

Name _____

SS # _____

EGYPT RESEARCH PROJECT



Due dates:

Research notes check: _____ **Project due:** _____

REQUIREMENTS FOR ALL PROJECTS:

- A Works Cited page (typed, accurately formatted list of sources used)
- Name, and SS #
- Captions under each visual that explain / link that visual to the research
- (The equivalent of) 2-3 written pages answering all the research questions
- Some visual or other *creative* technique to show what you have learned.
 - Examples: illustrated book, poster, play, story, song, model (Any other ideas? Ask us!)
 - NO food for models or projects (We don't want any critters in our classrooms!)
- You may work alone or with a partner.

PROJECT CHOICES and RESEARCH QUESTIONS:

I. Egyptian Pyramids

- a. How were pyramids built? Describe the steps in constructing a pyramid
- b. Why were pyramids built? Describe their functional AND religious purposes.

II. Mummification.

- a. What steps and materials did Egyptians use to mummify their dead?
- b. What religious purpose did mummification serve?

III. Pharaoh / Leader (Your pharaoh: _____)

- a. Basics (when did he/she rule)
- b. What challenges did this pharaoh face?
- c. What did he/she accomplish or achieve?
- d. Do you think this pharaoh was a good leader? Why or why not?

IV. Egyptian Contributions or Inventions (*minimum of four that are NOT in the textbook*)

- a. For EACH of the inventions/contributions you choose:
 - i. Describe each accomplishment or invention.
 - ii. Explain what problem or challenge these inventions helped the Egyptians overcome and how they used the invention.
 - iii. Do we use the invention today? If so, how? If not, why is this invention no longer needed?

V. Daily Life (*minimum of three features*). For each feature that you choose (e.g., gender roles, education, housing, food, clothing):

- i. Describe that aspect of daily life in detail
- ii. Explain what this feature reflects about Egyptian values / priorities
- iii. Explain how you would react to living with/in Egyptian culture and why.

VI. Religion (*other than mummification; list of gods is not acceptable*)

- a. What spiritual beliefs did the Egyptians hold?
- b. What religious practices (other than mummification) did they follow?
- c. How did their religious beliefs affect their society (family/gender roles, government, etc.)?

VII. Other - if there is another topic you would like to study (other than gods), let us know!

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SCORING RUBRIC FOR EGYPT PROJECT

Be sure to keep track of your sources according to the “Citing Works at MMS” or easybib.com.

A printed list of *all* sources used – in the proper format – must be on your project.

CHECK the scoring rubric below and fix items before handing in your project!

Category	Total points	Self-eval.	Teacher eval.
All <u>teacher-generated</u> research questions have been answered clearly and coherently, and in your own words. Responses should include supporting textual evidence and social studies terms/vocabulary (domain-specific vocabulary).	30		
You have integrated visual information in your model, book, poster, play, song, or mobile, which shows creativity and is educational, interesting and appealing to the observer.	20		
Project is well organized, clear and attractive. Labels/captions and titles are appropriately placed. Includes your name and SS #!	10		
Your project is well edited for spelling, punctuation, grammar, usage.	10		
You have included a Works Cited page with <i>at least</i> 3 sources <u>properly cited</u> according to MMS Works Cited page or easybib.com	15		
You were focused and productive during all class research and construction time.	15		
Total for project grade			