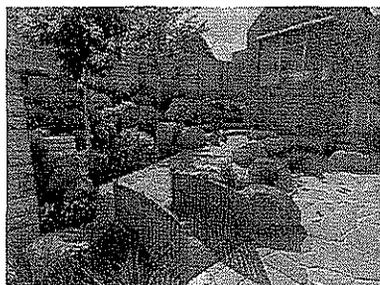
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### Courtyard/Dry River Bed



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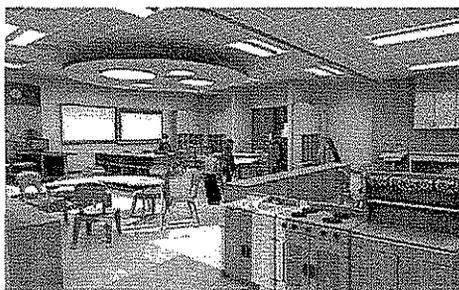
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Pre-K & Kinder Classrooms

Radiantly heated floors,  
Vestibule to outside,  
Lavatories, Teacher Ovens

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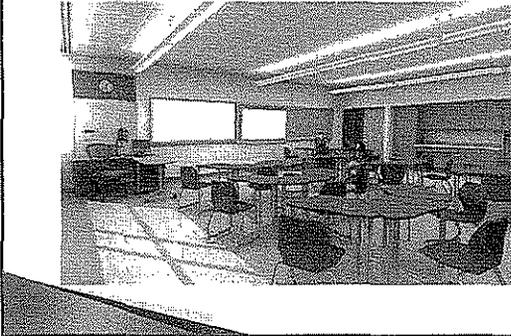
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### Grades 1-4 Classrooms



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### Reading/Math Resource



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### Dedicated Science Labs



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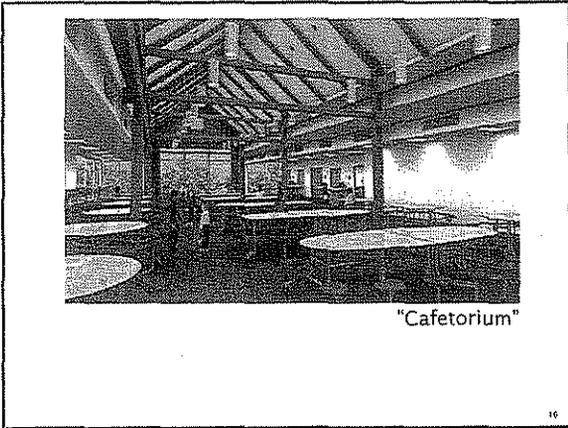
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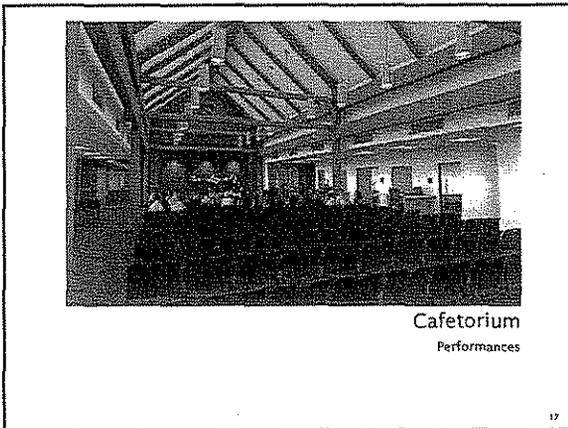
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**STEM Spaces**

- ▶ Distance Learning Lab
- ▶ Dedicated Science Labs
- ▶ Dedicated Technology Lab - "Project Lead the Way"
- ▶ Lego Lab
- ▶ Outdoors

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**STEM?**

- ▶ Science
- ▶ Technology
- ▶ Engineering
- ▶ Math
- ▶ Comprehensive programs
  - Music
  - Art
  - PE/Sports
  - World Language (grade 1)

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**CT Science Center Training**

- ▶ Professional development modules for 3 years
  - Inquiry Based Instruction (Year 1)
    - July 8<sup>th</sup> through July 12<sup>th</sup>, 2013
  - Science Note-booking (Year 1)
    - August 7<sup>th</sup> & 8<sup>th</sup>, 2013
- ▶ Participation in PD for 3 summers is a condition of hiring

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**Curriculum**

- ▶ Curriculum will be comprised of STEM integrated units aligned with common core
- ▶ All students in Grades 6-8 will cycle through Project "Lead the Way." - WHS
- ▶ All Prek-5 students will have the opportunity to explore the "Lego Lab."
- ▶ All students will participate in at least one annual event that will showcase their work on a STEM project of their choice. Some examples of those presentation opportunities are events such as the Invention Convention, Science Fair, ISF (International Science Fair), Odyssey of the Mind, etc.
- ▶ All students will participate in one community service project each year.

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### Curriculum & Development Committee

- ▶ Principal
- ▶ STEM Coordinator
- ▶ Team Leaders
- ▶ University Staff
- ▶ Teachers in waiting
- ▶ Parents

- ▶ E-mail Jeff or Holly for dates
- ▶ [jwilhbey@windham.k12.ct.us](mailto:jwilhbey@windham.k12.ct.us)
- ▶ [hharrick@windham.k12.ct.us](mailto:hharrick@windham.k12.ct.us)

Composition      Dates on next slide also

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### Curriculum & Development Dates

- ▶ Revised Meeting Dates
- ▶ October 24, 2012
- ▶ November 7, 2012 - cancelled
- ▶ November 28, 2012
- ▶ December 12, 2012
- ▶ January 9, 2013
- ▶ January 23, 2013
- ▶ January 30, 2013
- ▶ February 13, 2013
- ▶ February 27, 2013
- ▶ March 13, 2013
- ▶ April 10, 2013
- ▶ April 24, 2013
- ▶ May 8, 2013
- ▶ May 22, 2013
- ▶ May 29, 2013
- ▶ June 12, 2013

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### STEM School Compacts

- ▶ No Excuses School
  - School responsibility
  - Family responsibility
    - Meeting with every family
  - Student responsibility
- ▶ Created by curriculum & development committee

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### CB STEM Day

- ▶ Academic Core
  - 90 minutes Reading
  - 60 minutes Math
  - 60 minutes Science
  - 60 minutes Specials
  - 30 minute enrichment/Intervention
  - 60 minutes of LA/SS
  - 30 minutes of project based math & science
- ▶ Afternoon program
  - Sports
  - Music
  - Clubs
  - Tutoring
  - Academic extensions

8:00 A.M. to 3:00 P.M.      3:10 P.M. to 4:10 P.M.

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### STEM School Partners

- ▶ Community Organizations
- ▶ Businesses
- ▶ CT Science Center
- ▶ UCONN
- ▶ Eastern CT State University

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### EASTCONN relationship

- ▶ Transitional Management Agreement
  1. Lottery
  2. Recruitment & Advertising
  3. Manage tuition
  4. Transportation

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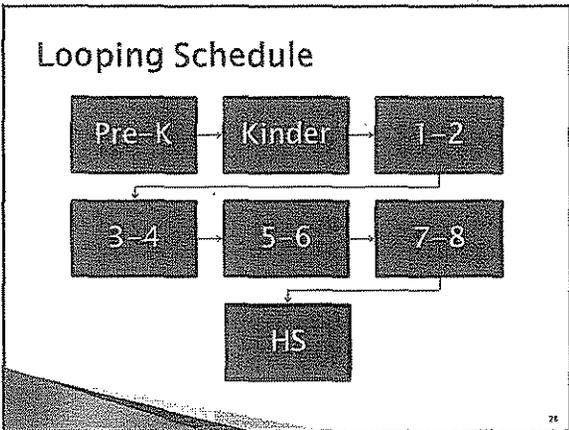
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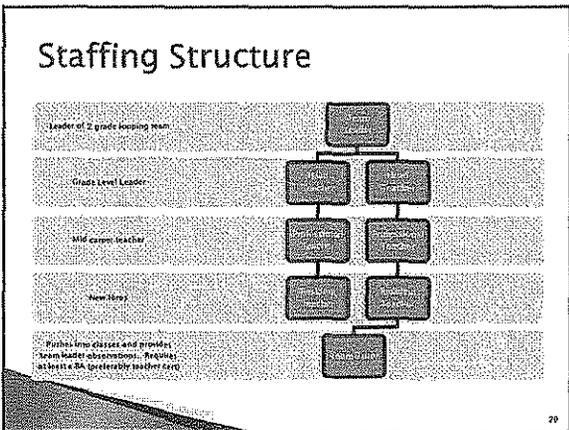
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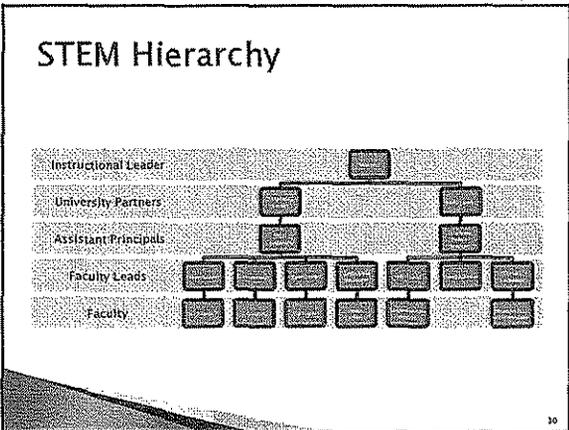
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**Laboratory School**

- ▶ Scholar in Residence
- ▶ University Partnerships
- ▶ Adult Learning

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**District Partner Benefits**

- ▶ Common PD for teachers from partnering districts
- ▶ Access to STEM curriculum
- ▶ Community service projects held in their districts

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**STEM Materials**

- ▶ Computers – Laptops & iPads for labs, classrooms and students
- ▶ Probe ware for collecting\displaying data
- ▶ Equipment for "Project Lead the Way"
- ▶ Manipulatives such as microscopes, Lego blocks, tangrams
- ▶ Equipment for field work such as nets, waders, collection buckets, limnology stations

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### Contact Information

Jeffrey Wihbey  
Principal  
Charles H. Barrows  
STEM Academy

141 Tuckie Road  
Windham, CT 06256  
860-465-2610  
[jwihbey@windham.k12.ct.us](mailto:jwihbey@windham.k12.ct.us)

Holly Harrick  
STEM Coordinator  
Charles H. Barrows  
STEM Academy

141 Tuckie Road  
Windham, CT 06256  
860-465-2610  
[hharrick@windham.k12.ct.us](mailto:hharrick@windham.k12.ct.us)

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"Tell me and I forget, show me and I  
remember, involve me and I understand."

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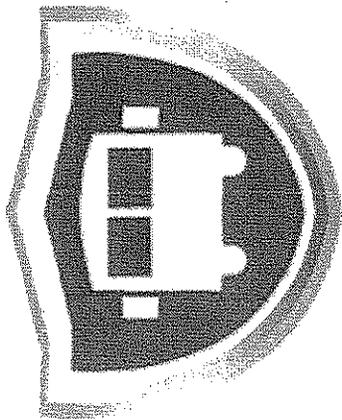
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# REDFLEX STUDENTGUARDIAN™

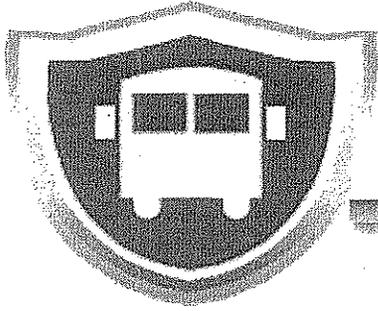
*Safeguarding Your Children*



## PROGRAM OVERVIEW



REDFLEX  
STUDENTGUARDIAN™  
*Safeguarding Your Children*

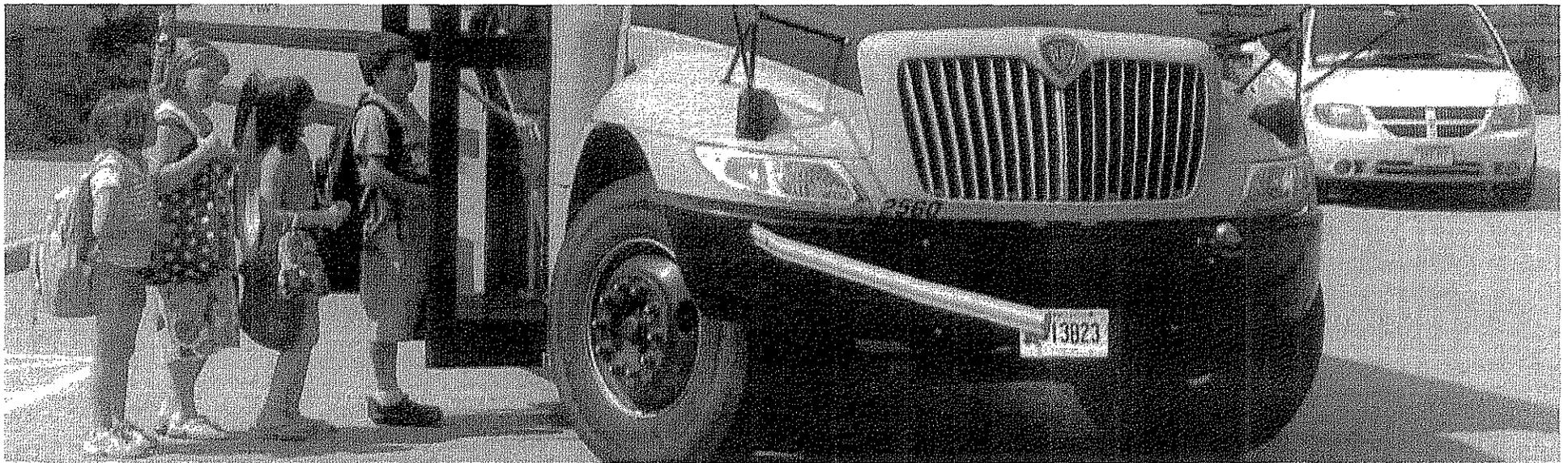


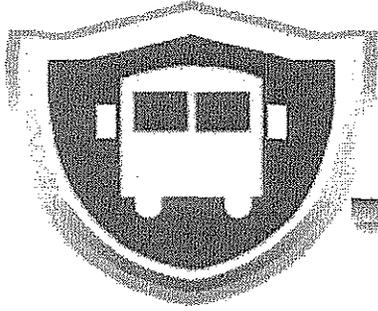
## OUR MISSION

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*“Safeguarding children loading and unloading buses with the industries’ only comprehensive, automated stop arm enforcement solution, to create a deterrent for motorists illegally passing buses thereby, increasing student safety”*

*“This is a long journey that needs to start now” – Director of Transportation*





# DANGEROUS REALITY

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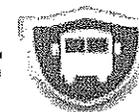
According to the NHTSA, 24 children under the age of 19 are injured or killed each year as pedestrians getting on and off buses.



