

**Mansfield  
Board of Education  
2026-2027  
District Budget**

Proposed January 15, 2026



# MBOE Budget Presentation: Staffing & General Education

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January 22, 2026

**MANSFIELD**  
CONNECTICUT

Public Schools



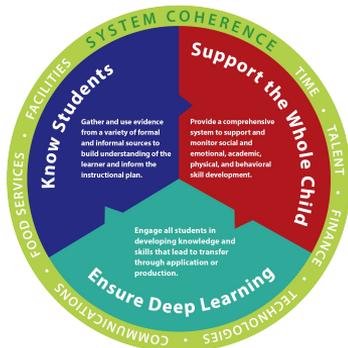
# Foundation

Mission

Core Beliefs

Key Drivers

District Development Plan



## Our Mission

It is the **Mission** of the Mansfield Public Schools, in partnership with the Mansfield community, to ensure that each and every child develops the knowledge, skills, and dispositions essential for civic engagement and personal excellence in learning, life, and work within our local and global community.



## Core Beliefs



**Lead with equity.** We believe that children must be supported to learn and develop in a safe, antiracist environment free from discrimination, bias, and prejudice against all people where conscious efforts and intentional actions ensure equitable opportunities.



**Develop the whole child.** We believe schools have an obligation to teach academic and social skills while nurturing the emotional, physical and behavioral development of all children.



**Ensure active learning.** We believe students learn best when they engage in joy-filled, empowering, intellectually challenging, and personalized experiences that deepen understanding of the world while building academic and social-emotional skills.



**Build partnerships.** We believe engaging families and the community as equal partners is necessary to fulfill the mission and vision of Mansfield Public Schools.



**Prepare global citizens.** We believe schools must develop young people to be stewards of their community, nation, and the larger world around them by instilling the skills needed to contribute to a peaceful society and sustainable world.



**Grow educators.** We believe that providing an environment that allows for inquiry, supports risk taking, provides for continuous learning, and attends to the whole person is as important for educators as it is for students.



# Budgets need to be ...

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Bold in Vision

Responsive in Action

Adaptable in Design

Responsible in Practice





# Budget Development

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- Review Enrollment Data & Projections
- Build Staffing Models & Potential Schedules/Services
- Examined Expenditures
- Identify Needs Using data
- Research & Gather Critical Information



# MPS Budget Book Sections

1. Introduction/District Information
  2. Budget Overview/Summaries
  3. General Education
  4. District Management
  5. Student Support Services
- Last Page is the Index

Mansfield  
Board of Education  
2026-2027  
District Budget

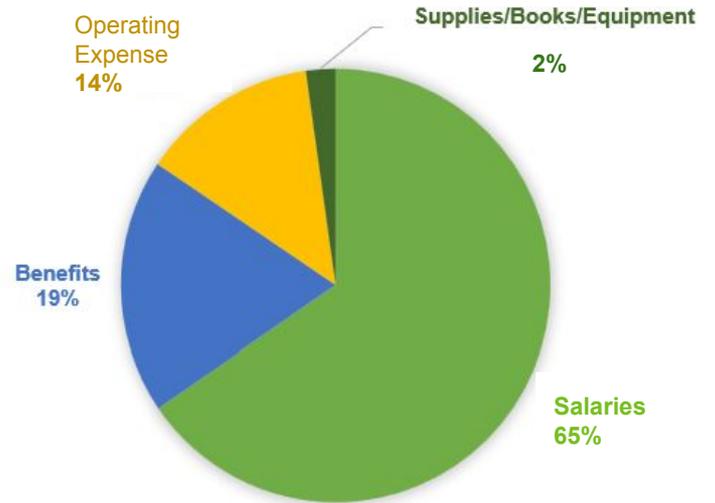
Proposed January 15, 2026





# 2026-2027 Budget p12

- Proposed 26-27 District Budget: \$26,559,400
- 3.49% increase over the current year
- Salaries and benefits increased by \$752,045 and account for 85% of the budget
- Student Transportation is 5% of total budget
- Right Sizing of District given declining enrollment
- Educational supplies make up approximately 1% of the total Supplies/Books/Equipment budget
- The quality and level of Services, Programs, and Supports will remain the same and continue to grow and improve

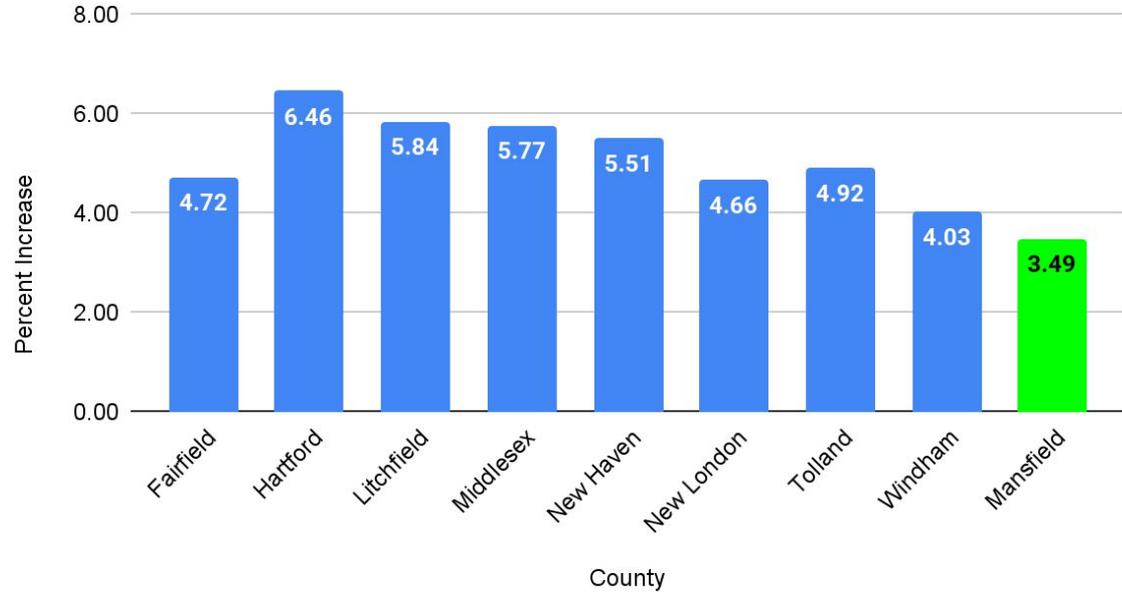
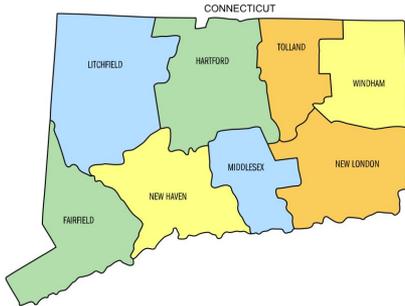




# State Wide BOE Budget Trends

as of 1/22/26 CAPSS/CASBO

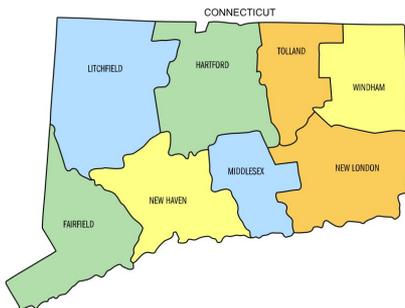
## Average Percent Budget Increase by County