1,386 deaths have occurred, since statistics have been kept, with 40% or 441 coming from motorists illegally passing school buses.

One half (50%) of all school age pedestrians killed while loading and unloading a bus are between the ages of 5 and 7.

The issue of motorists passing school buses has attracted national attention as evident by a story that was featured on The Today Show.





# RECENT ACCIDENTS

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During the **2012/2013 school year**, on average, four children were injured or killed each month in the United States:

## December 2012 -

- Graham, NC:** An 8-year old boy was flipped after being hit by a car as he was approaching his stopped school bus to board before school.

## November 2012 -

- Ellport, PA:** 17-year old Travis Aradi was struck while boarding his school bus before school.

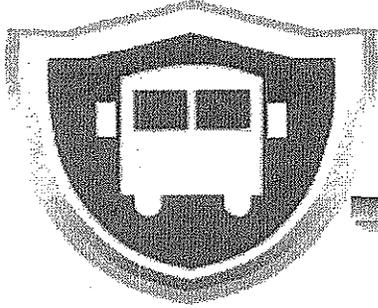
## October 2012 -

- Greenville, SC:** A 10-year old fourth grader was struck and injured while crossing the road to board his stopped school bus.
- Coats, NC:** 12-year old, Adam Kempf died after being struck by a vehicle while trying to board a school bus.
- Kissimmee, FL:** A 16-year old boy was struck by a car violating the stop arm as he attempted to board his school bus. He is currently in critical condition.
- Summersville, WV:** an 8-year old girl suffered a broken leg and foot when she was struck by a motorist while crossing the street after getting off her school bus.
- Princeton, NJ:** A high school student was hit by a car and injured on the morning of 10.22 while crossing Sherborne County Road to board his school bus.

## September 2012 -

- Charlotte, NC:** a 4-year old Kaayliyah Miller had her foot run over while trying to board her school bus, she is now afraid to ride the bus.
- Whitehall Township, PA:** A 5-year old boy was struck by the left side of a car's front bumper, then rolled under the stopped bus.
- Lafayette, IN:** 17 and 12 year old Starrett siblings, Jasmine and Kyle, were injured in a hit-and-run while boarding their school bus.





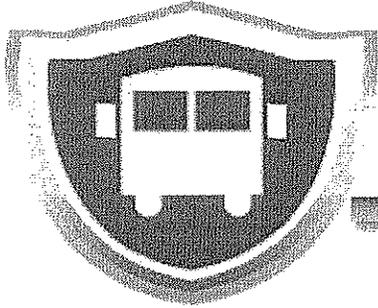
# RECENT STUDIES

*In August, the NAPT (National Association of Pupil Transportation) updated their findings from the 2<sup>nd</sup> Annual School Bus Illegal Passing Driver Survey:*

ONE DAY SURVEY RESULTS	2011	2012	Change
States Participating	28	28	-
Buses Participating	111,914	99,930	- 10%
Number of Incidents Reported	37,756	39,760	+ 5%
Number of Vehicles Passing	76,685	88,025	+ 15%
Violations Per Bus	.68	.88	+ 29%

*During a 180-day school year, that amounts to nearly 16 million potential violations.*

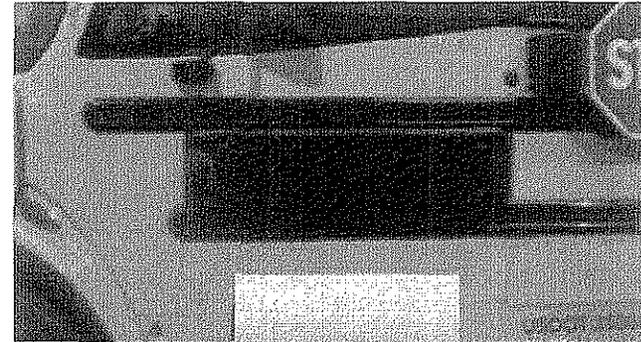




# WHY STUDENTGUARDIAN

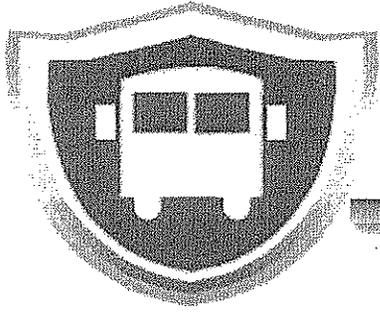
*The only comprehensive solution for stop-arm enforcement that leverages the 25 years of operational expertise and road tested technology since 2008 for maximum program effectiveness*

- ❑ The largest by number of contracts and most experienced provider of road safety technologies utilizing photo enforcement **for over 25 years in 23 states** and 3,500 operational systems
- ❑ The country's **FIRST** provider of a comprehensive violator capture stop arm safety solutions, with more than **12,000 tickets issued** across three states since 2008
- ❑ Proprietary hardware and software is continually reengineered to address field challenges to increase yields since 2008 to ensure deterrent works. StudentGuardian v4.0 is now the **first and only turn-key, stop-arm enforcement solution using automated detection for violation capture**
- ❑ The **only service provider with experience** servicing law enforcement and interfacing with courts to create best in class evidence files so tickets are upheld, motorists pay, behavior changes, and safety is increased



-38-

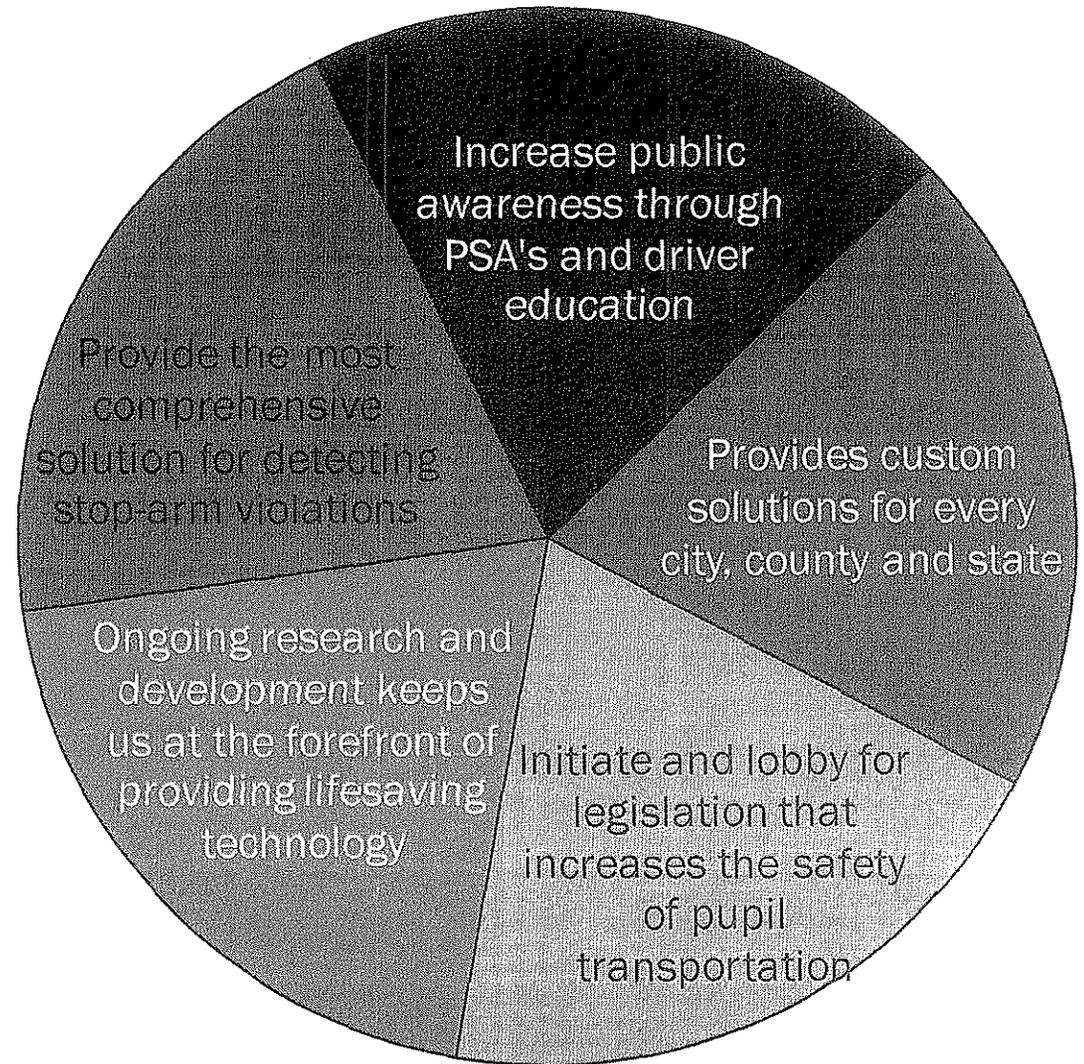


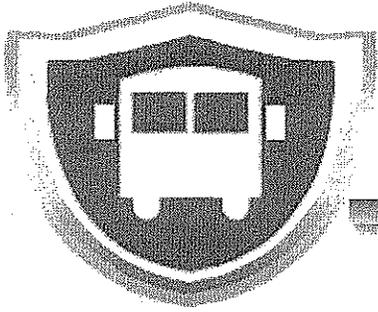


# COMPREHENSIVE APPROACH

## 100% focus on pupil safety:

- ❑ The only company taking an active role in petitioning for **legislative changes** that improve safety. Currently working in PA, NJ, MA, OR, MI, AL, and NY
- ❑ **Industry best technology** using digital high definition cameras across 4 lanes resulting in more motorists captured than any other service provider
- ❑ Proactively **educating stakeholders** (law enforcement, judicial system, parents, child safety advocates, and schools) to ensure program success
- ❑ The leader in spreading **public awareness** with the largest database of violations and information around this violation

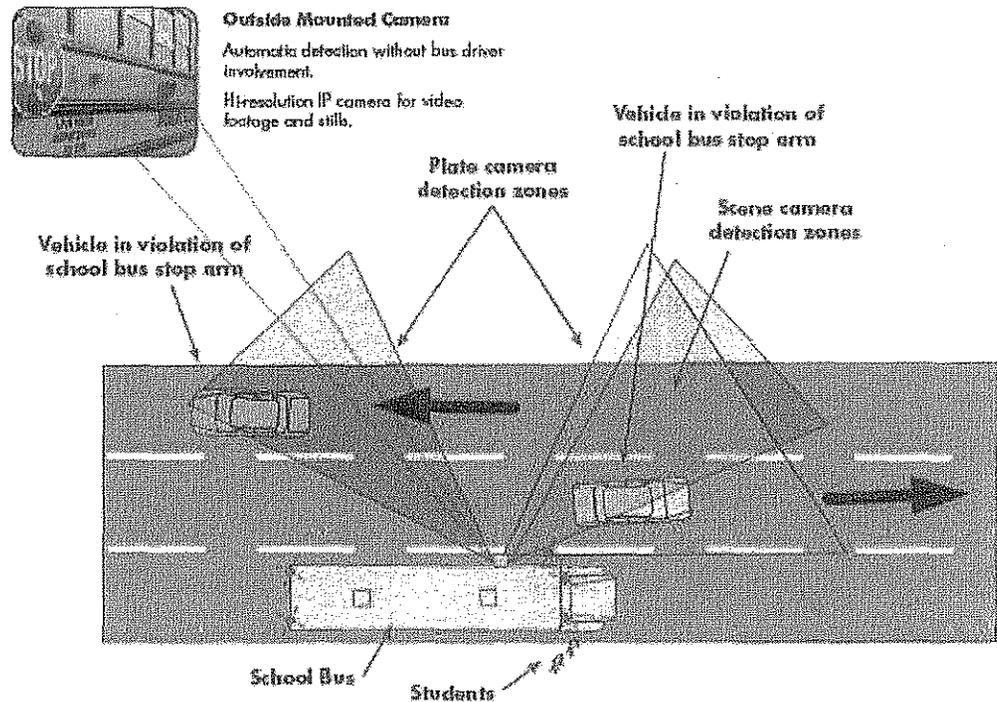


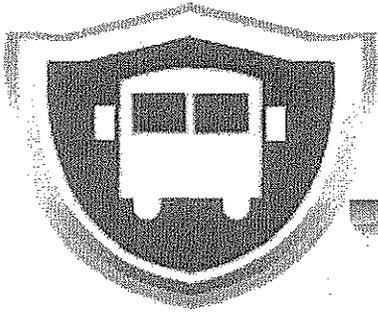


# STUDENTGUARDIANSOLUTION

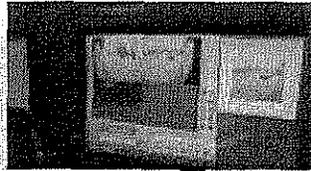
REDFLEX Student Guardian™ - a fully automated photo enforcement solution for monitoring and deterring drivers who illegally pass school buses, risking the safety and security of some 26 million children nationwide who rely on school bus transportation.

- No upfront costs to cities or schools
- 100% violator funded
- Potential to generate surplus funds for other uses
- Turnkey, ready-to-use solution from video capture to court adjudication
- 24/7 customer support
- Legally defensible with expert witness service
- 100% compliant with all local, state, county and federal laws
- Industry-leading detection and data capture technology
- Dynamic back office providing violation verification, support and maintenance





# HOW ITWORKS



## LEADING EDGE TECHNOLOGY

## SECURE DATA CAPTURE

## VIOLATION PROCESSING

## LAW ENFORCEMENT INTERFACE

## VIOLATOR SUPPORT SERVICES

## COURT SUPPORT SERVICES

41  
 • Exterior camera housing is installed on the bus to monitor up to five lanes of traffic

• Optional internal cameras are installed to manage safety hazards inside the school bus

• Automation software records all "events" based upon the activation of yellow lights.

• Motion detection software is used to identify potential violations

• Data, including video and still images of license plates and vehicles, is securely transmitted to a central server where it undergoes a triple verification process.

• Once evaluated against city-authorized criteria, we provide law enforcement with a comprehensive evidence package to ultimately determine whether a violation occurred.

• We print and mail notices for violations after approval by law enforcement.

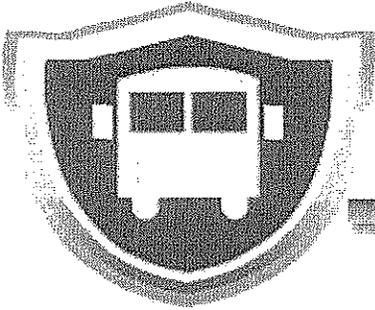
• All citations are mailed with instructions on how to access video evidence online

• A multi-lingual call service is available 11hrs. a day, 5-days a week to provide answers to F.A. Qs

• Before the first ticket is issued we provide comprehensive training for your local court.

• Program implementation includes development of court interface, custom evidence packages, and expert witness capabilities



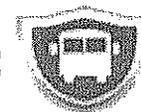
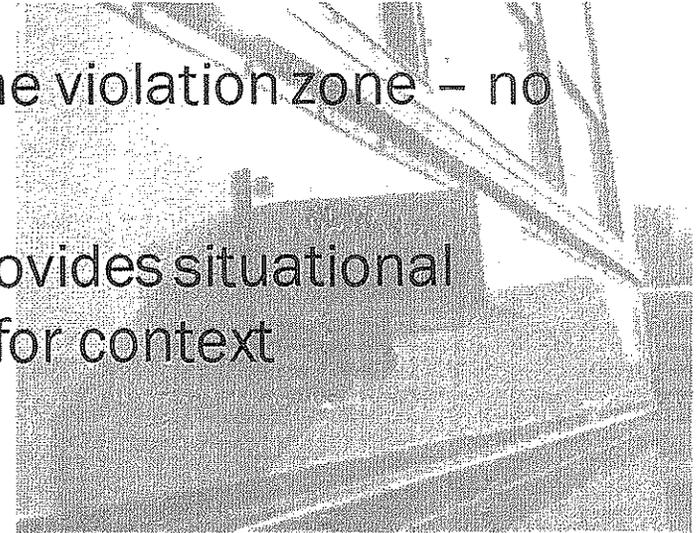
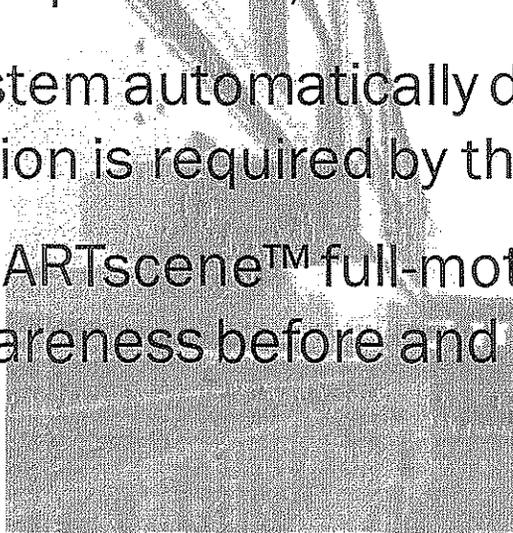


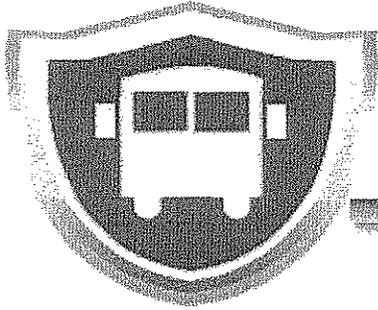
## LEADING EDGETECHNOLOGY

Safety camera systems equipped with industry-leading SMARTcam™ software, providing unmatched functionality and flexibility.

- Cameras are unobtrusive, and easily installed and operated on any school bus.
- Cameras can capture multiple direction viewpoints across 4 and 5 multiple lanes, even in low light or poor weather conditions
- System automatically detects vehicles in the violation zone – no action is required by the bus driver
- SMARTscene™ full-motion video system provides situational awareness before and after each incident for context

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## SECURE DATACAPTURE

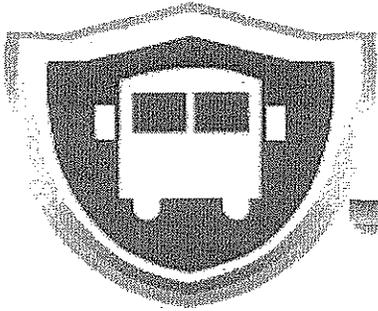
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Camera systems instantly capture a variety of data law enforcement needs to effectively evaluate incidents and determine whether violations occurred, such as:

- Hi-resolution still images, including a wide angle image of the incident scene and a zoomed image of the license plate
- 12 to 16 seconds of HD video detailing the incident
- Date, time, gps location and bus route of each incident is stamped
- All data is digitally signed, encrypted and secured at the moment of capture. It's immediately transmitted to a central processing server, preventing interception and manipulation of the evidence while ensuring the highest level of protection to the chain of custody

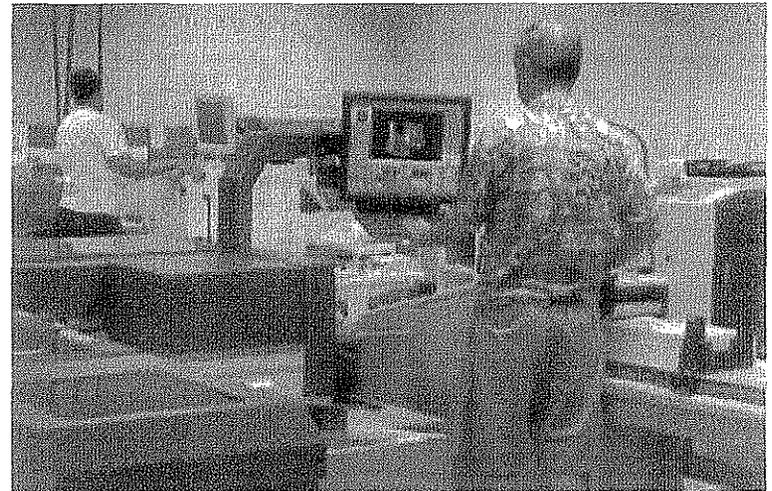
-43-





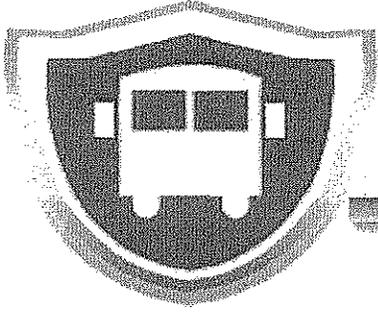
# VIOLATION PROCESSING

- ❑ **Quality Control:** All incident data undergoes a comprehensive, triple verification review from our in-house processing specialists. Each incident is reviewed three times by three different specialists prior to submitting evidence packages to law enforcement.
- ❑ **Custom Criteria:** Each client can determine the factors for processing specialists review – It is not a one-size-fits-all approach.
- ❑ **In-House Mailroom Services:** Unlike competitors, all printing and mailing of documents related to violations are done in-house. No disruption of the chain of custody, and we maintain control of all data throughout the violation process.



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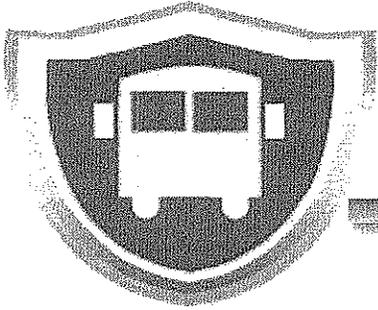




# VIOLATOR SUPPORT SERVICES

- ❑ **Call Center:** Multi-lingual call center available 11 hours a day, five days a week, providing the public with an avenue to get their questions answered. Some 24,000 calls are received monthly – and nearly 98% of those calls can be handled without the need for local law enforcement involvement.
- ❑ **Online Support:**  
*www.PhotoNotice.com* where violators can view the images and video associated with their violations, and make payments.





# COMPREHENSIVE COURTSUPPORT

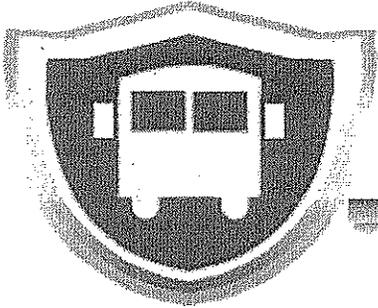
*If a citation is challenged in your city or district, will provide comprehensive adjudication and court support services, including:*

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- Development of court file transfer interfaces
- Court training modules
- Court evidence packages
- Expert witness testimony
- Testimony training for clients

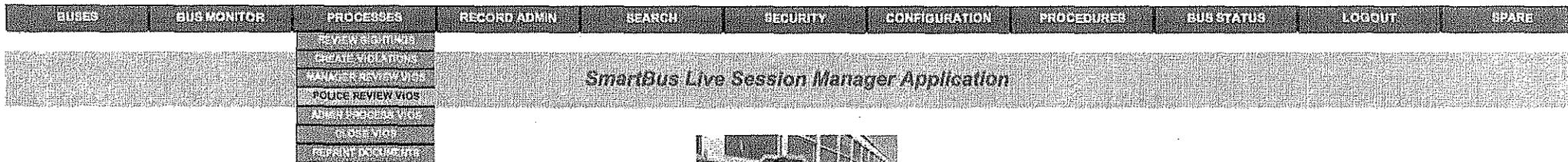






# LAWENFORCEMENT INTERFACE

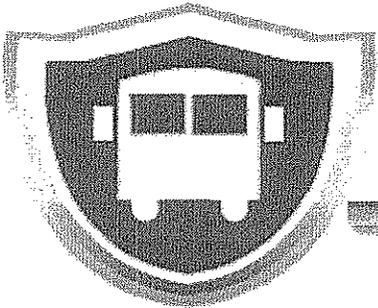
3. Under "PROCESSES" select Police Review Vios



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*Police Review Vios will direct you to a queue of violations that have already been reviewed once by a live monitor, and again by a manager for quality control.*



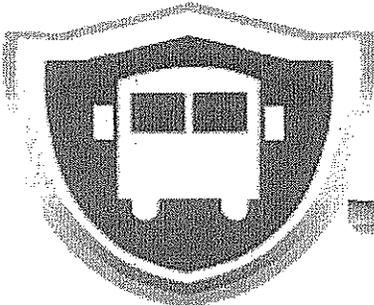


# LAWENFORCEMENT INTERFACE

BUSES	BUS MONITOR	PROCESSES	RECORD ADMIN	SEARCH	SECURITY	CONFIGURATION	PROCEDURES	BUS STATUS	LOGOUT	SPARE
Violation: 2	Sighting: 30379	Agency: New Canaan, CT	RTS Incident: [ ]	Creator: William Scoggins						
Bus: 2827	Occurred: 2012-09-13 14:19:06	Created: 2012-09-14 13:56:43								
License: 804UAN	State of Registration: CT									
Case #:	State Citation #:	Ticket Amount:								
<b>ENTER VIOLATOR DATA</b>										
Vehicle Description: Lexus										
Registration Date (YYYY-MM-DD):	VIN:									
Owner First Name:	Last Name:	Middle Initial:								
Address:	City:	State: Connecticut	Zip Code:							
Event Location: -73.49962,-41.11654										
<b>MOVIE - FRONT CAMERA</b>					<b>MOVIE - REAR CAMERA</b>					
<p>HD Plate Capture</p>					<p>HD Plate Capture</p>					
<b>IMAGE - STOP ARM ENGAGED</b>					<b>IMAGE - VEHICLE PASSING</b>					
					<p><b>4. PLAY</b></p> <p><b>VIDEO CONTROL</b></p> <p>Play [ ]</p> <p>Pause [ ]</p> <p>Reset [ ]</p> <p>Video Time: 0:00</p> <p><b>IMAGE ADJUST</b></p> <p>Brightness: 0</p> <p>Contrast: 0</p> <p>LEFT CLICK ON IMAGE TO SELECT</p>					
					<p><b>APPROVAL STEPS</b></p> <p>Approve Violation [ ]</p> <p><b>DISAPPROVAL STEPS</b></p> <p>VIOLATION QUALITY</p> <p>Not Violation - Police Discretion [ ]</p> <p>Dismiss as Violation [ ]</p> <p>Return To Unprocessed Viol List [ ]</p> <p><b>LICENSE PLATE</b></p> <p><b>MOVIE - OVERVIEW</b></p> <p>Overview Camera</p> <p><b>IMAGE - VEHICLE WITH PLATE</b></p> <p><b>Map</b> <b>Satellite</b></p>					



**REFLEX**  
**STUDENTGUARDIAN™**  
 Safeguarding Your Children



# LAWENFORCEMENT INTERFACE

After viewing the video, use your discretion to decide if the footage contains a violation.

- If the footage shows a clear violation, run the license plate based on the close-up photo we provide, per the law, and if the plate matches the car, click "APPROVE". You will immediately be prompted to print the photo page, and we will upload the signed affidavit once we receive approval.

**APPROVAL STEPS**

**DISAPPROVAL STEPS**  
**VIOLATION QUALITY**

**LICENSE PLATE**

**VIDEO CONTROL**

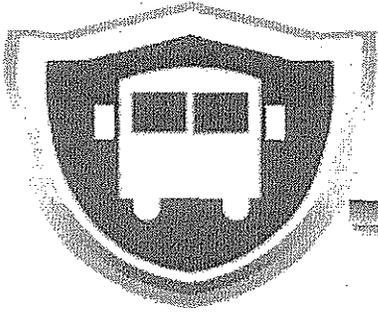
Video Timer: 0.000

**IMAGE ADJUST**  
 Brightness: 0  
 Contrast: 0

LEFT CLICK ON IMAGE TO SELECT

Violation	2	Sighting	30379	Agency	New Canaan, CT	RTS Incident		Creator	William Scoggins
Bus:	2827	Occurred	2012-08-13 14:19:06		Created	2012-09-14 13:36:43			
License		804UAN		State of Registration		CT			
Case #:		State Citation #:		Ticket Amount:					
<b>ENTER VIOLATOR DATA</b>									
Vehicle Description				Lexus					
Registration Date (YYYY-MM-DD):				VIN					
Owner First Name:			Last Name:			Middle Initial:			
Address:			City:		State:		Connecticut		Zip Code:
Event Location:				-73.49962,41.11654					





# LAW ENFORCEMENT INTERFACE

## Comprehensive Evidence Package:

1. Three Video Clips
  - Overview Camera
  - 2 HD Plate Capture cameras
2. Signed affidavit by Live Witness
3. Photo page compliant to Statute 3151-2

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### AFFIDAVIT OF VIOLATION

### STATE OF CONNECTICUT

Before me, the undersigned authority, personally came and appeared, *John A. [Signature]*, a police officer by and who upon being first duly sworn, depose and testify:

"That on or about 09/14/2014, I observed the age of 16 years, I with my assignment as of member of police law enforcement. The reference, contained in this affidavit is within my personal knowledge, and to the best of my belief."

On 09/14/2014, I observed a Motor Vehicle with the license plate 223-887W. The car was a 2011 Honda Civic. I observed the car on the road on 09/14/2014, at the intersection of Highway 100 and Highway 100A, in the town of Danbury, CT. Based upon my observation, I observed the car was in violation of the following statute: 31-51-2.