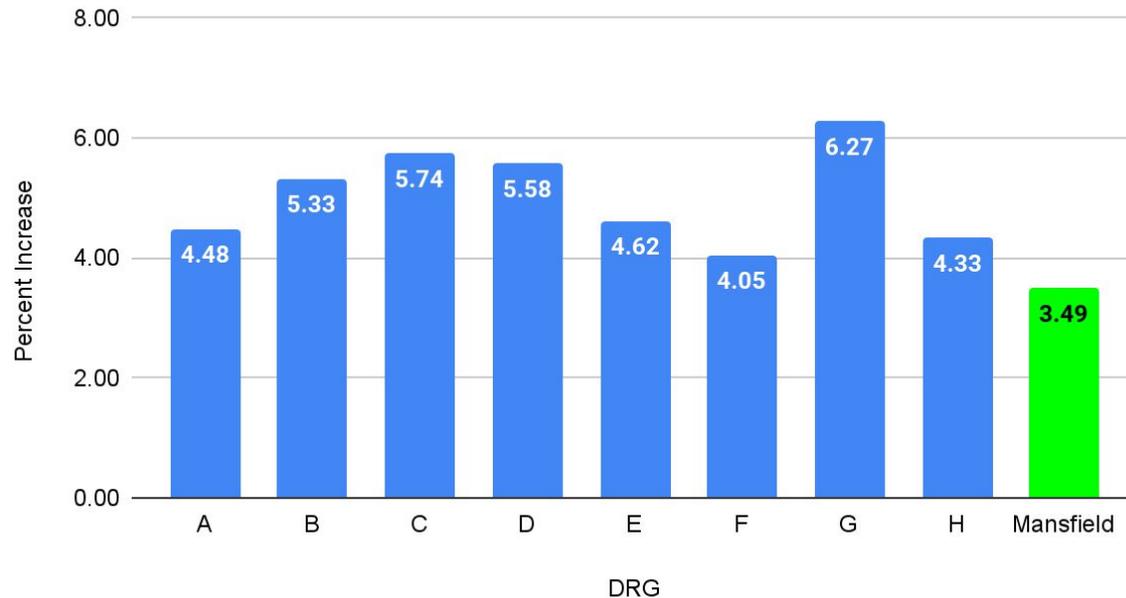


# State Wide BOE Budget Trends

as of 1/22/26 CAPSS/CASBO



## Average Percent Budget Increase by DRG

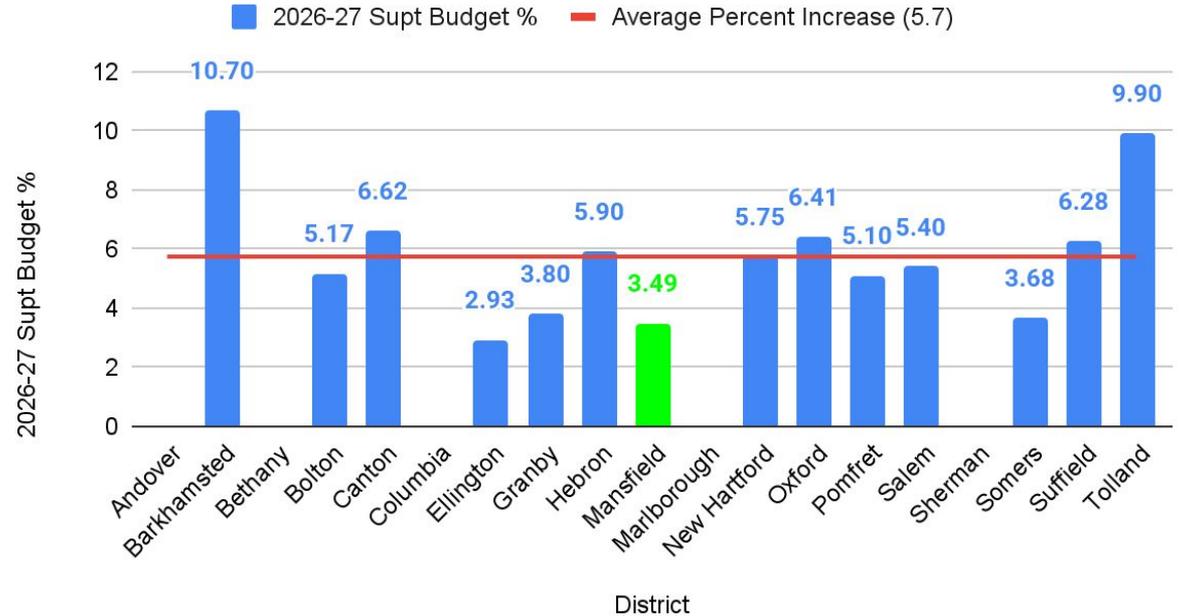
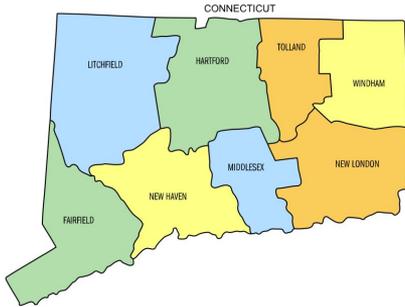




# BOE Budget Trends DRG C

as of 1/22/26 CAPSS/CASBO

## FY27 Percent Increase for Superintendent's Budget



# **Supporting the Whole Child means...**

*“Education takes place not just in school but out in the community ensuring that a child has a wide variety of experiences as well as being attune to what a child needs beyond the simply materials and supplies.”*

*“Seeing the child as an individual... appreciating that about them and not trying to fit them in a box.”*

*“That we recognize that all children are different and that they learn differently. They can learn from adults, from each other, the activities that are planned for them and from those activities that are not planned.”*

*“That we think about their strengths as well as where the need supports. It means that we allow them to try something new, explore new directions and interests and that we are there to support them all along the way.”*

*“That we provide opportunities. Opportunities for growth in areas where they might not feel as confident. Opportunities to socialize and be with friends. Opportunities to come home and share with families about school. It is about not fitting them into one specific path but providing opportunities for them to decide what path they want to take.”*

*“That we meet the needs of students who learn in different ways and ensure that no child gets lost.”*

*“That we provide experiences that grow students in more ways than just academics. Learning experiences like community circles.”*

*“We provide experiences that help children develop confidence in themselves, so that as they move on to high school, they feel assured in who they are and what they want for their future.”*



# Understanding STATE & FEDERAL GRANTS in Our School District



## What Are Grants?

- Targeted Funds
- Specific Rules
- Not Forever Guaranteed



## Key Federal Grants

- ◆ **Title I** - Low-Income Students
- ◆ **Title II** - Teacher Development
- ◆ **IDEA** - Special Education



## State Grants

- Special Education Aid
- Transportation
- School Initiatives



## Supplement vs. Supplant

**SUPPLEMENT** + Add  
New Services

**SUPLANT** ✗ Replace  
Existing Funds

## Grant Rules Matter!

- No “Supplanting”
- Required Reporting
- Audit Risks!



## Board's Role

- Approve & Monitor
- Ask Questions
- Focus on Sustainability



**GRANTS** = Temporary, Targeted Funds – **NOT** a Substitute for Local Budget



# State and Federal Grants

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- Targeted funding sources to support specific student needs
- **Grant funds come with rules** about:
  - Who can benefit
  - What the money can be spent on
  - How it must be tracked and reported

Grants are **not guaranteed forever** and often change year to year based on enrollment, student need, or federal/state budgets.



# Federal Grants

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## **Title I – Support for Students from Low-Income Families**

- Purpose: Help close achievement gaps for students experiencing economic disadvantage
- Based on: The number of low-income students in a district or school
- Common uses:
  - Reading and math intervention
  - Instructional support staff
  - Extended learning time
  - Family engagement programs

**Key idea:** Title I is about **equity**, not equal funding for every school.



# Federal Grants

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## **Title II – Supporting Educators**

- Purpose: Improve the quality and effectiveness of teachers and school leaders
- Common uses:
  - Professional development
  - Mentoring and induction for new teachers
  - Leadership training

**Key idea:** Title II funds the **people who support learning**, not student programs directly.



# Federal Grants

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## IDEA – Special Education

- Purpose: Support students with disabilities and ensure access to a Free Appropriate Public Education (FAPE)
- Common uses:
  - Special education teachers and paraprofessionals
  - Related services (speech, OT, PT)
  - Specialized instructional materials

**Key idea:** IDEA helps offset costs, but **does not fully fund special education**—the district still bears significant local responsibility.



# State Grants

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Connecticut also provides grants to districts for specific purposes, such as:

- Special education excess cost
- Transportation
- School construction
- Priority school or student support initiatives

These funds, like federal grants, come with **eligibility rules and reporting requirements.**



# *Supplement vs. Supplant*

- Concept applies to **most federal grants**
- Grant funds must **add to** (supplement) what the district already provides.
- Grant funds **cannot replace** (supplant) local or state funding that the district is already required to provide.

State and federal grants help districts serve specific student needs and priorities, but they must be used carefully to add services—not replace core funding—and require strong oversight to remain compliant.



# Grants

GRANT	AMOUNT AWARDED
Consolidated Title IA (Early Childhood/Intervention)	\$160,302
Consolidated Title IIA (Professional Development) LEA Allocation - \$20,368.93 / Private Schools Allocation – \$859.07	\$21,228
Consolidated Title III (multilingual learners)	\$9,277
IDEA 611 (Special Education)	\$278,505
IDEA 619 (Special Education)	\$26,993
Title I-D (Natchaug – Journey School; At-Risk)	\$15,951
Title IV Part A (Technology/Wellness) LEA Allocation – \$10,380.21 / Private Schools Allocation - \$437.79	\$10,818



# Mansfield Public Schools Food Services

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- Self-Funded Program
- Not reflected in the MBOE Budget
- Competitive grants received are the result of intentional, strategic actions by the Food Service Director
- Grants benefit both MPS and Region 19
- Grounded in the belief that all students should receive scratch cooked whole foods as part of their school experience





# MPS Food Services Grants

GRANT	AMOUNT AWARDED
<b>2025-26 Competitive Grant Awards</b>	
NSL Program – School Equipment Automatic food slicer & Stand mixer	\$6,087
<b>2024-2025 Competitive Grant Awards</b>	
CT Grown for CT Kids (Two Year Competitive Grant) Funding has supported the following: <ul style="list-style-type: none"><li>• Professional learning for food services team</li><li>• Tilt Skillet (MMS)</li><li>• Blast Chiller (MES)</li><li>• Chef Coats / Knife Sets</li></ul>	\$74,740
<u><a href="https://cheffannfoundation.org">Cheffannfoundation.org</a></u> and Whole Kids Fund: <ul style="list-style-type: none"><li>• This funds three salad bar stations for MPS and Region 19</li></ul>	\$13,500

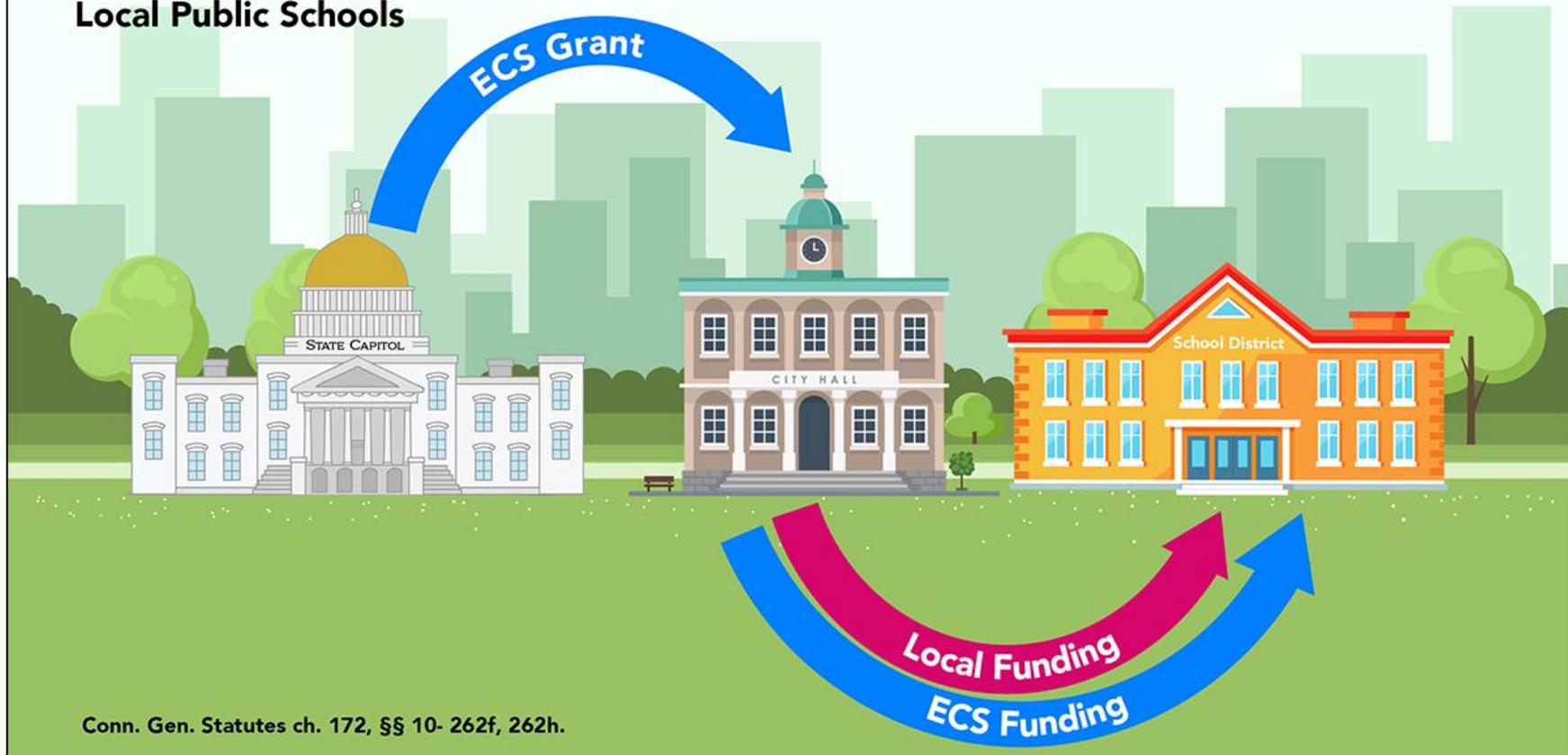


# Educational Cost Sharing (ECS)

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- ECS is the state's main program distributing over \$2.4 billion annually to public schools
- Based on a formula adjusting for town wealth and student needs to ensure equitable education
- The formula considers property tax base, income, student needs (low-income, multilingual learners), and has provisions like "caps" and "stoplosses" to moderate year-to-year changes
- Aim is to ensure support for needier districts, including designated Alliance Districts.

## Local Public Schools



Conn. Gen. Statutes ch. 172, §§ 10- 262f, 262h.



# How ECS Funding Works

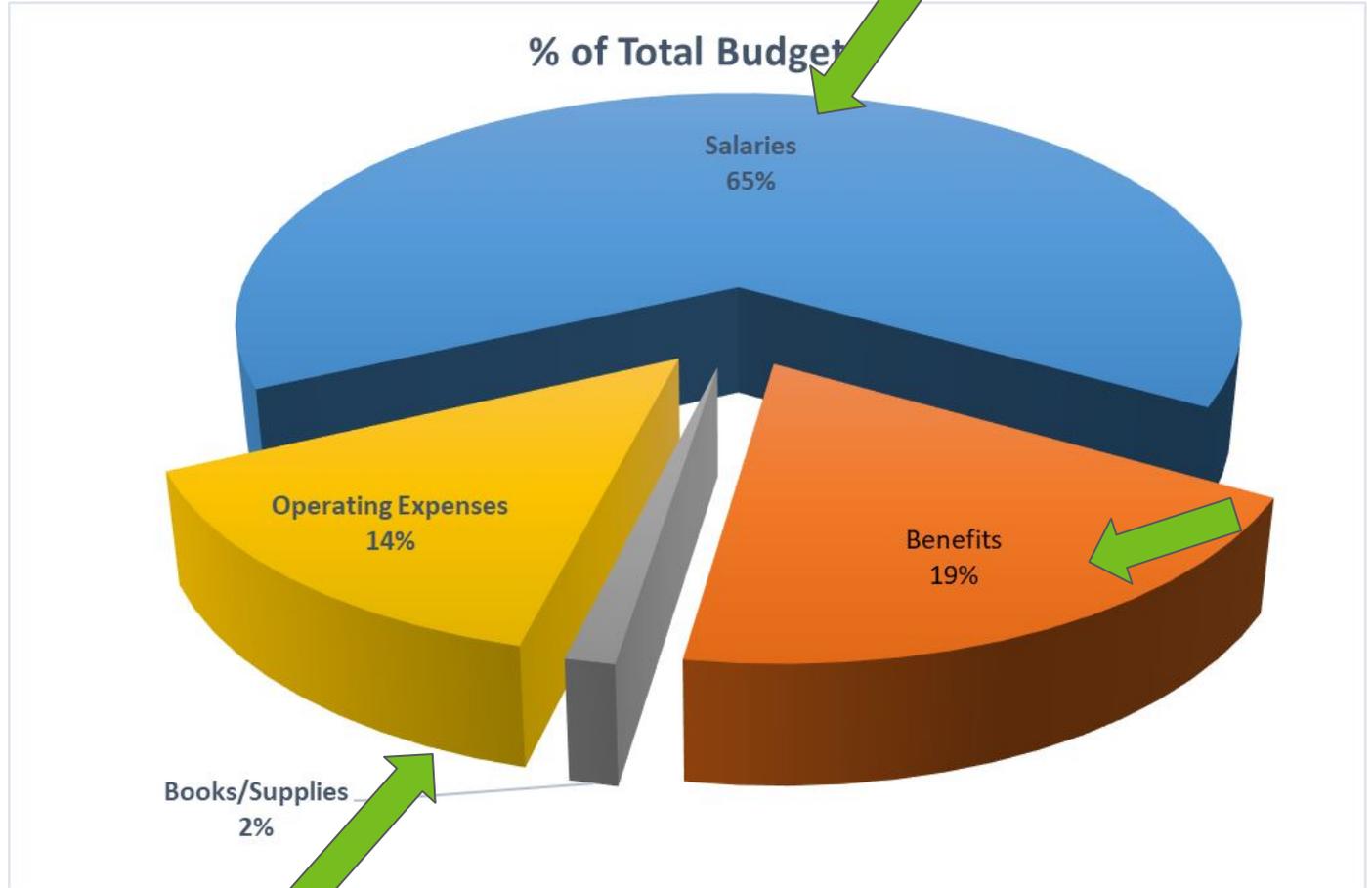
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- Key Factors:
  - Town Wealth: Based on property taxes and resident income.
  - Student Need Weights: Extra funds for low-income students, multilingual learners, and districts with high poverty.
  - Priority School Districts (Alliance Districts): Receive increased funding tied to improvement plans.
- Largest State Aid: Accounts for over half of Connecticut's state contribution to K-12 education.
- Town of Mansfield ECS Entitlement 2025-26: \$13,112,190



Staffing

Books/Supplies





# Staffing p17-18

- Enrollment
- BOE Class Size Guidelines
- Scheduling Efficiencies
- Retirements/Attrition
- Needs/Data

Staffing is a major driver in the district budget and is adjusted each year to meet the goals of the district, reflect the needs of students/staff, and reflect enrollment. The 26-27 staffing plan acknowledges decreased student enrollment by reducing two classroom positions while maintaining BOE Class size guidelines. Proposed staffing increases include two non-certified positions. These roles are designed to provide direct student support and enhance instructional and operational capacity across the district.