*John A. [Signature]*  
Police Officer

*[Signature]*  
Date

Notary Public  
State of Connecticut  
Commission Expires 09/14/2015

Document not subject to law case  
of the 2014 Act of September 23rd

*[Signature]*  
Notary Public  
State of Connecticut  
Commission Expires 09/14/2015

State of Connecticut  
PUBLIC ACT No. 11-356  
AN ACT CONCERNING THE SAFETY OF DRINKING OR EXITING A SCHOOL BUS  
PLEASE CITATION # RICHIE'S CASE # 11-0158

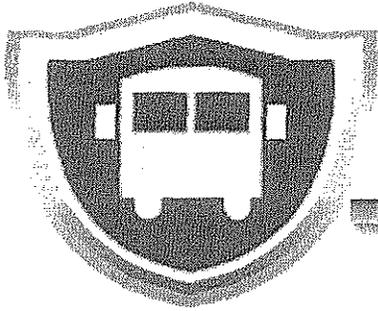
1. You do not have to appear in court if you follow the instructions below:
2. For this year license violation go to [http://www.ct.gov/ctdmv/portal/portal.do?open=dmv](#) and click on the "LICENSING" link and your LICENSE PLATE #.
3. You may pay the total amount due online when checking your online driver's license. If you are unable to pay online, you may pay by check or cash to the Department of Transportation, 100 Capitol Mall, Hartford, CT 06102-0014. Use the bill number and amount provided with your ticket. Make sure that you have the check or money order.

Traffic Violation / Complaint Ticket - Frequently Asked Questions  
Please visit [http://www.ct.gov/ctdmv/portal/portal.do?open=dmv](#)

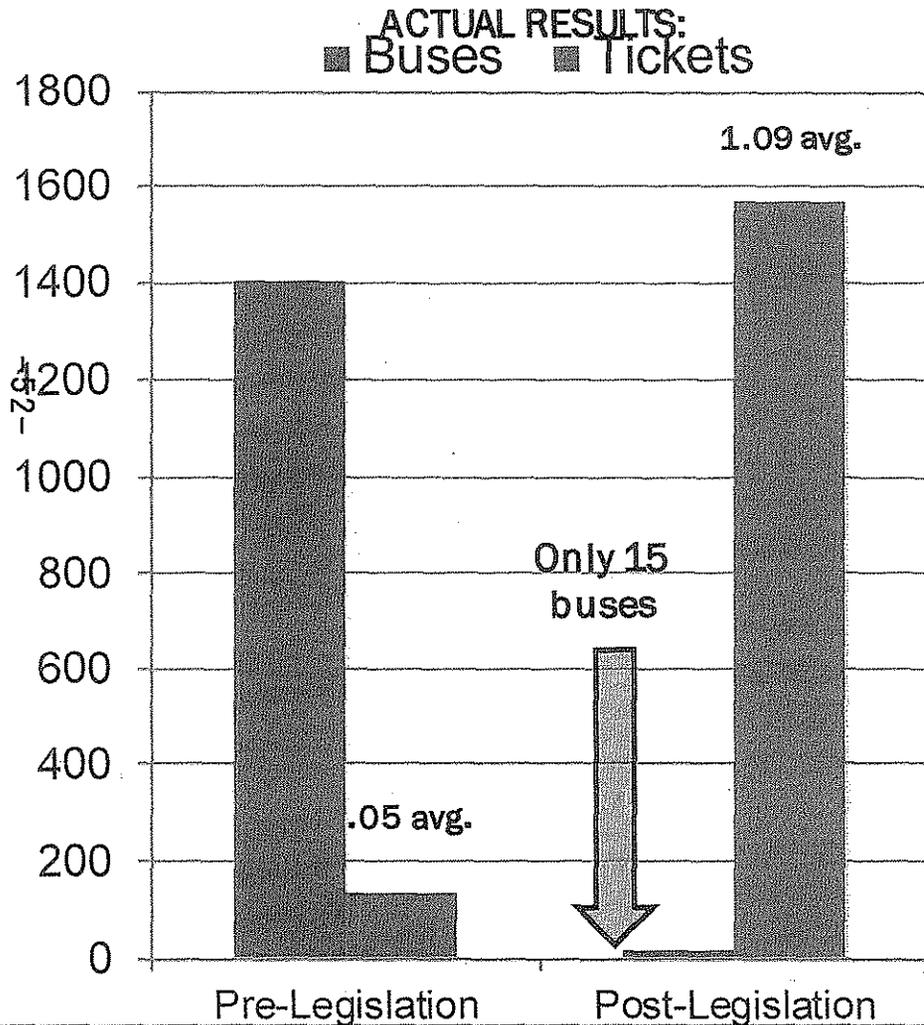
STREET ARMED/ENCLASH	VEHICLE DAMAGE
VEHICLE WITH PLATE	LICENSE PLATE
	VEHICLE NUMBER

Any Questions Please Call 401-665-0360





# FORCEMULTIPLIER - RHODE ISLAND



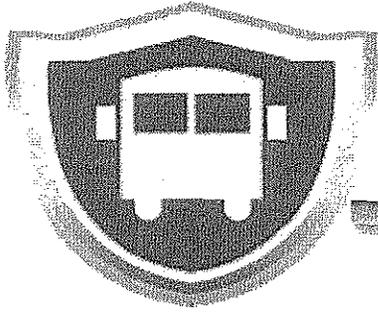
## Pre-Legislation:

In the 12-months preceding enabling legislation, 131 tickets were issued on the total state fleet of 1,400 buses for an average of .05 violations per bus per day

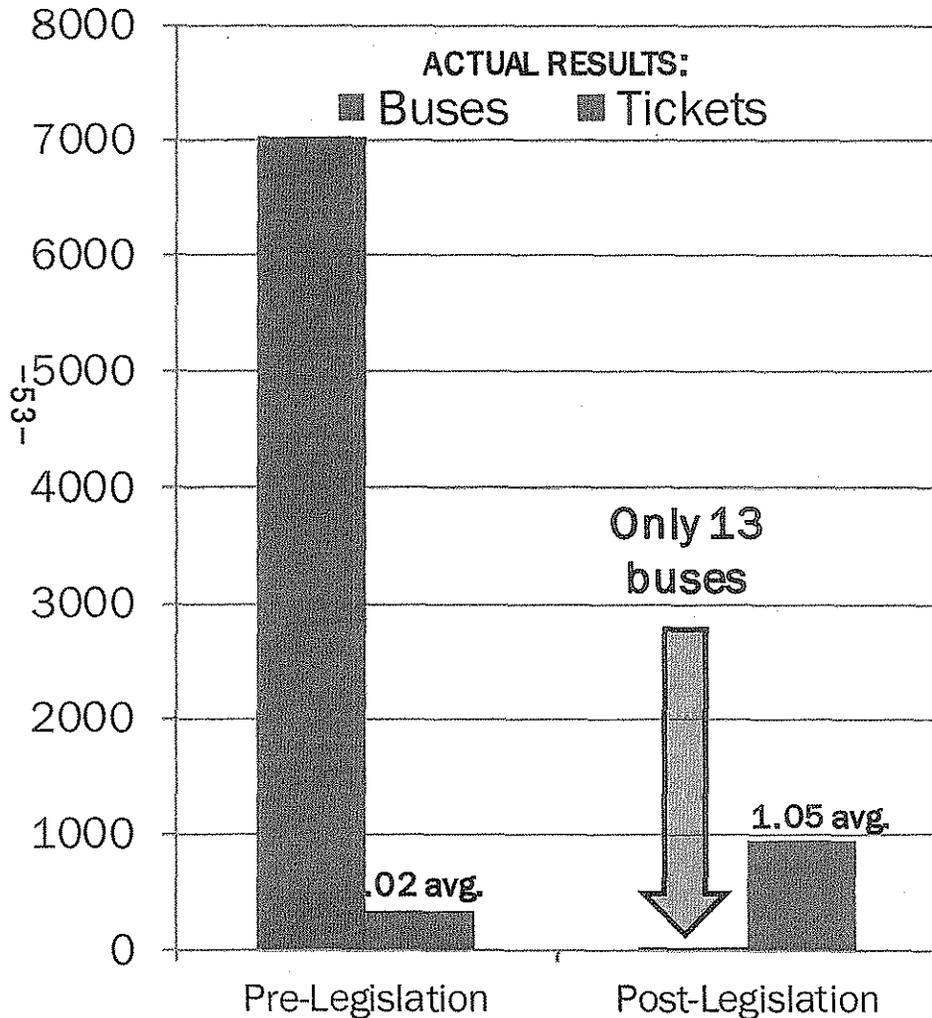
## Post-Legislation:

In the 12-months following enactment of legislation, 2,745 tickets were issued on only 15 buses for an average of 1.09 violations per bus per day





# FORCEMULTIPLIER - CONNECTICUT



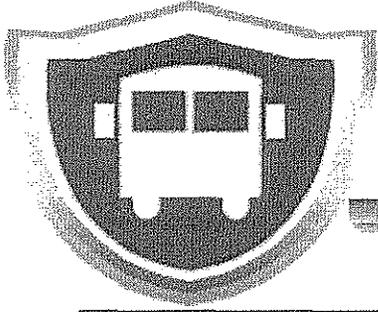
## Pre-Legislation:

In the 12-months preceding enabling legislation, 337 violations were issued on the total state fleet of 7,030 buses for an average of .02 violations per bus per day

## Post Legislation :

In the first 10-months following enactment of legislation, 947 violations have been captured on only 13 buses for an average of 1.05 violations per bus per day



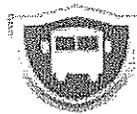


# CURRENT PROGRAM STATUS

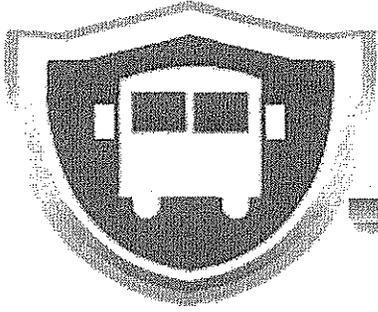
## CONNECTICUT

City	Violations Witnessed	Equivalent Bus Days	Violations per Bus per Day <sup>1</sup>
Bristol	73	75	.97
New Britain	167	163	1.02
New Canaan	87	93	.94
Hamden	198	141	1.40
Middletown <sup>2</sup>	-	-	-
West Hartford	161	167	.96
Shelton <sup>2</sup>	-	-	-
Stratford	227	214	1.06
Torrington	13	5	2.6
Windsor	12	25	.48
Wolcott	9	21	.42
Southington <sup>3</sup>	-	-	-
Total	947	904	1.05

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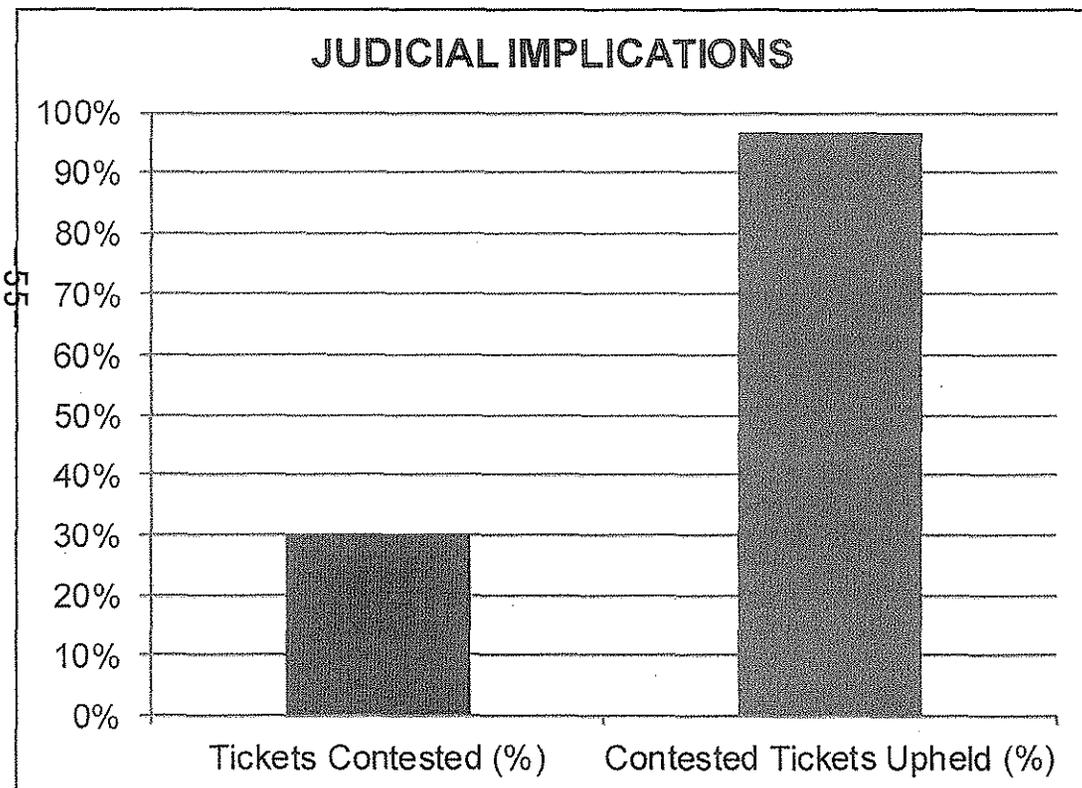


REDFLEX  
**STUDENTGUARDIAN™**  
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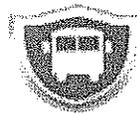


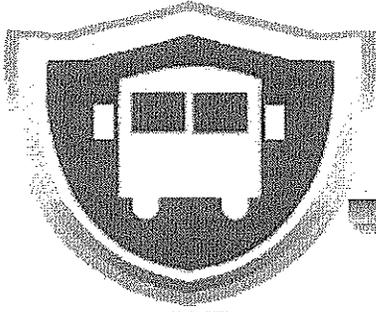
# JUDICIAL RESULTS

Current experience indicates only 21% of tickets are contested thereby reducing court costs.