The following certified staff FTE (full time equivalency) positions are recommended reductions:

- 1.0 FTE Kindergarten Teacher
- 1.0 FTE 3<sup>rd</sup> Grade Teacher
- 1.0 FTE Spanish Teacher
- 1.0 FTE School Psychologist

The following certified FTE position is a recommended staffing increase:

- 0.5 FTE Enrichment

**Summary of Proposed Certified Changes:**

- Reduce 4.0 FTE Certified Staff
- Add 0.5 FTE Certified Staff
- Net -3.5 FTE Certified Staff

The following non-certified staff FTE position is a recommended reduction:

- 1.0 FTE Administrative Assistant

The following non-certified FTE positions are recommended staffing increases:

- 2.0 FTE Paraeducators

**Summary of Proposed Non-Certified Changes:**

- Reduce 1.0 FTE Non-Certified Staff
- Add 2.0 FTE Non-Certified Staff
- Net +1.0 FTE Non-Certified Staff



# Projected Enrollment & Staff Reductions

	PreK	K	1	2	3	4	5	6	7	8
<b>Total Enrollment</b>	45	75	88	76	84	114	122	111	104	101
<b>Average Class Size</b>	15	15	17.6	15.2	16.8	19	20.3	22.2	20.8	20.2
<b>Number of Homerooms</b>	3	5	5	5	5	6	6	5	5	5
<b>BOE Guidelines</b>	N/A	14-18	14-18	14-18	14-18	16-20	21-23	21-23	21-23	21-23

Projected Average Class Size (based on 1/2/26 enrollment)

**Proposed 26-27 FTE Reduction**

**25-26 FTE Reduction**

**24-25 FTE Reduction**



# Projected Enrollment & Staff Reductions

	PreK	K	1	2	3	4	5	6	7	8
<b>Total Enrollment</b>	45	75	88	76	84	114	122	111	104	101
<b>Average Class Size</b>	15	15	17.6	15.2	16.8	19	20.3	22.2	20.8	20.2
<b>Number of Homerooms</b>	3	5	5	5	5	6	6	5	5	5
<b>BOE Guidelines</b>	N/A	14-18	14-18	14-18	14-18	16-20	21-23	21-23	21-23	21-23

Projected Average Class Size (based on 1/2/26 enrollment)

**Proposed 26-27 FTE Reduction**

**25-26 FTE Reduction**

**24-25 FTE Reduction**



# Proposed Reductions

2026-27 Reductions	FTE	Salaries
MES- Kindergarten	1.0	\$78,168
MES- 3rd Grade	1.0	\$73,824
MES- Spanish	1.0	\$67,461
MMS/MES-School Psychologist	1.0	\$109,819
MMS- Administrative Assistant	1.0	\$57,879
<b>Total Savings</b>		<b>\$387,151</b>



# Proposed Additions

2026-27 Additions	FTE	Salaries
MMS- Enrichment (STEM)	0.5	\$60,000
MMS Paraeducator	1.0	\$31,000
MES Paraeducator	1.0	\$31,000
<b>Total Proposed Increase</b>		<b>\$122,000</b>



# Certified Staffing

## Certified: PreK-8

	Content: Grade Level Teachers		Related Arts: Art, Enrichment/STEM, Library, Life & Consumer Sciences, Music, PE, Tech Ed, WL		Special Ed: Teachers, Psych, Speech		Student Supports & Intervention: ESL, School Counseling, Literacy, Title I, Social Work	
	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE
<b>MES</b>	31	29	10.75	9.75	8.5	8	6	6
<b>MMS</b>	21	21	14.5	15	9.5	9	7	7
<b>TOTALS</b>	<b>52</b>	<b>50</b>	<b>25.25</b>	<b>24.75</b>	<b>18</b>	<b>17</b>	<b>13</b>	<b>13</b>

Total 2026-2027 Certified Staff

MES - 52.75 FTEs

MMS - 52 FTEs



# Non-Certified Staffing

Non-Certified: PreK-8												
	Professional: Behavior, Speech, Tech, Tutors		Paraeducators		Paraeducators: Special Ed		Nurses		Custodians/ Maintainers		Food Service (Self funded)	
	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE	2025-26 FTE	2026-27 FTE
<b>MES</b>	3.5	3.5	24	24	16.58	17.58	1.5	1.5	4	4	4	4
<b>MMS</b>	3.3	2.9	6	6	21	22	1.5	1.5	4.5	4.5	4	4
<b>District</b>	NA	NA	NA	NA	NA	NA	NA	NA	4.25	4.25	NA	NA
<b>TOTALS</b>	<b>6.8</b>	<b>6.4</b>	<b>30</b>	<b>30</b>	<b>37.58</b>	<b>39.58</b>	<b>3</b>	<b>3</b>	<b>12.75</b>	<b>12.75</b>	<b>8</b>	<b>8</b>

Total 2026-2027 Paraeducators  
 MES - 41.58 FTEs  
 MMS - 28 FTEs



# Administration

Administrative: District		
	2025-26 FTE	2026-27 FTE
District Administration	2	2
Food Service Director/ Secretary (Self funded)	1.4	1.4
Admin. Assistant to Supt. & Board	1	1
Director of Human Resources/Talent Management	1	1
Operations Manager	1	1
District Admin. Assistants	1.6	1.6
Maintenance Deputy Director/ Admin. Assistant/ Custodial Supervisor	2.1	2.1
Communications Specialist	0.5	0.5
<b>TOTALS</b>	<b>10.6</b>	<b>10.6</b>

Administrative: MES & MMS		
	2025-26 FTE	2026-27 FTE
School Administration	4	4
Content: Reading Consultant/ Math Consultant/ Technology Integration Specialists	3.5	3.5
School Admin. Assistants	7	6
<b>TOTALS</b>	<b>14.5</b>	<b>13.5</b>



# General Education

- Mansfield Elementary School (MES)
- Mansfield Middle School (MMS)



## ELEMENTARY SCHOOL BUDGET BY PROGRAM

Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
611010 General Instruction	\$ 3,608,304	\$ 3,634,432	\$ 3,840,065	\$ 3,962,970	\$ 122,905	3.2%
612040 Pre-Kindergarten	412,822	453,739	488,655	490,280	1,625	0.3%
611020 Language Arts/Reading	31,669	23,843	23,150	19,000	(4,150)	-17.9%
611080 Mathematics	6,321	6,887	11,450	15,400	3,950	-
611100 Science	56,087	10,769	17,500	17,500	-	-
611110 Social Studies	2,695	39	2,800	2,800	-	-
611070 Art	7,252	4,090	7,500	7,000	(500)	-6.7%
612020 Enrichment	203,233	208,381	217,790	227,150	9,360	4.3%
625230 Field Studies	9,002	19,523	14,500	13,000	(1,500)	-
611050 Health & Safety	-	131	1,500	1,500	-	-
623020 Media Services	155,462	157,664	166,430	169,580	3,150	1.9%
611090 Music	4,486	2,362	8,900	9,400	500	5.6%
611060 Physical Education	1,985	4,035	6,000	6,000	-	-
611040 World Languages	721	2,107	3,180	1,950	(1,230)	-
634300 After School Program	(9,192)	2,775	3,500	3,500	-	-
613100 Intervention	225,038	129,870	157,490	158,600	1,110	0.7%
614000 Summer Learning Experience	9,408	35,702	15,000	21,000	6,000	-
619000 Central Services	49,417	64,833	62,300	61,300	(1,000)	-1.6%
621030 Health Services	138,170	120,904	120,835	123,780	2,945	2.4%
625200 Principals' Office Ser	588,923	632,888	594,995	614,230	19,235	3.2%
<b>Total 21 Mansfield Elementary School</b>	<b>\$ 5,601,803</b>	<b>\$ 5,614,974</b>	<b>\$ 5,763,540</b>	<b>\$ 5,925,940</b>	<b>\$ 162,400</b>	<b>2.8%</b>

## MIDDLE SCHOOL BUDGET BY PROGRAM

Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
611010 General Instruction	\$ 3,421,165	\$ 3,482,503	\$ 3,476,045	\$ 3,598,400	\$ 122,355	3.5%
611020 Language Arts/Reading	11,692	11,379	13,810	13,810	-	-
611040 World Languages	4,425	4,021	4,680	4,680	-	-
611080 Mathematics	6,748	6,873	8,340	8,340	-	-
611100 Science	13,398	10,777	12,490	12,490	-	-
611110 Social Studies	7,191	6,573	9,290	9,290	-	-
611070 Art	6,239	6,632	6,810	6,810	-	-
612020 Enrichment	209,814	209,288	151,615	217,060	65,445	43.2%
625230 Field Studies	9,879	15,308	11,500	11,500	-	-
621020 School Counseling	215,175	228,428	236,925	246,300	9,375	4.0%
611050 Health & Safety	3,618	2,809	3,750	3,750	-	-
623020 Media Services	271,192	203,011	211,175	214,410	3,235	1.5%
611220 Life & Consumer Scienc	9,541	10,674	10,730	10,730	-	-
611090 Music	18,515	17,806	17,150	17,150	-	-
611060 Physical Education	8,270	10,350	8,520	8,520	-	-
611230 Technology Education	36,272	18,201	18,750	18,750	-	-
634300 After School Program	29,067	38,787	43,830	43,830	-	-
634400 Athletic Program	45,006	53,064	51,290	51,290	-	-
613100 Intervention	204,188	208,569	216,410	222,840	6,430	3.0%
614000 Summer Learning Experience	681	15,385	11,590	23,500	11,910	102.8%
619000 Central Services	26,393	27,604	32,000	32,000	-	-
621030 Health Services	95,435	94,752	109,845	112,790	2,945	2.7%
625200 Principals' Office Ser	829,270	747,071	746,630	700,430	(46,200)	-6.2%
<b>Total 01 Middle School</b>	<b>\$ 5,483,176</b>	<b>\$ 5,429,765</b>	<b>\$ 5,413,175</b>	<b>\$ 5,588,670</b>	<b>\$ 175,495</b>	<b>3.2%</b>

GENERAL INSTRUCTIONAL



These funds support the salaries of staff members including: classroom teachers, related arts teachers, instructional coaches, and paraeducators.

Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	3,244,606	3,256,796	3,414,135	3,505,600	91,465	2.7%
51014	Tutoring	70,150	64,687	-	-	-	0.0%
51021	Title I - Deduction	(49,290)	(50,789)	(52,290)	(53,860)	(1,570)	3.0%
51101	Paraprofessionals	342,836	363,718	478,220	511,230	33,010	6.9%
<b>Total 611010 General Instruction</b>		<b>3,608,304</b>	<b>3,634,432</b>	<b>3,840,065</b>	<b>3,962,970</b>	<b>122,905</b>	<b>3.2%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	3,290,014	3,348,833	3,312,135	3,460,040	147,905	4.5%
51014	Tutoring	26,570	28,350	45,000	22,500	(22,500)	-50.0%
51020	Title III Grant Deduction	(2,000)	(2,000)	(2,000)	(3,000)	(1,000)	50.0%
51101	Paraprofessionals	106,581	111,320	120,910	118,860	(2,050)	-1.7%
<b>Total 611010 General Instruction</b>		<b>3,421,165</b>	<b>3,486,503</b>	<b>3,476,045</b>	<b>3,598,400</b>	<b>122,355</b>	<b>3.5%</b>

PRE-KINDERGARTEN

The Mansfield Pre-Kindergarten Program provides an integrated, developmentally appropriate learning experience across three classrooms designed to meet the needs of all learners. Instruction is aligned with the Connecticut Early Learning and Developmental Standards (ELDS) and emphasizes collaboration, communication, critical thinking, and creative expression. The program is grounded in play-based learning theory, supporting a child-centered environment that promotes independence, confidence, and early skill development. Annual universal screening is conducted, and the program works collaboratively with Birth-to-Three services to support early identification and intervention. Pre-Kindergarten teachers collaborate to ensure alignment with the District's Core Beliefs and the Portrait of the Learner.



Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	256,243	283,554	294,175	302,350	8,175	2.8%
51024	Preschool Grant Deduction	(15,700)	(15,685)	(15,700)	(14,800)	900	-5.7%
51101	Paraprofessionals	167,548	183,685	202,240	199,190	(3,050)	-1.5%
56109	Content Specific Instructional Supplies	2,563	2,185	5,500	3,800	(1,700)	-34.5%
56300	Food	-	-	2,500	-	(2,500)	-100.0%
56932	Non-Cap Furniture/Furnishings	228	-	-	-	-	0.0%
<b>Total 612040 Pre-Kindergarten</b>		<b>412,822</b>	<b>453,739</b>	<b>488,655</b>	<b>489,280</b>	<b>1,625</b>	<b>0.3%</b>

## LANGUAGE ARTS/READING



The Mansfield PK–8 English Language Arts program is a comprehensive, balanced literacy program grounded in evidence-based research and best instructional practices. Beginning in preschool and continuing through Grade 8, the program provides a coherent and developmentally appropriate progression of literacy instruction designed to meet the diverse strengths and needs of all learners. Students engage in integrated learning experiences that develop listening, speaking, reading, writing, spelling, and vocabulary skills. At the early and elementary levels, instruction includes explicit teaching of phonological awareness, phonics, and

foundational reading skills, while also fostering fluency, comprehension, and a love of literacy. Across all grade levels, teachers provide direct instruction through whole-group mini-lessons, small-group instruction, and individual conferences to support targeted skill development. In the upper elementary and middle school grades, the program emphasizes a knowledge-building, inquiry-based approach using Benchmark Advance in Grade 5 and EL Education in Grades 6–8. Students engage with complex, authentic, and multicultural texts to interpret, evaluate, and synthesize information across content areas. Instruction integrates reading, writing, speaking, and listening, requiring students to demonstrate learning through rigorous performance tasks, multiple modes of writing including narrative, informational, and argumentative and varied forms of oral communication. Throughout PK–8, the English Language Arts program emphasizes the sequential development of effective communication skills and the cultivation of Habits of Character, preparing students to be ethical, reflective learners who think critically, express ideas clearly, appreciate diverse perspectives, and produce high-quality work aligned with the District's Core Beliefs and Portrait of the Learner.



## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56109	Content Specific Instructional Supplies	22,431	23,792	21,500	19,000	(2,500)	-11.6%
56400	Reference Ebs & Periodicals	702	51	-	-	-	0.0%
56411	Textbook - New	8,536	-	1,650	-	(1,650)	-100.0%
<b>Total 611020 Language Arts/Reading</b>		<b>31,669</b>	<b>23,843</b>	<b>23,150</b>	<b>19,000</b>	<b>(4,150)</b>	<b>-17.9%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	-	-	300	-	(300)	-100.0%
56109	Content Specific Instructional Supplies	5,591	7,944	5,700	9,700	4,000	70.2%
56119	Instructional Software	2,909	2,802	2,730	3,110	380	13.9%
56400	Reference Ebs & Periodicals	1,119	413	1,300	1,000	(300)	-23.1%
56411	Textbook - New	2,073	220	3,780	-	(3,780)	-100.0%
<b>Total 611080 Language Arts/Reading</b>		<b>11,692</b>	<b>11,379</b>	<b>13,810</b>	<b>13,810</b>	<b>-</b>	<b>0.0%</b>

## MATHEMATICS

Mansfield's Mathematics Program is aligned with state and national standards and provides a coherent scope and sequence to develop both conceptual understanding and procedural fluency. Instruction emphasizes problem-solving, mathematical reasoning, and real-world application, with learning experiences designed to meet students at their individual levels. Core resources include *Bridges in Mathematics* (PreK–Grade 5) and *College Preparatory Mathematics (CPM)* (Grades 6–8), supplemented with Exemplars, 3-Act Math Tasks, and *Building Thinking Classroom* tasks to deepen understanding and support 21st-century skills such as collaboration and perseverance.



The district provides targeted mathematics intervention to close foundational skill gaps, build confidence, and support success in the core curriculum, using resources such as *Bridges Intervention* and *DeltaMath*. Intervention is proactively aligned to upcoming units, ensuring students have prerequisite skills in place to access Tier 1 instruction. Mansfield also offers multiple instructional pathways including on-grade-level, accelerated one-year, and accelerated two-year options to provide flexibility and foster each student's mathematical potential through Grade 8.

## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56109	Content Specific Instructional Supplies	6,321	6,887	11,450	10,000	(1,450)	-12.7%
56119	Instructional Software	-	-	-	5,400	5,400	100.0%
<b>Total 611080 Mathematics</b>		<b>6,321</b>	<b>6,887</b>	<b>11,450</b>	<b>15,400</b>	<b>3,950</b>	<b>34.5%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	-	-	150	150	-	0.0%
56109	Content Specific Instructional Supplies	3,311	2,028	2,330	6,580	4,250	182.4%
56119	Instructional Software	2,040	900	1,610	1,610	-	0.0%
56912	Program Supplies	1,366	3,947	4,250	-	(4,250)	-100.0%
<b>Total 611080 Mathematics</b>		<b>6,749</b>	<b>6,873</b>	<b>8,340</b>	<b>8,340</b>	<b>-</b>	<b>0.0%</b>

SCIENCE

The Science Program, which is aligned to the Next Generation Science Standards (NGSS), is developmentally appropriate and is rich with hands-on experiences. Science instruction emphasizes an inquiry-based approach grounded in investigating and understanding natural phenomena. Explanatory models are developed and revised by students to explain phenomena. Students also engage in engineering design to solve real-world problems. Science instruction has expanded to include the integration of STEM (Science, Technology, Engineering, and Mathematics).



Classroom and enrichment teachers support science instruction for all elementary students. Through the adoption of *Open*

*SciEd* units, recommended by the State of Connecticut for their high rigor, students explore connections across Physical, Life, and Earth and Space Science, as well as Engineering Design. We utilize science and engineering practices that define the tools of inquiry. Exploration is further reinforced through "Maker-Space" lessons, LEGO Engineering, outdoor learning, and field trips. Additionally, grade-level teams implement year-long "Journeys in Learning" inter-disciplinary units that seamlessly incorporate both social studies and science.



The Middle School program (Grades 5–8) is built on the development of scientific methods and an understanding of the social responsibilities of science. The curriculum covers Earth, Life, Physical, and Environmental Sciences, where students use NGSS practices to think critically like scientists. Unique opportunities provided by the technology integration and enrichment team allow students to explore the world via *virtual reality*, design and construct robots, study the local environment, and simulate off-planet life. Outside the classroom, we offer a wide range of inspiring after-school programs, including LEGO Robotics and Science Quiz Bowl teams.

Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	1,183	-	-	-	-	0.0%
56109	Content Specific Instructional Supplies	9,939	8,284	12,500	12,500	-	0.0%
56203	Robotics Supplies	44,885	2,505	5,000	5,000	-	0.0%
<b>Total 611100 Science</b>		<b>56,007</b>	<b>10,789</b>	<b>17,500</b>	<b>17,500</b>	-	<b>0.0%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	363	-	200	-	(200)	-100.0%
54904	Equip Maintenance Contracts	-	-	190	-	(190)	-100.0%
55382	Program Services	-	-	200	100	(100)	-50.0%
56109	Content Specific Instructional Supplies	5,403	3,078	5,500	6,150	650	16.9%
56119	Instructional Software	6,503	7,123	6,000	6,000	-	0.0%
56400	Reference Bks & Periodicals	529	438	200	200	-	0.0%
56606	Non Capitalized Equipment	800	138	200	200	-	-100.0%
59308	Safety Supplies	-	200	-	(200)	(200)	-100.0%
<b>Total 611100 Science</b>		<b>13,308</b>	<b>16,777</b>	<b>12,400</b>	<b>12,400</b>	-	<b>0.0%</b>

SOCIAL STUDIES

Mansfield's PK–8 Social Studies program develops the knowledge, skills, and attitudes necessary for students to be informed, engaged, and responsible citizens in a diverse and interconnected world.



At the elementary level, instruction emphasizes student's multiple roles in family, school, community, state, nation, and global contexts. Students explore civic, historical, geographical, and economic concepts through developmentally appropriate lessons. Social Studies units are integrated with reading instruction and delivered at specified times throughout the year. The curriculum incorporates district equity work to expand the definition of the "Citizen of the World" benchmarks, ensuring students gain an understanding of diverse perspectives, experiences, and cultures.