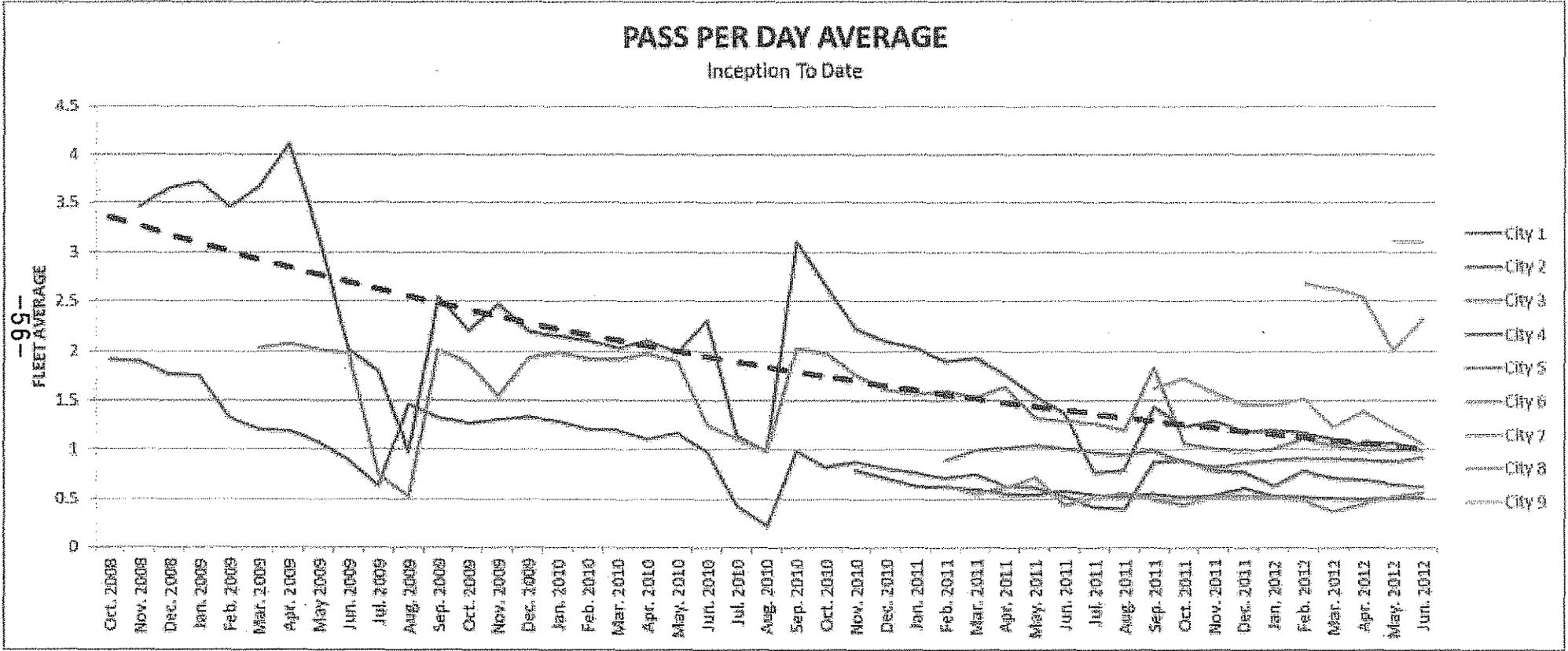


- 79% of citations issued are paid by violating motorists within 90 days after reviewing their violation in video form on a secure website
- Legally compliant and court defensible
- Comprehensive evidence packages



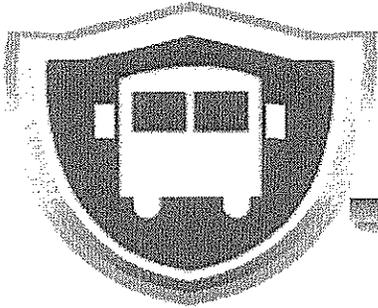


# DETERRENTEFFECT



*As the only company with experience issuing tickets, we are the only service provider than demonstrate the actual deterrent that is created by fining the motorists who unnecessarily endanger children.*





# EDUCATIONAL PARTNERS

*The only way to become a deterrent is to increase driver awareness through ticket issuance.*

*Proactive role in the creation of public service announcements, press releases and safety training at the start of any program: Press Releases, Articles, Parent Communications*

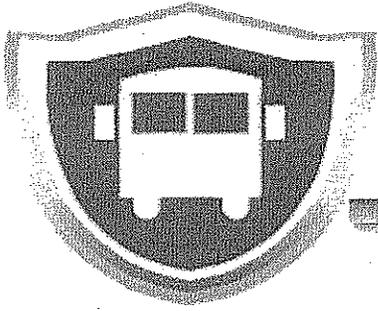
*Active participants in conferences, seminars, and conventions to improve industry awareness*



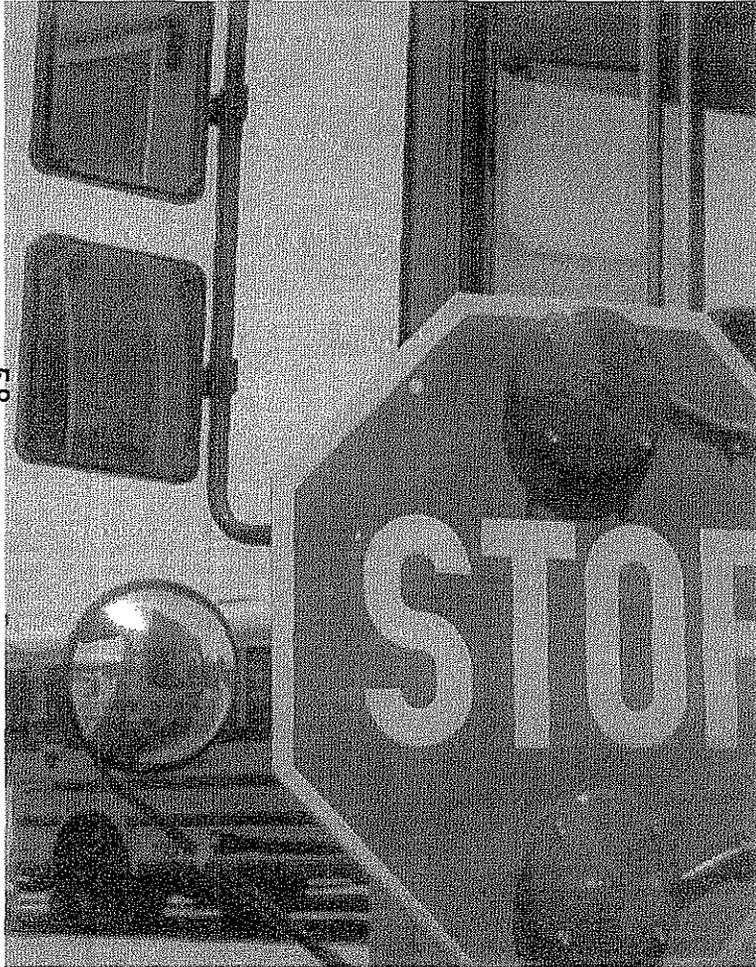
*Assist communities in their local efforts to improve driver education at start of school or any requested school event with Educational Brochures*

*Tailored solutions to capture violations and seamlessly issue tickets in your community*



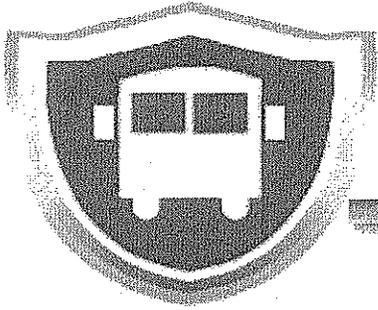


# PROGRAM BENEFITS



- Improved student safety outside the school bus when external cameras are deployed
- Increased student safety inside the bus when tailored internal cameras are installed as an add on reducing costs of managing such systems
- Increased bus drivers' attention on students by providing a "second set of eyes" focused on traffic
- Fines create a long term deterrent to motorists who pass school buses thus decreasing risk of injury and death
- A simple program to implement for cities and schools with no cost to them while returning incremental revenue back to the city/school





# INCREMENTAL REVENUE

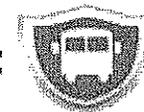
## 20 Bus Fleet

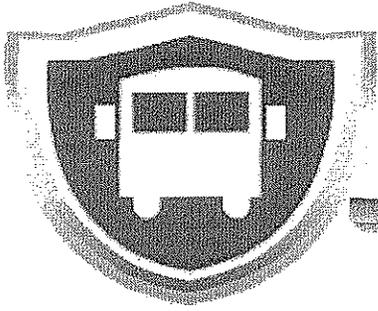
Percent of Fleet	Number of Buses Loaded	Number of Passes <sup>1</sup>	Potential Revenue <sup>2</sup>
10%	2	270	\$33,750
25%	5	675	\$84,375
50%	10	1,350	\$675,000

<sup>1</sup>assumes 180 school days with a .75 ticket per day average

<sup>2</sup>estimated \$125 per ticket)

*The fine for passing a stopped school bus in the State of Connecticut is \$450. For every paid citation, 20% stays with the state and 80% goes to the issuing municipality to help pay for other safety initiatives as well as offset program costs.*

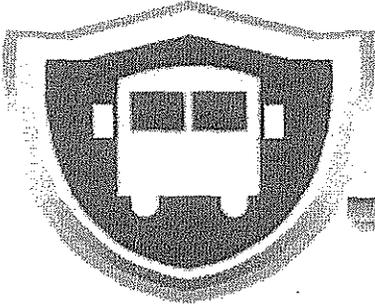




## OTHER SERVICES

- Internal cameras to reduce bullying and other hazards inside the bus
- Reduce vehicle maintenance expense with our Fleet Management Diagnostics
- Extend the school day by providing children with On-Board Wi-Fi Access
- Mitigate on-board safety hazards with Closed-Circuit interior cameras
- Provide peace of mind to parents through our mobile app:
  - Real time bus location
  - Notice of late/early arrival
  - SmartCard scan confirms child is on board and the time/location they are unloaded





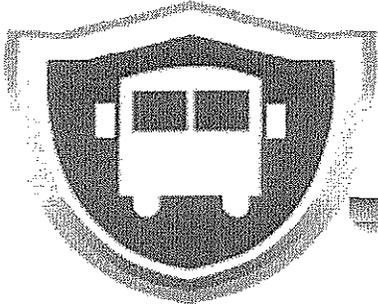
# NEXTSTEPS

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- ❑ **Step 1: Upon decision from City/Town/School to implement program:** Decision must be made whether to pursue a pilot for a specified period (30-60 days) or implement ticket issuance program based on in-state reference
- ❑ **Step 2: Draft Cooperative Endeavor Agreement is Reviewed:** The town attorney reviews agreement along with presentation to BOE for informational purposes as program is revenue generating, no costs, and increases safety. Agreement is signed by Mayor/First Selectman/Town Manager, Superintendent or designee, and Police Chief
- ❑ **Step 3: Route Analysis and Unit Installation:** Student Guardian works with bus contractor and town transportation director to determine high risk routes (whether pilot or live program). Initial units are loaded and begin operation 48 hours after install. Student Guardian works with law enforcement to train on system review practices
- ❑ **Step 4: Live Program:** Student Guardian begins processing evidence files for law enforcement review and we begin to issue tickets to motorists illegally passing school buses. Custom reporting begins and ongoing route analysis continues to load more routes that present an issue

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# QUESTIONS

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## Contact:

Al Cardi  
Regional Sales Director  
401.413.1967  
acardi@redflex.com

Dana Meinke  
Connecticut Sales Specialist  
860.575.8665  
dmeinke@redflex.com



REDFLEX  
**STUDENTGUARDIAN™**  
Safeguarding Your Children

**SG SYSTEM BUS COOPERATIVE AGREEMENT**

**BY AND AMONG**

**REDFLEX GUARDIAN, INC., D/B/A STUDENT GUARDIAN,**

**TOWN OF MANSFIELD, CONNECTICUT,**

**THE PUBLIC SCHOOLS OF MANSFIELD, CONNECTICUT**

**AND**

**TOWN OF MANSFIELD, CONNECTICUT POLICE DEPARTMENT**

**DATED: JANUARY \_\_\_\_\_, 2013**



## SG SYSTEM BUS COOPERATIVE AGREEMENT

THIS SG SYSTEM BUS COOPERATIVE AGREEMENT (this "Agreement") is made and entered into this \_\_\_\_\_ day of January, 2013 (the "Effective Date") by and among **Redflex Guardian, Inc., d/b/a Student Guardian**, a Delaware corporation having an address at 265 Fern Street, Fairfield, Connecticut 06824 ("SG"); **Town of Mansfield, Connecticut**, having its principal administrative offices at 4 South Eagleville Road, Mansfield, Connecticut 06268 ("Municipality"); **The Public Schools of Mansfield, Connecticut**, having its principal administrative offices at 4 South Eagleville Road, Mansfield, Connecticut 06268 ("School Department"); and **Town of Mansfield, Connecticut Police Department**, having its principal administrative offices at 4 South Eagleville Road, Mansfield, Connecticut 06268 ("Police Department").

### RECITALS:

**WHEREAS**, in accordance with Title 14, Chapter 248, Sections 14-279, 14-279a and 14-279b of the General Statutes of Connecticut (as amended by Public Act 11-255 and as otherwise amended and in effect from time to time, the "Act"), Connecticut local or regional boards of education are expressly authorized:(i) to cause to be installed and to operate live digital video school bus violation detection monitoring systems; and (ii) to enter into agreements with private vendors to provide live digital video school bus violation detection monitoring systems and to maintain and operate such systems for the benefit of the school;

**WHEREAS**, SG offers live digital video school bus violation detection monitoring technology ("DMT") and provides related evidence processing and ticket issuance services (the "Services");

**WHEREAS**, SG is engaged in the business of installing DMT on school buses operated by school departments, boards of education, cities, and towns to supplement, not replace, existing school transportation safety programs, such as the use of school monitors, existing camera technology that may be in use and crossing guards;

**WHEREAS**, School Department contracts with a third-party bus management company (such company, "**Bus Company**") to provide buses for its students' transportation and the term of such contracts are mutually exclusive of the term herein;

**WHEREAS**, SG and Municipality desire to enter into an agreement whereby SG will provide live digital video school bus violation detection monitoring systems in certain buses operated by School Department; and

**WHEREAS**, the parties desire to set forth the terms and conditions of their business arrangement, including all financial terms and responsibilities in detail herein;

**NOW, THEREFORE**, in consideration of the sum of \$1.00 and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, SG, Municipality, School Department and Police Department do hereby agree as follows:

## 1. Installation of DMT Equipment

A. Municipality shall make available to SG, and shall provide full access to the school bus fleet used by School Department (the "Fleet") for evaluation of routes and installation of DMT, including installation of the warning signage as required by the Act. SG shall obtain all Fleet owner/operator approvals, if any, that may be required (by law, contract or otherwise) prior to DMT installation, to allow effective and fully approved operation of the DMT program, whether the Fleet is owned or outsourced to Bus Company. SG will take responsibility for coordination with Bus Company for installation of DMT equipment.

B. The DMT equipment installed in each bus (a "SG System Bus") shall include an outside or external housing unit containing one or more cameras designed to monitor traffic and record school bus stop arm violations through live monitoring and evidence file preparation, along with signage as required under the Act.