The middle school program builds critical thinking, inquiry, and democratic participation skills. Students study U.S. history, world history, and global cultures, focusing on topics such as the American Revolution, voting rights, genocide, the Cold War, and the medieval trade empires of West Africa. Emphasis on current issues helps students understand global interconnections and their roles as citizens. Experiential learning, including visits to Boston's Freedom Trail, the Connecticut State Capitol, the Museum of Connecticut History, and simulations such as Model Congress and Ellis Island, allow students to apply civic knowledge and historical understanding in authentic, hands-on contexts.

Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56108	Content Specific Instructional Supplies	2,442	39	2,800	2,800	-	0.0%
56400	Reference Bks & Periodicals	253	-	-	-	-	0.0%
<b>Total 611110 Social Studies</b>		<b>2,695</b>	<b>39</b>	<b>2,800</b>	<b>2,800</b>	-	<b>0.0%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	-	-	100	100	-	0.0%
55960	Contracted Services	200	300	750	750	-	0.0%
56109	Content Specific Instructional Supplies	2,067	1,848	2,200	2,800	600	27.3%
56119	Instructional Software	3,351	3,693	2,800	2,800	-	0.0%
56400	Reference Bks & Periodicals	-	24	400	2,150	1,750	437.5%
56410	Textbooks	1,543	426	2,350	-	(2,350)	-100.0%
56912	Program Supplies	-	282	600	600	-	0.0%
<b>Total 611100 Social Studies</b>		<b>7,191</b>	<b>6,573</b>	<b>9,200</b>	<b>9,200</b>	-	<b>0.0%</b>

## ART



Art education in grades K-4 focuses on using the elements and principles of art as a foundation while introducing students to a wide variety of media and art techniques through a flexible, sequential approach. Building student self-confidence in art is a goal. The program strongly interweaves art history, art appreciation, and aesthetics across the grades. Students work collaboratively and connect art to regular classroom instruction when possible. There is an emphasis on increasing the understanding and use of the 7 Elements of Art; line, color, shape, value, texture, space, and form, the building blocks of all art. These 7 elements serve as the basis for building an art

vocabulary so students can intelligently discuss not only works of art, present and past, but how art affects our daily lives.

Art is offered to all students in grades five through eight on a rotating quarterly basis. All students participate in art activities using a variety of tools, techniques, and media. Students engage in creative problem solving, as well as exercising their abilities to analyze, critique, and convey ideas. In the process, students develop an understanding and appreciation of art and art history. Students are involved in a variety of choice-based learning targets and opportunities as evidenced in the creative work by our students on display in the hallways of the middle school. We have been operating on a theme of Sustainability and Repurposing, utilizing found and donated materials for learning projects. For instance, our Grade 7 students are involved in a large project that utilizes shoes and other objects from homes. This initiative is rooted in "Portrait of a Learner" choice-based objectives.



## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56100	Content Specific Instructional Supplies	7,252	4,000	7,500	7,000	(500)	-6.7%
	<b>Total 611070 Art</b>	<b>7,252</b>	<b>4,000</b>	<b>7,500</b>	<b>7,000</b>	<b>(500)</b>	<b>-6.7%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	-	-	150	150	-	0.0%
56109	Content Specific Instructional Supplies	5,767	6,080	4,630	4,730	100	2.2%
56119	Instructional Software	-	-	200	200	-	0.0%
56400	Reference Bks & Periodicals	78	-	300	300	-	0.0%
56606	Non-Capitalized Equipment	-	552	500	1,430	600	186.0%
56612	Program Supplies	364	-	100	-	(100)	-100.0%
56934	Non-Cap Computer Hardw/Softw	-	-	600	-	(600)	-100.0%
	<b>Total 611070 Art</b>	<b>6,209</b>	<b>6,632</b>	<b>6,810</b>	<b>6,810</b>	<b>-</b>	<b>0.0%</b>

## ENRICHMENT



The school-wide Enrichment Program supports the development of the Portrait of the Learner skills of Collaboration, Creativity, Critical Thinking, Communication, and Citizen of the World through flexible, responsive programming designed to meet the needs of all learners. Enrichment teachers collaborate with classroom teachers across disciplines to design and implement active, whole-child learning experiences that extend and enhance core instruction. These experiences include project-based and interdisciplinary learning, STEM explorations, community and field-based opportunities, and student-driven inquiry.

The elementary enrichment program supports *Journeys in Learning* for all students. These year-long thematic units are designed to spark curiosity, deepen understanding, and celebrate student strengths, while also offering whole-class and whole-school learning experiences that benefit the broader school community. Enrichment teachers support both students who demonstrate mastery beyond grade-level expectations and those seeking enrichment opportunities within the general education setting. At the middle school level, enrichment teachers teach core content classes in addition to offering interest-based opportunities for all students. Innovation in school-wide enrichment practices has been the primary focus this past year. To meet increasing demands of this successful program an additional 0.5 FTE has been added to the budget.



## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	199,631	205,620	211,790	218,150	6,360	3.0%
55982	Program Services	110	709	2,000	5,000	3,000	150.0%
56109	Content Specific Instructional Supplies	3,482	2,052	4,000	4,000	-	0.0%
	<b>Total 612020 Enrichment</b>	<b>203,223</b>	<b>208,381</b>	<b>217,790</b>	<b>227,150</b>	<b>9,360</b>	<b>4.3%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	206,698	209,740	145,235	210,660	65,445	45.1%
52203	Membership Fees/Prof Dues	-	60	500	500	-	0.0%
55982	Program Services	1,034	1,376	1,000	1,000	-	0.0%
56109	Content Specific Instructional Supplies	2,032	2,112	4,800	4,880	80	1.7%
56411	Textbook - New	-	80	-	(80)	-	-100.0%
	<b>Total 612020 Enrichment</b>	<b>209,814</b>	<b>209,288</b>	<b>151,535</b>	<b>217,060</b>	<b>65,445</b>	<b>43.2%</b>

## FIELD STUDIES



Mansfield's 21st Century Learning initiatives, guided by the Portrait of the Learner, provide students with authentic, standards-aligned learning experiences that extend beyond the classroom. Annual, curriculum-connected field experiences are a core component of instruction and the MES *Journeys in Learning*, allowing students to explore the Mansfield community and the wider world through in-person field studies, outreach programs, virtual explorations, and partnerships with experts. At MMS grade-level teams plan academically related trips to deepen classroom learning, while additional experiences complement Related Arts courses, including art, music, physical



education, and world languages. Budgeted funds support transportation, admission fees, and program materials, helping to minimize costs for students and families. Scholarships, student activity funds, and support from parent organizations such as the PTO further subsidize expenses, ensuring equitable access to these meaningful learning opportunities for all students.

## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
53240	Field Trips	14,002	19,523	19,000	18,000	-	0.0%
55920	Enhancing Student Achievement Deduction	(5,000)	-	(5,000)	(5,000)	-	0.0%
55982	Program Services	-	-	1,500	-	(1,500)	-100.0%
	<b>Total 625230 Field Studies</b>	<b>9,002</b>	<b>19,523</b>	<b>14,500</b>	<b>13,000</b>	<b>(1,500)</b>	<b>-16.3%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
53240	Field Trips	9,879	15,308	16,500	16,500	-	0.0%
55920	Enhancing Student Achievement Deduction	-	-	(5,000)	(5,000)	-	0.0%
	<b>Total 625230 Field Studies</b>	<b>9,879</b>	<b>15,308</b>	<b>11,500</b>	<b>11,500</b>	<b>-</b>	<b>0.0%</b>



## SCHOOL COUNSELING



Two school counselors at the middle school work with students, parents, and teachers to develop strategies for successful school experiences. Much attention is given to students' transition from elementary school to middle school and from middle school to high school.

The School Counseling staff continues to support school climate and assist in developing social-emotional learning curriculum. School Counselors assume responsibility for management of the Youth Employment Program. Other highlights of the program include groups that support positive peer relationships and the College and Career Readiness Day in Grades 7-8. In addition to College and Career Readiness Day, the counselors host a monthly Career Café, giving students an opportunity to learn about various careers and career paths. Each month we have a speaker and hold the café during lunch waves so that all students have access. The school counselors oversee an extensive transition program for students entering grade 5 as well as promoting to the high school, which includes a high school opportunity fair and an early awareness financial aid evening. The UCONN tutorial program is organized and supervised by the school counselors. Counselors facilitate parent conferences, including the formal two-day period in November. In addition, counselors facilitate numerous meetings to foster student success and improve home to school communication. They also collaborate with Mansfield Youth Services Bureau and other agencies to coordinate services for families. The school counseling staff will continue to purchase and organize grade-level resources to provide a library for students, staff, and families. In addition, they will continue to organize student and parent activities, including programs such as a developmental guidance curriculum for each grade-level that targets middle school issues such as organization, goal setting, motivation, coping with setbacks, transition to high school, and extra-curricular activities.



## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51006	Guidance - Certified	207,442	215,785	220,075	229,450	9,375	4.3%
52203	Membership Fees/Prof Dues	583	318	300	300	-	0.0%
55301	Postage	220	-	300	300	-	0.0%
55982	Program Services	2,560	11,898	12,550	12,550	-	0.0%
56109	Content Specific Instructional Supplies	883	368	1,600	2,950	1,350	84.4%
56300	Food	1,669	384	500	500	-	0.0%
56400	Reference Bks & Periodicals	80	-	250	250	-	0.0%
56912	Program Supplies	1,708	1,677	1,350	-	(1,350)	-100.0%
	<b>Total 621920 School Counseling</b>	<b>215,175</b>	<b>228,428</b>	<b>236,925</b>	<b>246,300</b>	<b>9,375</b>	<b>4.0%</b>

HEALTH AND SAFETY



Health education helps students understand themselves and others as they experience the strengths, challenges, and pressures of a diverse society. At the PreK – Grade 4 level, both the classroom teachers and the school nurses teach health and safety objectives as part of the health curriculum. School nurses and physical education teachers may also support the teaching of this subject by recommending appropriate materials. Curriculum components include physical development and health, hygiene, nutrition, reproduction and life cycles, safety and first aid, personal safety, and prevention of substance-abuse.

At the Middle School, Health education helps students understand themselves and the personal needs of others, as they deal with the challenges and pressures of a diverse society. Students learn about healthy attitudes, nutritional practices, human growth and development, interpersonal and environmental issues. The health and safety objectives are incorporated into several subjects across the curriculum: science, life and consumer sciences, language arts, social studies, and physical education. Grade-level science teachers, the life and consumer science teacher and the nurse collaborate to teach human growth and development.



Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56109	Content Specific Instructional Supplies	-	131	1,500	1,500	-	0.0%
<b>Total 611050 Health &amp; Safety</b>		-	131	1,500	1,500	-	0.0%

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
55960	Contracted Services	2,700	2,429	2,250	2,250	-	0.0%
56109	Content Specific Instructional Supplies	918	380	1,500	1,500	-	0.0%
<b>Total 611050 Health &amp; Safety</b>		3,618	2,809	3,750	3,750	-	0.0%

LIBRARY/MEDIA SERVICES



The Mansfield Library and Media Services program supports the love of reading, development of literacy and research skills, and access to curriculum-aligned resources through print and digital collections. School libraries collaborate with classrooms to enhance literacy, promote effective research strategies, ensure the reliability of information, and foster digital citizenship. Reading incentive programs and an online catalog further encourage engagement with literature and independent learning. Media Services provides support for students and staff in the design, setup, and use of audiovisual materials to enhance



instruction, as well as for large-group events including concerts, plays, assemblies, adult education, community programs, and performances. The department coordinates the efficient use of equipment across the school community while maintaining a comprehensive inventory and managing repairs, ensuring resources are available and functional to support learning and school-wide events.

Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51005	Library - Certified	95,981	101,838	104,585	107,730	3,145	3.0%
51101	Library - Non-Certified	28,129	20,545	31,025	31,030	5	0.0%
52202	Travel/Conference Fees	55	-	-	-	-	0.0%
52203	Membership Fees/Prof Dues	340	110	320	320	-	0.0%
55500	Printing & Binding	422	-	-	-	-	0.0%
55851	Automated Operations	5,730	5,000	7,000	7,000	-	0.0%
55882	Program Services	-	600	600	600	-	0.0%
56001	Office Supplies	187	195	450	450	-	0.0%
56109	Content Specific Instructional Supplies	2,942	1,449	1,500	1,500	-	0.0%
56112	Library Supplies	569	542	700	700	-	0.0%
56113	Audiovisual	-	2,600	2,050	2,050	-	0.0%
96300	Food	-	275	-	-	-	0.0%
96400	Reference Bks & Periodicals	1,388	1,497	1,450	1,450	-	0.0%
96425	Library Books - New	15,444	13,817	15,750	15,750	-	0.0%
96606	Non Capitalized Equipment	626	-	626	-	-	0.0%
97345	Educational Equipment	1,129	496	1,000	1,000	-	0.0%
<b>Total Media Services</b>		155,462	157,664	166,430	169,580	3,150	1.9%

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51005	Library - Certified	101,168	107,224	107,555	110,580	3,225	3.0%
51101	Library - Non-Certified	42,114	44,482	46,535	46,540	5	0.0%
52202	Travel/Conference Fees	319	-	450	-	(450)	-100.0%
52203	Membership Fees/Prof Dues	370	330	330	330	-	0.0%
54402	Equipment Repair	950	1,348	2,000	2,000	-	0.0%
55301	Postage	80	-	50	50	-	0.0%
55500	Printing & Binding	639	405	675	680	5	0.7%
55851	Automated Operations	11,411	11,274	12,430	8,840	(2,590)	-20.8%
55882	Program Services	569	189	600	600	-	0.0%
56001	Office Supplies	116	202	400	(400)	-	-100.0%
56109	Content Specific Instructional Supplies	2,883	1,769	3,180	-	(3,180)	-100.0%
56112	Library Supplies	875	593	650	1,060	400	81.5%
56113	Audiovisual	2,046	2,579	2,050	-	(2,050)	-100.0%
96300	Food	8	55	100	100	-	0.0%
96400	Reference Bks & Periodicals	1,384	2,147	1,620	4,410	2,790	172.2%
96425	Library Books - New	14,864	14,087	15,750	2,050	2,050	13.0%
96426	Library Books - Replacement	600	591	600	600	-	0.0%
96606	Non Capitalized Equipment	10,099	8,678	8,000	16,200	8,200	102.5%
96632	Non-Cap Furniture/Furnishings	804	284	200	200	-	0.0%
97345	Educational Equipment	78,099	8,794	8,200	-	(8,200)	-100.0%
<b>Total 623020 Media Services</b>		274,193	203,011	211,175	214,410	3,235	1.5%

LIFE AND CONSUMER SCIENCE



Mansfield Middle School's Life and Consumer Science program promotes instruction in all grades, helping students to develop the knowledge, attitude, and practices necessary to achieve success in personal, family, and community life. Students experience a wide range of topics and learn specific skills that are embedded in various units that include: Food science and nutrition, sewing, consumer economics, food preparation and service, in addition to service-learning experiences. Students are engaged in hands-on learning aligned to the Mansfield Portrait of the Learner.

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
5404	Equip Maintenance Contracts	1,439	-	800	600	-	0.0%
56109	Content Specific Instructional Supplies	6,178	10,061	7,780	8,000	220	2.8%
56119	Instructional Software	24	-	250	30	(220)	-88.0%
56606	Non Capitalized Equipment	1,900	673	1,900	1,900	-	0.0%
<b>Total 61120 Life &amp; Consumer Science</b>		<b>9,541</b>	<b>10,674</b>	<b>10,730</b>	<b>10,730</b>	<b>-</b>	<b>0.0%</b>



MUSIC



The elementary music program engages students in active, creative, joyful music making. Students begin to learn the components of music literacy through sequential and developmentally appropriate activities where they create, perform, and respond to music. Singing with proper, developmentally appropriate techniques and matching pitch are important components of the program. Students move, dance, and develop active listening skills while listening to music. Students experience a wide range of music from a variety of cultures, genres, and time periods. In preparation for selecting and learning to play woodwind,

brass, percussion, or string instruments, students learn to read rhythms and pitches, and synthesize these skills through recorder and mallet percussion instruction. Students in grades 2-4 may choose to be a part of the strings program and students in grade 4 may elect to begin playing band instruments.



The middle school music program includes general music instruction for all students and a strong elective system in band, chorus, and orchestra. The purpose is to develop in each student, as fully as possible, the ability to perform, create, and understand music. Instruction leads to specific skills and knowledge with the additional goals of music literacy and the development of a positive student self-concept. The music department plans several concerts and performances throughout the year to showcase student work, learning, and talent.



Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
54902	Equipment Repair	-	250	700	1,200	500	71.4%
54904	Equip Maintenance Contracts	580	100	200	200	-	0.0%
56109	Content Specific Instructional Supplies	2,166	2,012	4,000	4,000	-	0.0%
56606	Non Capitalized Equipment	1,740	-	4,000	4,000	-	0.0%
<b>Total 611090 Music</b>		<b>4,486</b>	<b>2,362</b>	<b>8,900</b>	<b>9,400</b>	<b>500</b>	<b>5.6%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Memberships Fees/Prof Dues	911	732	700	700	-	0.0%
54902	Equipment Repair	4,313	4,990	2,900	3,220	320	11.0%
55982	Program Services	3,408	2,485	2,900	2,900	-	0.0%
56109	Content Specific Instructional Supplies	4,562	3,486	4,660	4,660	-	0.0%
56119	Instructional Software	30	275	320	330	10	3.1%
56411	Textbook - New	-	340	340	110	(230)	-67.8%
56608	Non Capitalized Equipment	2,157	1,523	1,560	1,560	-	0.0%
56912	Program Supplies	185	119	180	80	(100)	-56.8%
57390	Equipment - Other	2,821	4,196	3,590	3,590	-	0.0%
<b>Total 611090 Music</b>		<b>18,515</b>	<b>17,806</b>	<b>17,150</b>	<b>17,150</b>	<b>-</b>	<b>0.0%</b>



**PHYSICAL EDUCATION**



The Mansfield Physical Education program is aligned to state/national standards and supports the BOE Wellness Policy and various Health standards. At the elementary level, Physical Education is a developmental program based on the skill/theme approach. The elementary program scope and sequence is a planned approach that identifies when fundamental skills need to be introduced and when those fundamental skills will be mastered. These fundamental skills may later be refined to more specific sport, recreational, and work-related skills. Children progress at an individual pace to explore and discover their capabilities. The curriculum promotes individual success, gross motor development, increased knowledge and social development through physical activity. Students learn how their bodies work and move and how movement relates to the development of health and the maintenance of wellness.

The core of the Middle School physical education program is the development of physically literate students who are involved in physical activity that leads to a lifetime of healthy living. Curriculum focuses on mastery of skills which

promote increased confidence, competence, and participation. Student engagement is fostered through developmentally appropriate experiences which challenge student thinking, while providing opportunity for autonomy that places students at the center of their learning. Students participate in a wide variety of activities with a high degree of interest leading to improved skills, teamwork and sportsmanship.