## 2. DMT Equipment

Ownership of all DMT equipment provided to Municipality and/or School Department at all times shall be vested exclusively in SG. Neither Municipality, School Department, Bus Company nor the Fleet owner/operator shall have any ownership rights in DMT equipment or in any intellectual rights or intellectual property underlying the DMT system. SG reserves the right to inspect, maintain, repair, replace, upgrade and remove its equipment at such time as consented to by SG and either School Department or Bus Company, which consent shall not be unreasonably withheld or delayed. Municipality, School Department and Police Department are responsible for all computer hardware, web browsers and high speed internet access necessary to access the video and other data and information provided by SG. Upon expiration or sooner termination of this Agreement, SG will remove its equipment within a reasonable period of time, and SG shall cause all SG System Buses to be restored to substantially the same condition they were in prior to the installation of the DMT Equipment, normal wear and tear excepted. SG will coordinate with Bus Company to ensure access to all SG System Buses is available to SG for installation, repairs or maintenance within a reasonable period of time after a request therefor by SG. Upon the expiration or sooner termination of this Agreement, SG will be responsible for coordinating the removal of all DMT equipment in the Fleet within a reasonable period of time but not longer than 60 days from receiving written notice thereof. Prior to the expiration or sooner termination of this Agreement, School Department shall be responsible for the reasonable cost to repair and/or replace any installed DMT equipment that has been damaged or destroyed by intentional or grossly negligent acts of Municipality and/or School Department or any of its agents or representatives (but specifically not including any damage caused by students).

## 3. Route Selection

Bus routes for SG System Buses to be loaded with DMT equipment shall be determined by SG. SG will require certain information regarding bus routes, stop counts, bus driver surveys and other information as reasonably determined by SG. SG will provide a list of buses to be installed for approval by School Department's transportation coordinator prior to installation of DMT equipment. SG may request that School Department reassign any SG System Bus to another bus route that presents a safety risk equal or greater than the current route or routes but will use a bus of

the same student capacity if such SG System Bus is not capturing an average of at least one violation per bus per school day resulting in tickets issued by law enforcement. Such routes may not present a high safety risk and DMT may be deployed on other routes deemed a higher risk from ongoing route analysis. Such re-assignment shall be mutually agreed upon by SG and transportation designee. Each reassignment shall be made upon the consent of Bus Company or, if the consent of Bus Company is unreasonably withheld or delayed, upon the consent of School Department.

#### 4. Training, Maintenance and Operation

SG shall provide initial training to Municipality, School Department and/or Bus Company on the use, maintenance and operation of the DMT system for their own benefit and knowledge. The training to be provided by SG shall be (i) for up to 15 Municipality, School Department and/or Bus Company personnel, including but not limited to the persons who Municipality or School Department shall appoint as authorized employees and other persons involved in the administration of the program/agreement, (ii) for up to 16 hours in the aggregate, (iii) regarding the operation of the system and the program, which training shall include training with respect to the DMT equipment and its operations, strategies for presenting violations data in court and judicial proceedings and a review of the enforcement documentation. School Department and/or Bus Company shall be responsible for training its drivers on such use, maintenance and operation of the DMT system to ensure maximum operational efficiency. In this regard, SG shall instruct School Department and/or Bus Company, and School Department and/or Bus Company shall instruct all bus operators (i) on operation of the DMT in their vehicles, for their own knowledge and benefit as well as to inform SG representatives of identifiable issues or damage to the DMT equipment. SG acknowledges that School Department and/or its transportation coordinator, the Bus Company and the bus operators are not responsible for maintaining or operating any DMT equipment. SG further acknowledges that Municipality, School Department and/or its transportation coordinator, the Bus Company and the bus operators are not responsible for the costs and expenses necessary to maintain or repair any DMT equipment.

#### 5. Insurance; Indemnification; Hold Harmless

SG shall maintain property insurance in normal and customary amounts required by the Municipality on the DMT for theft, vandalism, damage from accidents and other loss and all other insurances required in normal and customary amounts as determined by the Municipality. SG shall provide a certificate of insured naming the Municipality, the Mansfield, Connecticut Board of Education, and School Department as additional insured.

SG agrees to indemnify, defend and hold Municipality, School Department and Police Department and all persons acting by, through, under or in concert with them, or any of them (individually a "**Municipality Party**" and collectively, "**Municipality Parties**") harmless from, any and all liabilities claims, damages, expenses and costs (including reasonable counsel fees) (collectively, "**Losses**") that Municipality Parties may suffer or incur by reason of (i) any material misrepresentation, or breach of any covenant, warranty or representation of SG contained in this Agreement, or (ii) the willful misconduct of SG, its employees or agents which result in death or bodily injury to any natural person (including third parties) or any damage to any real or tangible personal property (including the personal property of third parties), except to the extent caused by the willful misconduct or negligence of any Municipality Party.

Municipality Parties agrees to indemnify, defend and hold SG and its affiliates, members or other interest holders, managers, officers, directors, employees, agents, representatives and successors, permitted assignees and all persons acting by, through, under or in concert with them, or any of them (individually, an "SG Party" and collectively, "SG Parties") harmless from, any and all Losses that SG Parties may suffer or incur by reason of (i) any material misrepresentation, or breach of any covenant, warranty or representation of any Municipality Party contained in this Agreement, (ii) the negligence or willful misconduct of any Municipality Party, its employees, contractors or agents which result in death or bodily injury to any natural person (including third parties) or any damage to any real or tangible personal property (including the personal property of third parties), except to the extent caused by the willful misconduct of any SG Party, (iii) any claim, action or demand not caused by SG's failure to perform its obligations under this Agreement, or (iv) any claim, action or demand challenging Municipality Parties' use of the DMT equipment or the services provided by SG hereunder or any portion thereof, the validity of the results of Municipality Parties' use of the DMT equipment or the services provided by SG hereunder or any portion thereof, or the validity of the citations issued, prosecuted and collected as a result of Municipality Parties' use of the DMT equipment or the services provided by SG hereunder or any portion thereof.

## 6. Contact People

Each party hereto shall designate and provide the others with the name and contact information for a responsible contact person engaged by such party to work directly with the others in planning, installation, operation and reporting with regard to the DMT system. Such information may be changed by any party at any time upon a writing delivered to the other in accordance with Section 16.

The initial Municipality contact person is:

Name: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Telephone: \_\_\_\_\_

The initial School Department (Transportation) contact person is:

Name: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Telephone: \_\_\_\_\_

The initial SG (Account Manager) contact person is:

Name: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Telephone: \_\_\_\_\_

The initial Police Department contact person is:

Name: \_\_\_\_\_  
Email Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

## 7. Unanticipated Mechanical Repairs

School Department agrees to use commercially reasonable efforts to cause Bus Company to mechanically repair and maintain the SG System Buses in accordance with Bus Company's standard repair and maintenance schedule. In the event that School Department becomes aware that a SG System Bus is or will be out of service for 15 or more school days, SG will work directly with the Bus Company to move the DMT equipment to the replacement bus. The cost of removing and reinstalling such DMT equipment will be borne by SG. School Department shall notify SG within a reasonable period of time after it has knowledge that any SG System Bus has been reassigned to another route, removed from operation, or swapped, changed, altered or otherwise ceased to operate.

## 8. Compensation; Payments

A. For purposes of this Agreement, the term "Net Revenue" shall mean all fines collected by the State of Connecticut for violation of the Act, exclusive of court costs.

B. As the sole compensation under this Agreement, SG, the State of Connecticut and Municipality shall be compensated for program expenses in accordance with Public Act 11-255, as may be amended from time to time, which, as of the Effective Date, provides the following: The State shall remit to the Municipality in which the violation occurred all fine amounts received in respect to the violation of section 14-279, as amended by this act, after crediting twelve percent (12%) of such fine amounts to the Special Transportation Fund established by section 13b-68 of the general statutes, and crediting eight percent (8%) of such fines to the General Fund. SG shall be paid by Municipality from funds paid to Municipality by the State for the fines collected pursuant to the Act in the amounts set forth in **Section 8.E** below. SG shall submit an invoice to Municipality for the preceding month on the 1<sup>st</sup> of each month for the Services rendered and DMT equipment in operation. It is acknowledged by the parties that SG's share of amounts paid to Municipality compensates SG for the expense of the purchase and installation of DMT equipment as well as ongoing monitoring services, and evidence preparation for Municipality and Police Department being provided by SG.

C. It is intended by the Act that the State of Connecticut collect and maintain Net Revenue, and distribute collections to the State General Fund, the Special Transportation Fund and Municipality in accordance with the percentages set forth above.

D. It is intended that within 21 days of receipt of funds by Municipality from the State, the amount owed to SG for the preceding month(s) shall be distributed via check in accordance with the percentages set forth in this agreement.

E. SG program cost to the Municipality for DMT equipment, ongoing monitoring services, evidence preparation and repairs and maintenance of DMT equipment shall be 52% of total fine (\$450 being the total fine in accordance with the Act, multiplied by 52%, for a total payment to SG of \$234) exclusive of court costs or 65% of net funds (80% of \$450 = \$360, multiplied by 65%, for a total payment to SG of \$234) paid to the Municipality in accordance with

the Act. At no time shall SG receive the lesser of \$175 per violation processed or 100% of net funds paid to the Municipality if such funds paid to the Municipality are less than \$175. At no time shall SG be paid more than the amount of fine proceeds received to such municipality as described herein.

## **9. Reporting; Business Reviews; Audit Rights; Maintenance of Video**

Within 15 days following the end of each month during the term hereof, SG shall provide Municipality with monthly reports, including without limitation, a Statement of Violations Issued, a Statement of Collections and Distributions To Be Made for such month prepared by SG, which monthly reports shall contain all information required to be reported by Municipality pursuant to the Act. SG will also provide to Municipality such other reports and information as Municipality and SG agree upon from time to time. In addition, SG and Municipality agree to conduct regular business reviews to assess the DMT program and to consider opportunities for future improvement. Business reviews may be held in person or by means of a telephone or internet conference.

Municipality and SG shall each have the right to audit the books and records of the other ("Audited Party") solely for the purpose of verifying the payments, if any, payable pursuant to this Agreement. Any such audit shall be conducted upon not less than 48 hours' prior notice to Audited Party, at mutually convenient times and during Audited Party's normal business hours. Except as otherwise provided in this Agreement, the cost of any such audit shall be borne by the non-Audited Party. In the event any such audit establishes any underpayment of any payment payable by Audited Party to the non-Audited Party pursuant to this Agreement, Audited Party shall promptly pay the amount of the shortfall, and in the event that any such audit establishes that Audited Party has underpaid any payment by more than 25% of the amount of actually owing, the cost of such audit shall be borne by Audited Party. In the event any such audit establishes any overpayment by Audited Party of any payment made pursuant to this Agreement, non-Audited Party shall promptly refund to Audited Party the amount of the excess

Except to the extent otherwise required by State law, SG shall destroy all recorded images and live video that do not identify a violation within 72 hours of the date the image or video was recorded.

Except to the extent otherwise required by State law, SG shall destroy all recorded images and live video that identify a violation within one year after such violation is resolved by administrative payment, trial or other final disposition.

## **10. Term; Renewal; Early Termination; Procedures Upon Termination**

This Agreement shall commence on the Effective Date set forth in the first paragraph of this Agreement and shall continue for the term provided for in this section.

Promptly after the Effective Date, SG shall initiate route analysis, as described in **Section 3**. SG shall provide School Department with a report identifying the recommended buses to be installed with DMT equipment and a corresponding installation schedule. The initial "Tier 1" load shall not exceed more than 20% of the entire fleet for the first contract year. SG shall also conduct

a program of introduction and preparation involving (i) educating law enforcement on SG's ticket issuance process, (ii) preparing the appropriate courts for (a) the implementation of the program described herein, (b) the development of a subpoena processing timeline that will permit the offering of violations data in court and judicial proceedings (c) coordination between SG and such appropriate court and (d) hearing contested cases, and (iii) working with Municipality and School Department.

The term of this Agreement shall commence on the Effective Date and continue for a term 60 months (the "Term"). Thereafter, the term of this Agreement shall automatically renew for additional 60 month periods unless either Municipality or SG provides the other with written notice of its intent not to renew this Agreement not less than 90 but not more than 180 days prior to the end of the Term or any subsequent term hereof.

The foregoing notwithstanding, SG may terminate this Agreement prior to the expiration date in the event: (i) Municipality or School Department breaches any provision of this Agreement and such breach continues for a period of 20 business days after written notice from SG; (ii) there exists recurring or excessive damage to, or recurring or excessive loss of, DMT equipment within Municipality, as determined by SG in its sole discretion; (iii) at any time upon 30 days prior written notice after the 12<sup>th</sup> month following the Effective Date if either (a) the Net Revenue is less than \$250.00 per SG System Bus per school day, or (b) the SG System Buses in the Fleet average less than one-half ticket per bus each school day. Municipality and/or School Department may terminate this Agreement prior to the expiration date in the event: (i) SG breaches any provision of this Agreement and such breach continues for a period of 20 business days after written notice from Municipality and/or School Department; and (ii) any provision of Pubic Act 11-255 is amended or repealed and the parties are unable to negotiate changes acceptable to the Municipality.

The termination of this Agreement shall not relive either party of any liability that accrued prior to such termination. Except as expressly set forth otherwise in this Agreement, upon the termination of this Agreement, all of the provisions of this Agreement shall terminate and:

SG shall (i) immediately cease to provide services, including but not limited to work in connection with the installation of the DMT equipment and the performance of the Services, (ii) promptly deliver to Municipality, School Department and/or Police Department any and all proprietary property of Municipality, School Department or Police Department provided to SG pursuant to this Agreement, (iii) promptly deliver to Municipality a final report to regarding the collection of data and the issuance of citations in such format and for such periods as Municipality may reasonably request, and which final report SG shall update or supplement from time to time when and if additional data or information becomes available, and (v) provide such assistance as Municipality may reasonably request from time to time in connection with prosecuting and enforcing citations issued prior to the termination of this Agreement. Immediately upon termination SG shall no longer bound to any data retention requirements for any data and if any of Municipality, School Department and/or Police Department wishes to obtain the data it must be conveyed at the time of termination. SG will transfer the data and relevant information to Municipality, School Department and/or Police Department by a mutually agreed upon method. Municipality, School Department and/or Police Department will assume the burden for all costs associated with this task including but not limited to administrative,

storage media, storage media authoring devices, and internet bandwidth used for transferring data. SG will provide no tools for accessing this data or other guarantees.

Municipality, School Department and/or Police Department shall (i) immediately cease using and accessing the DMT equipment and using any other intellectual property of SG, (ii) promptly deliver to SG any and all proprietary property of SG provided to Municipality, School Department and/or Police Department pursuant to this Agreement, and (iii) promptly pay any and all fees, charges and amounts properly owed by Municipality, School Department and/or Police Department to SG for work performed and citations issued by SG prior to the termination.

In addition to any and all other rights and remedies available and/or reserved herein, Municipality shall pay or cause to be paid to SG SG's share of all monies or revenue generated, collected and/or received by Municipality after the Agreement termination date that are, in any way, a result of, associated with and/or attributable to, in whole or in part, the products or services rendered to Municipality by SG.

## **11. Confidentiality**

Each party hereto shall maintain in confidence all information and know-how either designated in writing as proprietary and/or confidential by another party, including, without limitation, any and all proprietary information relating to the DMT equipment and any and all information relating to school bus routes and the names and addresses of the children riding the SG System Buses, and any biographical data of or other data relating to possible violators ("**Confidential Information**"), and will make no use of Confidential Information except under the terms and during the existence of this Agreement. At all times during and after the expiration or sooner termination of this Agreement, each party hereto agrees that it shall not use Confidential Information of any other party. Confidential Information shall not include information that: (i) is already known to the receiving party; (ii) becomes publicly known through no wrongful act of the receiving party; (iii) is received from a third party without similar restriction and without breach of this Agreement; or (iv) is required to be disclosed by law, governmental regulation or court order, as long as such party provides the others with timely notice of such requirement so that the others may obtain a protective order or similar court protection. The obligations under this **Section 11** shall survive expiration or sooner termination of this Agreement.

## **12. No Warranties; Limitation of Liability**

SG shall be liable to Municipality and School Department only for (a) damages resulting from a material breach by SG of this Agreement that causes this Agreement to be terminated pursuant to **Section 10**, (b) any damage under the installation, use, repair, maintenance, or removal of any SG equipment by SG or any of its agents or representatives, or by any intentional, malicious, or grossly negligent act of SG or any of its agents or representatives, and (c) any claims by any third party in respect of the any SG equipment, including without limitation any intellectual property claim (but only to the extent that such SG equipment, including all hardware and software components thereof, have not been altered, modified or otherwise changed by anyone other than SG or any of its agents or representatives. SG does hereby expressly disclaim all warranties with regard to the DMT system itself, express or implied, including (as is also noted in **Section 1B**), that

under no circumstances shall SG be liable to Municipality, School Department, Police Department or to any third party for failure to report or record an incident involving illegal activity on or about a SG System Bus, provided such failure is not willful or intentional.

Municipality, School Department and Police Department shall be liable to SG only for (a) damages resulting from any material breach of this Agreement by Municipality, School Department or Police Department that causes this Agreement to be terminated pursuant to **Section 10**, and (b) the actual cost to repair and/or replace any installed DMT equipment that has been damaged or destroyed by the intentional or grossly negligent acts of Municipality, School Department, Police Department or any of its agents or representatives (but specifically not including any student) prior to the expiration or sooner termination of this Agreement. Municipality, School Department and Police Department do hereby expressly disclaim all other representations and warranties, express or implied.

In no event will SG, Municipality, School Department or Police Department be liable for any loss of profits, loss of use, cost of cover or indirect, special, incidental or consequential damages of any kind in connection with or arising out of its performance of this Agreement, regardless of whether a claim for such damages arises in contract or tort; *provided, however*, that in the event that Municipality terminates this Agreement other than as provided in **Section 10**, SG shall be entitled to recover any such losses or damages.

### **13. Compliance with the Act**

Each party hereby agrees that it will comply in all respects with the Act.

### **14. Obligations of Police Department**

Police Department hereby acknowledges and agrees that it will cause each evidence file submitted to it by SG to be reviewed, approved or rejected, and, if appropriate, will use commercially reasonable efforts to issue the applicable citation in accordance with the Act, and shall diligently prosecute citations and the collection of all fines in respect thereof. SG, in consultation with Police Department, will develop violation criteria and a form of citation for mailing. SG will print (etickets) or compile (paper tickets) for mailing and promptly mail the same at the request of the Police Department. SG will provide training to Police Department relating to the DMT review program. Police Department shall also provide SG with all reasonable assistance needed by SG to determine the biographical data of possible violators needed to complete the evidence file including the ticket to be issued from the NLETS system.

### **15. Force Majeure**

None of School Department, Police Department or SG will be liable for, or be considered to be in breach or default under this Agreement on account of, any delay or failure to perform as required by this Agreement as a result of any cause or condition beyond their reasonable control (including, without limitation, fire, explosion, earthquake, storm, flood, wind, drought and act of God or the elements).

## 16. Notices

Any notices required or permitted under this Agreement shall be in writing and shall be deemed to have been duly given if delivered personally, sent by prepaid messenger or overnight delivery service, postage prepaid certified mail (return receipt requested), or by confirmed facsimile to the address or facsimile number of the receiving party as set forth below (or to such other address or facsimile number as either party has specified to the other in writing in accordance with this Section). Notices delivered by messenger or overnight delivery service, personally or sent by facsimile shall be effective upon receipt of confirmation; notices sent by Private Courier (DHL, FedEx or UPS) shall be effective two days after mailing; and notices sent by certified mail shall be effective five days after mailing.

### Notices to SG:

Student Guardian  
667 State Street  
New Haven, Connecticut 06511  
Attn: Thomas O'Connor, President  
E-Mail: toconnor@redflex.com

### Notices to Municipality:

Town of Mansfield, Connecticut  
Town Hall  
4 South Eagleville Road  
Mansfield, Connecticut 06268  
Attn: \_\_\_\_\_  
E-Mail: \_\_\_\_\_

### Notices to Police Department:

Mansfield Resident State Trooper's  
Office  
4 South Eagleville Road  
Mansfield, Connecticut 06268  
Attn: \_\_\_\_\_  
E-Mail: \_\_\_\_\_

### Notices to School Department:

The Public Schools of Mansfield, Connecticut  
4 South Eagleville Road  
Mansfield, Connecticut 06268  
Attn: \_\_\_\_\_  
E-Mail: \_\_\_\_\_

## 17. Miscellaneous

A. The parties to this Agreement are independent contractors. Nothing in this Agreement shall be construed as creating an employer/employee relationship or a joint venture.

B. If any provision of this Agreement is held invalid, illegal or unenforceable, the remaining provisions hereof will be construed to reflect as nearly as possible the original intention of the parties, and remain in full force and effect.

C. No waiver of any provision of this Agreement will be effective unless in writing and signed by the waiving party, and no delay or failure in exercising or enforcing any right or remedy hereunder will constitute a waiver thereof. Express waiver of any right or remedy in a particular instance will not constitute a waiver thereof in any other instance, or a waiver of any other right or remedy.

D. This Agreement shall be binding upon and shall inure to the benefit of each of the parties, and their respective successors and assigns. This Agreement shall not inure to the benefit of, and may not be relied upon by, any third party claiming to be a third party beneficiary.

E. This Agreement shall be governed, construed and interpreted in accordance with the substantive law of the State of Connecticut without reference to that state's conflicts laws.

F. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration in Hartford, Connecticut before a single arbitrator. The arbitration shall be conducted pursuant to the AAA's Commercial Arbitration Rules. Judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. The parties shall first attempt to identify a mutually acceptable arbitrator. However, if the parties are unable to identify a mutually acceptable arbitrator within 20 days after service of the demand for arbitration upon all of the parties to the dispute, then either party may request that the arbitrator be appointed by the AAA. AAA fees and Arbitrator's fees shall be deposited equally by the parties, but may be awarded by the arbitrator as provided in the Commercial Arbitration Rules.

G. In the event of any conflict, claim or dispute between SG and Municipality, School Department and/or Police Department affecting, arising out of or relating to the subject matter of this Agreement, the prevailing party shall be entitled to receive from the non-prevailing party all attorneys' fees, expert fees, and related costs.

H. Where required by state statute, ordinance or regulation, SG shall pay for and maintain in current status all taxes that are necessary for contract performance. Unless otherwise indicated, Municipality agrees to pay any applicable taxes including but not limited to use, property or sales taxes required at the municipal, county, state or any other taxing authority level on all applicable consumer services and materials purchased and/or leased. No charge by Municipality shall be made for federal excise taxes and Municipality agrees to furnish SG with an exemption certificate where appropriate for any applicable sales and/or use taxes.

I. This Agreement shall not be binding upon School Department or Police Department unless and until it is approved as provided by applicable law.

**Signatures appear on the following page**

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and delivered by their representative thereunto duly authorized all as of the date and year first above written.

SG:

REDFLEX GUARDIAN, INC., D/B/A  
STUDENT GUARDIAN

By: \_\_\_\_\_  
Name: Thomas O'Connor  
Title: President

MUNICIPALITY:

TOWN OF MANSFIELD,  
CONNECTICUT

By: \_\_\_\_\_  
Name: Elizabeth C. Paterson  
Title: Mayor

THE PUBLIC SCHOOLS OF  
MANSFIELD, CONNECTICUT

By: \_\_\_\_\_  
Name: Frederick A Baruzzi  
Title: Superintendent

[Signature Page to SG System Bus Cooperative Agreement – Redflex Guardian, Inc./Town of Mansfield, Connecticut/The Public Schools of Mansfield, Connecticut/Town of Mansfield, Connecticut Police Department]

FOR THE PURPOSES OF SECTIONS  
1.B, 12, 13, 14, 15, 16 AND 17  
ONLY:

POLICE DEPARTMENT:

TOWN OF MANSFIELD,  
CONNECTICUT POLICE  
DEPARTMENT

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_



# National Association for the Education of Young Children

Having met the NAEYC Early Childhood Program Standards,  
*Mansfield Early Childhood Assistance Program*

*4 South Eagleville Road  
Mansfield, CT 06268  
Program ID 592862*

is hereby awarded

## NAEYC Accreditation

by the NAEYC Academy for Early Childhood Program Accreditation

02/01/2018

Certificate is valid until date above.

[www.rightchoiceforkids.org](http://www.rightchoiceforkids.org)  
[accreditation.information@naeyc.org](mailto:accreditation.information@naeyc.org)  
800-424-2460



  
Jerlean E. Daniel, Ph.D.  
NAEYC Executive Director



# Mansfield Public Schools School Trip Request Form

Type of Trip:

<input type="checkbox"/>	Field Trip	<input type="checkbox"/>	Extracurricular/Club Trip	<input type="checkbox"/>	Day Trip
<input checked="" type="checkbox"/>	Enrichment Trip	<input type="checkbox"/>	International Trip	<input type="checkbox"/>	Overnight Trip

Class, Club, or Organization: **Green Energy Robotics Team**

Requested by: **Doug Perkins**

Date Requested: **1/15/13**

Destination (Be Specific): **Vex World championships in Anaheim, CA  
Anaheim Convention Center**

List academic, social, and/or civic expectations from the Mission Statement that will be met by taking this trip:

**Students will compete on a world stage with robots from 24 different countries**

Date(s) of Trip: **4/16/13 to 4/22/13**

Number of School Days to be Missed: **4**

Time of Departure: **6:00 AM 4/16/13**

Time Returning to School: **After April Break**

Number Attending:

Students  Faculty  Staff  Parents  Others

If the date(s) requested impact(s) instructional time, please give valid rationale why the trip cannot be taken during a non-instructional period:

**World Championships are only on these days**

If substitute coverage will be provided, please describe how classroom instruction is likely to be affected:

**Staff will leave lesson plans so that instruction here will not be affected**

School Trip Request: Cost Detail

Expense Detail	District Share (total)	Student Share (per)	Chaperone Share (per)
Substitutes	560.00		
Admission Fees		\$75.00	
Transportation		\$400.00	
Lodging		\$500.00	
Meals		\$325.00	
Other			
TOTAL	560.00	\$1,300.00	

Other Trip/Cost Related Notes: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How have students/parents been informed that financial assistance is available for students in need?

We will be conducting fund raising activities that parents will be informed of and asked to help with

Are funds available to support students in need?

Fund raising will help defray trip expenses

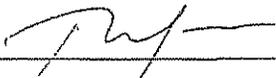
Section Below Completed By Administrator Only:

Is the itinerary required to be sent home to parents?  Yes  No

Number of chaperones required: Staff Members 2 Outside Personnel \_\_\_\_\_

This will be forwarded to the Mansfield Board of Education for approval.

Approved  Denied  Trip Itinerary required and attached

Administrators Signature:  Print Name: Thanh Nguyen

Date of Board Approval if Applicable: \_\_\_\_\_

Nurse's signature indicating that the names of students attending have been submitted 10 school days in advance of the trip: \_\_\_\_\_

## Connecticut Association of Boards of Education

*Vincent A. Mustaro, Senior Staff Associate for Policy Service*

### Presents

### Policy Highlights

**This Policy Highlights was not sent out on December 19 because of an error on my part. I sincerely apologize for the delay.**

**Policy Lessons Learned from Newtown Tragedy:** All of us, since the senseless and tragic killings which occurred a week ago, have had to deal with unprecedented shock and horror over the crime. U.S. Secretary of Education Arne Duncan stated, "School shootings are always incomprehensible and horrific tragedies." Truly, the entire state, nation and the global community have reached out to Newtown in an outpouring of condolences and offers of help.

Violent attacks on students and teachers in our Nation's schools are extremely rare events, but their effects frequently and understandably, have far-reaching consequences. The anxieties of parents are not assuaged by statistics showing low probabilities of serious incidents. The Newtown tragedy has made school security a priority subject of discussion at board of education meetings and of widespread public concern. However, experience from past attacks teaches us that threats of shooting incidents are as unpredictable as any other threats or hazards.

Districts throughout the state have sought resources to help those in need at this time of tragedy. Many agencies, including the State Department of Education, C A B E, and the Connecticut Commission on Children, have made available, on their respective websites, valuable resources to help children and adults cope with the school shooting.

It goes without saying that the safety of the children entrusted to the education community has been and remains our number one priority. Adults and students are struggling to understand why such events as the school shootings in Colorado, Wisconsin, Pennsylvania and Newtown happen and, more importantly, how can they be prevented. Superintendents, principals and teachers need to provide the leadership in reassuring students, staff, and parents that schools are generally very safe places for children of all ages and need to reiterate what safety measures and student supports are in place in their respective schools.

The question has been asked as to what changes are necessary in policy to help foster a safer environment and prevent such tragedies. While there is no guarantee that a school will ever be completely safe, school safety must always be a priority. Some districts, in their mission statements, have language that speaks to learning occurring in a safe environment. Creating and maintaining safe schools is a continuous process that focuses on the development and

implementation of strategies to support the safety and security of all students in the school setting and in the community. Safe and welcoming schools must be a policy focus. This commitment provides the basis for the development of plans and strategies to achieve this policy focus.

Districts should have policies and crisis response plans for each school site in the district. Such plans should be developed cooperatively with all stakeholders within the community. It is advisable to have crisis/safety teams within each school and these groups need to review their plans regularly. C.G.S. 10-220f states “Each local and regional board of education may establish a school district safety committee to increase staff and student awareness of safety and health issues and to review the adequacy of emergency response procedures at each school. Parents and high school students shall be included in the membership of such committees.” These committees are not to be confused with the school climate committees listed in the legislation pertaining to the prevention of bullying.

Schools should re-evaluate their security measures. It is essential to work with law enforcement agencies in this process. However, we need to be mindful that there does not exist a single safety measure that could be put in place that would have stopped the Newtown tragedy. Regretfully, as long as unstable people have access to weapons, better suited for combat in a war zone, these tragedies can occur in schools, workplaces, places of worship, etc.

School officials, with student safety as a priority, have concerns pertaining to access control to school campuses and buildings while struggling to maintain a balance between a user-friendly, welcoming school climate and a facility secure from dangerous intruders. The review of existing crisis and security plans must include taking reasonable steps to reduce the risk of unauthorized access.

School security expert, Kenneth Trump, President of National School Safety and Security Services, lists four key strategy areas as best practices for school security and emergency preparedness planning. They are:

1. Training school administrators, teachers and support staff (school resource officers, security officers, secretaries, custodians, bus drivers, etc.) on school violence prevention, school security, and school emergency planning best practices: The first and best line of defense is a well-trained, highly alert school staff and student body.
2. Evaluating and refining school security measures: School security is more than equipment such as metal detectors, surveillance cameras, policy and security officers and other physical, tangible measures. Such measures can play a vital security role, but they are only as good as the human element behind it.
3. Updating and exercising school emergency preparedness plans: Most schools have created emergency/crisis plans. However, they must not be allowed to collect dust on a shelf. They need to be reviewed to look for gaps or questionable content. Staff must be trained. Drills in exercising the plans must be done in cooperation with public safety partners. Such plans should address preparedness procedures such as lockdowns, evacuations, parent-student reunification procedures, mobilizing school transportation during the school day, emergency communication protocols with parents and the media and mobilizing mental health services. School crisis teams must be trained. School emergency plans should be updated at least annually.

4. Strengthening partnerships with public safety officials: School administrators and crisis team members should meet regularly with public safety partners who include the police, fire, emergency medical services, Red Cross etc. These partners should be involved in the development and updating of school emergency plans and the drills to test them.

School safety/security and crisis response plans must be school specific. There is no one-size fits all template. CABA's models, with the detail located in administrative regulations accompanying the policy, are at best, to be considered a starting point only. The U.S. Department of Homeland Security has designated the U.S. Department of Education (ED) as the lead agency for school-related security. The ED has published a guide, *Practical Information on Crisis Planning: A Guide for Schools and Communities*. That is intended to provide schools, districts, and communities with the critical concepts and components of good crisis planning, stimulate thinking about the crisis preparedness process and provide examples of best practices. The ED recommends that each school safety emergency plan address the four major areas of mitigation, preparedness, response and recovery. Another valuable resource to consider using in the review of school security preparedness is the U.S. Department of Homeland Security's *Primer to Design Safe School Projects in Case of Terrorist Attacks and School Shootings*. The National School Safety Center is another source to consider for information.

Policy Implications: Policies which pertain to this issue include the following:

- #5141.6 Crisis Prevention/Response
- #5142 Student Safety
- #6114.7 Safe Schools
- #6114.1 Emergency Drills

These policies have been posted on the CABA Website in the new section "Dealing with Tragedy." They can be found in the tab titled "Being Prepared." We have provided existing policies and administrative regulations pertaining to safety and crisis response. The fire emergency drill policy is included because it contains the requirement for crisis and safety drills in cooperation with the local law enforcement agency. Revisions to these sample policies and regulations will be subject to what we learn from this terrible tragedy when all the facts are compiled and we learn what needs to be strengthened. Changes must be made thoughtfully so that we can maintain the climate desired in our schools to foster learning while we protect all school inhabitants.

We have seen that our schools and campuses are highly vulnerable to attacks that can produce horrific levels of casualties. Our schools lack the capability and resources necessary to prevent a hostile intruder from entering and at the same time do not have the capability to intervene before injuries or death occur. It is painful, but nonetheless true, that once an attacker has entered a targeted school with the intent of shooting someone, there is practically nothing, or very little, that can be done to avert the attack. Investigation by the U.S. Secret Service on the problem of "targeted violence" in schools concluded that the causes and modes of attack were too unpredictable to be a reliable basis for common strategies to reduce the level of threat. Key approaches to preventing a targeted shooting attack are to deny access to the shooter and if this fails, to ensure that the shooter does not have access to the entire building. Intrusion detection, access control, immediate video assessment and effective response capabilities are viewed as essential measures that can reduce the risks of targeted shooting.

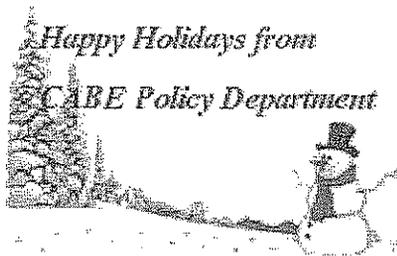
The CAFE community joins our state and nation in expressing our sadness and shock at the horrific events at Sandy Hook Elementary School in Newtown. Our thoughts and prayers go to all affected by this needless tragedy.

Let us remember that schools are one of the safest places for our children and an important place for them to receive support and return to normalcy. Communication and collaboration among schools, parents and communities is critical to ensure that our young people view schools as safe, caring and supportive environments staffed with caring individuals.

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**At the close of another year, we gratefully pause to wish you a warm and happy Holiday Season. Celebrate the warmth, beauty, memories, and the joy of the season.**

**Thank you for your friendship, good will, loyalty and for all you do to support education throughout the year. The good will of those we serve remains the foundation of our success. May the happiness and good cheer of the Holiday Season be yours throughout the New Year.**



*Sincerely,*

*The CAFE Policy Department: Pam, Terry, Elaine, Len and Vin*

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**CABE – Connecticut Association of Boards of Education**  
81 Wolcott Hill Road, Wethersfield, CT 06109  
P: (860) 571-7446 F: (860) 571-7452  
Email Website Staff: [ncarusoc@cabec.org](mailto:ncarusoc@cabec.org)

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**Mansfield Public Schools  
Enhancing Student Achievement  
2012-2013**

School	Gr.	Number Served	Subject	Focus	Activity Name	# of Sessions	Length of Each Session	Instructional Hours Per Student	Start/End Date	Total Cost
GW	K	8-10	Reading	Read Aloud	Books & Breakfast I	6	1 hr.	6	10/18/12-11/29/12	\$375.00
GW	K	8-10	Reading	Read Aloud	Books & Breakfast II	6	1 hr.	6	10/19/12-11/30/12	\$375.00
GW	All	15	Reading	Reading	Read All About It!	13	1 hr	13	10/10/12-12/3/12	\$927.83
GW	All	15	Reading/ Writing/ Math	Reading/ Writing/ Math	Homework & Independent Work Club	14	1 hr.	14	10/10/12-12/3/12	\$1089.98
GW	All	12	Reading	Reading	Books, Books, Books! (Online Reading)	5	1 hr.	5	10/10/12-12/3/12	\$250.55
SE	3/4	All	Physical Fitness	Improving Physical Fitness	Southeast Running Club	10	1.25 hrs.	12.5	9/7/11-11/9/12	\$1,600.00
SE	3/4	All	Reading	Reading for enjoyment	Battle of the Books I	24	1.5 hrs.	36	10/10/12-1/28/13	\$366.24
SE	3/4	All	Reading	Reading for enjoyment	Battle of the Books II	24	1.5 hrs.	36	2/11/13-5/15/13	\$366.24
SE	3/4	12/14	Math/ Reading	Increased reading & math skills	Study Island	17	1 hr.	17	10/2/12-12/6/12	\$456.79
SE	K	8-10	Reading	Read Aloud	Books & Breakfast	6	1 hr.	6	10/16/12-12/4/12	\$375.00
SE	3/4	12/14	Math/ Reading	Increased reading & math skills	Study Island	17	1 hr.	17	1/8/13-3/7/13	\$456.79
VN	K	8-10	Reading	Read Aloud	Books & Breakfast	6	1 hr.	6	10/17/12-11/28/12	\$375.00
MMS	All	22+	All	Homework Help	Big Friends	6	1 hr.	6	10/16/12-12/4/12	\$150.00
MMS	5-8	All	All	Completion of Homework	Afterschool Homework Help (I)	6	1.25 hrs.	7.5	9/17/12-11/2/12	\$750.00
MMS	5-8	All	All	Completion of Homework	Afterschool Homework Help (II)	8	1.25 hrs.	10	11/5/12-1/18/13	\$1,000.00
MMS	5-8	All	All	Completion of Homework	Afterschool Homework Help (III)	10	1.25 hrs.	12.5	1/22/13-4/5/13	\$1,250.00
MMS	K-8	All	All	Access to library/books	A-Night at Your School Library	14	2.5 hrs.	35	1/16/13-4/17/13	\$875.00

School	Gr.	Number Served	Subject	Focus	Activity Name	# of Sessions	Length of Each Session	Instructional Hours Per Student	Start/End Date	Total Cost
MMS	All	22+	All	Homework Help	Big Friends	9	1 hr.	9	1/29/13-4/9/13	\$225.00
									TOTAL	\$12,389.42
									REMAINING BALANCE	\$17,610.58

**DRAFT**

**Mansfield Board of Education Meeting  
December 13, 2012  
Minutes**

**Attendees:** Mark LaPlaca, Chair, Shamim Patwa, Vice Chair (via phone), Martha Kelly, April Holinko, Katherine Paulhus, Jay Rueckl, Randy Walikonis, Superintendent Fred Baruzzi, Board Clerk, Celeste Griffin

**Absent:** Holly Matthews, Carrie Silver-Bernstein

The meeting was called to order at 7:30pm by Mr. LaPlaca.

**SPECIAL PRESENTATION:** Goodwin Physical Education Teacher, Steve Dean, and some of his students discussed the Trestle Tree.

Ms. Silver-Bernstein arrived at 7:45pm.

**HEARING FOR VISITORS:** None.

**COMMUNICATIONS:** Letter from Julie Brennan, Mansfield's 2013 Teacher of the Year, regarding Southeast School.

**ADDITIONS TO THE PRESENT AGENDA:** None

**COMMITTEE REPORTS:** Ms. Patwa reported that the Policy Committee would hold a special meeting on Monday, December 17, 2012 to receive input on 2013-2014 school calendar.

**REPORT OF THE SUPERINTENDENT:**

- Voting at Vinton School: Registrars of Voters, Andrea Epling and Beverly Miela, Joanne Nelson, Poll Moderator, Bill Hammon, Director of Facilities Maintenance, and Jim Palmer, Principal Vinton School, discussed the voting at Vinton and answered questions from Board Members.
- CT Partnership Plan: Mr. Baruzzi reported the Town had requested a quote for the Town of Mansfield-Mansfield Board of Education-Regional School District 19.
- Food Service Grant: Beth Gankofskie and Janice Mills, Co-Directors of Mansfield Food Services, discussed the \$50,000 grant the district received.
- Waiver-defined School Lists: Mr. Baruzzi discussed the State Department of Education's approved waiver and new accountability system to replace No Child Left Behind's Adequate Yearly Progress.
- Common Core State Standards: Mr. Baruzzi shared presentations of the November Professional Development Day.
- Windham Regional STEM Academy: Mr. Baruzzi shared initial information on the new magnet school in Windham. The Board asked Mr. Baruzzi to invite Windham Public Schools staff to the January 24, 2013 Board Meeting to provide more information on the academy.
- Legislative Breakfasts: Mr. Baruzzi shared the agendas from the two legislative breakfasts held at Rockville High School and EASTCONN.
- Class Size Enrollment: Mr. Baruzzi reported no significant change in enrollment in the district.

**NEW BUSINESS:** MOTION by Mrs. Kelly, seconded by Mr. Rueckl, to remove the minutes of the November 8, 2012 meeting from the consent agenda. VOTE: Unanimous in favor.

MOTION by Ms. Patwa, seconded by Mrs. Paulhus, to approve the minutes of the November 8, 2012 meeting. VOTE: Unanimous in favor with Mrs. Kelly and Mrs. Holinko abstaining.

**CONSENT AGENDA:** MOTION by Mrs. Paulhus, seconded Mr. Walikonis, that the following item for the Board of Education meeting of December 13, 2012 be approved or received for the record: VOTE: Unanimous in favor. That the Mansfield Public Schools Board of Education approves the request for leave of absence for the 2013-2014 school year from Barbara Hunter, Mansfield Middle School Teacher.

**HEARING FOR VISITORS:** None

**SUGGESTIONS FOR FUTURE AGENDA:** None.

MOTION by Mr. Walikonis, seconded by Mrs. Holinko, to adjourn at 9:50pm. Vote was unanimous in favor.

Respectfully submitted,  
Celeste Griffin, Board Clerk



2012 DEC 13 PM 4:21

December 13, 2012

Dear Fred and Members of the Board of Education,

I am writing to inform you of my decision to retire at the close of this school year 2012-2013. It is also my intent to retire with early retirement benefits, according to the Side Letter on Early Retirement in the current teacher contract.

It is hard to believe that I began my teaching career in 1974 and will have reached a total of 38 years of service as of next June. I have spent 26 of those years teaching in my hometown of Mansfield and have been very grateful to be a part of such a progressive school system that consistently demonstrates its commitment to the children of Mansfield.

It has been a joy working with the wonderful students and parents of Goodwin School, the dedicated staff and administration throughout this district and the many members of the Board who have pledged to maintain excellence in education.

It is with a great sense of gratitude that I thank you for your efforts in supporting education and creating a school district of which we can all be proud. It has been a privilege and an honor serving the children of Mansfield.

Sincerely,



Jamie Lang-Rodean



# SOUTHEAST ELEMENTARY SCHOOL

134 Warrenville Road • Mansfield Center, CT 06250 • (860) 423-1611 • Fax (860) 423-0610  
Web <http://www.mansfieldct.gov/southeast>

NORMA FISHER-DOIRON, *PRINCIPAL*

January 7, 2013

2013 JAN 9 AM 9:12

Dear Fred,

After 42 years as an educator and serving as principal of Southeast School for the last twenty-one years, I have made a decision to retire at the end of the 2012-2013 school year. Although this is a bittersweet time in my life, I feel fortunate to have the opportunity to move to a new phase of my life. My career has been truly rewarding and I can honestly say that I have never once wished that I was doing something else. Along with spending more time with my family, I plan to continue making contributions to the field of education by staying active within several state and national educational organizations, including teaching at the university level.

Please know that I shall always cherish my time in Mansfield, the great memories, wonderful people and the precious children who were placed in my care. It has been a remarkable time in my life and I am honored to end my public school career in this wonderful community and at the school that has been my proud professional home for more than two decades. Southeast is an amazing school where everyone is focused on "what's best for children". The tremendous support I have received from you, my administrative colleagues, the Board of Education, the Southeast staff, parents and community has been most gratifying. Without a doubt, my choice to work here has led to my own professional development and a deep sense of accomplishment.

Thank you for an immensely rewarding tenure within the town of Mansfield.

Sincerely,

Norma Fisher-Doiron

*"Out of the public schools grows the greatness of a nation."*

*Mark Twain*

Cc: Mark LaPlaca, Chair and the Mansfield Board of Education