**Mansfield Elementary School: PreK-Grade 4**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
54405	Other Rentals	-	-	800	800	-	0.0%
56109	Content Specific Instructional Supplies	27	4,035	4,200	4,200	-	0.0%
56606	Non Capitalized Equipment	1,858	-	1,000	1,000	-	0.0%
<b>Total \$11060 Physical Education</b>		<b>1,885</b>	<b>4,035</b>	<b>6,000</b>	<b>6,000</b>	-	<b>0.0%</b>

**Mansfield Middle School: Grades 5-8**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	-	96	170	170	-	0.0%
56109	Content Specific Instructional Supplies	3,405	4,951	3,350	3,350	-	0.0%
56606	Non Capitalized Equipment	4,854	5,303	5,000	5,000	-	0.0%
<b>Total \$11060 Physical Education</b>		<b>8,259</b>	<b>10,350</b>	<b>8,520</b>	<b>8,520</b>	-	<b>0.0%</b>

**TECHNOLOGY EDUCATION**



Students in Grades 5 through 8 participate in Technology Education through a hands-on, project-based program that emphasizes problem-solving, design thinking, and the application of academic content using tools and processes associated with today's technologies. Through exploration and experimentation, students develop skills in project planning, use of tools and equipment, and iterative design while examining the impact of technology on society, the environment, and future career pathways.

Technology Education meets three times per week as part of the quarterly Related Arts rotation and provides individualized, laboratory-based learning experiences. Students design, test, and construct projects using a variety of materials, machines, and digital tools, including CAD software, 3-D printing, drones, woodworking, bridge design, plastics production, and basic wiring. The program integrates 21st-century skills such as collaboration, critical thinking, creativity, and digital literacy, and incorporates online software programs to enhance learning and support student innovation.

**Mansfield Middle School: Grades 5-8**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
92203	Membership Fees/Prof Dues	250	100	250	-	(250)	-100.0%
54602	Equipment Repair	728	1,228	600	-	(600)	-100.0%
55660	Contracted Services	-	-	200	200	-	0.0%
56109	Content Specific Instructional Supplies	5,534	3,574	3,500	3,500	-	0.0%
56110	Instructional Supplies	-	1,728	-	-	-	0.0%
56115	Art & Drafting	2,519	3,164	900	3,000	2,100	233.3%
56117	Woodworking Supplies	8,624	7,136	7,900	9,350	1,450	18.4%
56118	Lab Supplies	507	676	200	200	-	0.0%
56400	Reference Bks & Periodicals	44	-	200	-	(200)	-100.0%
56606	Non Capitalized Equipment	17,164	524	2,500	-	(2,500)	-100.0%
56912	Program Supplies	902	43	2,500	2,500	-	0.0%
<b>Total \$11230 Technology Education</b>		<b>36,272</b>	<b>16,291</b>	<b>16,750</b>	<b>16,750</b>	-	<b>0.0%</b>

## WORLD LANGUAGES



The elementary World Language program provides Spanish instruction to kindergarten through fourth grade students. French, Latin, and Spanish are offered in grades five through eight at the middle school. Program goals focus on appreciation and respect for different cultures, emphasize an incremental building of good language learning habits, and prepare students for life-long language acquisition. After a twelve-week World Language Exploratory program in grade five, students choose a language to study through grade eight. During the twice weekly meetings, this exploratory program in grade five is designed to encourage students to note contrasts and parallels among the languages, to foster a respect for cultural diversity, to gain some knowledge of global issues, and to develop an interest in further world language study.

The language proficiencies gained by the end of grade eight are roughly equivalent to a first-year study at the high school level. In grades six through eight, classes meet three times per week. The focus of the grades five through eight program is to create a positive learning environment such that world language acquisition is student-centered and accessible to all learners. Through this approach, students receive high quantities of necessary input in the target language to develop proficiency as defined by the World-Readiness Standards for Language Learning. Depending on the overall proficiency level of the student, as measured by the ALIRA or AAPPL exams, students who complete three years of language study at MMS may be recommended for Level II enrollment at the high school level.

## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	579	290	280	450	170	60.7%
55500	Printing & Binding	-	-	50	-	(50)	-100.0%
58108	Content Specific Instructional Supplies	142	1,817	2,850	1,500	(1,350)	-47.4%
	<b>Total 611040 World Languages</b>	<b>721</b>	<b>2,107</b>	<b>3,180</b>	<b>1,950</b>	<b>(1,230)</b>	<b>-38.7%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
52203	Membership Fees/Prof Dues	81	45	360	360	-	0.0%
58108	Content Specific Instructional Supplies	2,780	2,379	2,810	3,110	200	6.9%
58113	Audiotape	-	-	60	60	-	0.0%
58119	Instructional Software	1,584	1,587	1,350	1,150	(200)	-14.8%
	<b>Total 611040 World Languages</b>	<b>4,425</b>	<b>4,021</b>	<b>4,680</b>	<b>4,680</b>	<b>-</b>	<b>0.0%</b>

## AFTER-SCHOOL PROGRAMS



After-school programs in Mansfield Public Schools extend joyful, meaningful learning beyond the school day by offering students engaging opportunities to explore interests, build skills, and connect with peers in a supportive, less formal environment. At both the elementary and middle school levels, students participate in creative, academic, athletic, and social activities—such as STEM and robotics, the arts, sports and fitness, and social-emotional learning—that promote student voice and choice while reinforcing the skills and

dispositions outlined in the Portrait of the Learner. Programs are often open to students across multiple grade levels, allowing for peer interaction and collaboration. Elementary after-school programming continues to expand current offerings, while the middle school program provides four seven-week sessions aligned with marking periods. Student interest and participation remain strong, with new activities introduced each quarter to ensure programming remains engaging, responsive, and aligned with student needs.



## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51116	Coaches/Advisors	808	2,775	10,000	10,000	-	0.0%
58920	Enhancing Student Achievement Deduction	(10,000)	-	(10,000)	(10,000)	-	0.0%
56912	Program Supplies	-	3,500	3,500	3,500	-	0.0%
	<b>Total 634300 After School Program</b>	<b>(9,192)</b>	<b>2,775</b>	<b>3,500</b>	<b>3,500</b>	<b>-</b>	<b>0.0%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51116	Coaches/Advisors	27,160	38,064	38,810	39,630	-	0.0%
53101	Instructional Service	6	-	180	-	(180)	-100.0%
56963	Middle School Yth Employment	1,548	1,690	2,500	2,500	-	0.0%
56912	Program Supplies	324	193	1,650	1,700	150	9.7%
	<b>Total 634300 After School Program</b>	<b>29,038</b>	<b>39,747</b>	<b>43,010</b>	<b>43,830</b>	<b>-</b>	<b>0.0%</b>

**ATHLETIC PROGRAMS**



The interscholastic sports program at MMS includes seventh and eighth grade teams in soccer, cross country, basketball, baseball/softball, and track and field. The seventh and eighth grade athletic program meets the cognitive, physical, and psychomotor needs of the students. The programs in each sport improve students' physical fitness, as well as thinking and decision-making skills. Coaches stress teamwork, safety, commitment, academic standards, and good sportsmanship.

First aid supplies and safety equipment are regularly stocked for all sports. A medical exam record for any student participating in athletics is required each year. Most teams are coached by an MMS staff member with a second adult acting as assistant coach. This allows for support to student athletes during the school day.



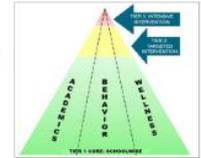
The program seeks to continue its present successful operation with emphasis on budget control. Focus is placed on creating strong relationships with neighboring schools while keeping a strong feeling of school pride on the teams.

**Mansfield Middle School: Grades 5-8**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51116	Coaches/Advisors	24,790	32,500	32,500	32,500	-	0.0%
52223	Membership Fees/Prof Dues	480	300	400	400	-	0.0%
56117	Athletic Transportation	9,987	10,775	9,400	9,400	-	0.0%
55982	Program Services	5,998	6,996	6,000	6,000	-	0.0%
58109	Content Specific Instructional Supplies	4,071	2,483	2,990	2,990	-	0.0%
<b>Total 634400 Athletic Program</b>		<b>45,096</b>	<b>53,064</b>	<b>51,290</b>	<b>51,290</b>	<b>-</b>	<b>0.0%</b>

**INTERVENTION (READING & MATH)**

The Reading and Math Intervention programs support supplemental instruction designed to accelerate learning for general education students who need additional support in basic skill areas. Using the structure of Multi-Tiered Systems of Supports (MTSS), students are supported with resources, tools, and direct instruction within the classroom, in small groups, and when needed, one to one. At the elementary schools, intervention support is provided by the classroom teacher, building based literacy coach/reading teachers, tutors, and/or para-educators. At the middle school level, reading support focuses on the development of foundational skills for written and verbal communication, developing inferences, analyzing a variety of viewpoints, and critical thinking. There is also a focus on the development of foundational math skills that address the critical areas of focus outlined in the Common Core State Standards at each grade level. Intervention is supported by classroom teachers, tutors, and para-educators.



**Mansfield Elementary School: PreK-Grade 4**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	289,715	212,546	223,690	237,600	13,910	6.2%
51021	Title I - Deduction	(84,677)	(83,811)	(89,700)	(82,500)	(12,800)	19.4%
56109	Content Specific Instructional Supplies	-	555	3,500	3,500	-	0.0%
<b>Total 613100 Intervention</b>		<b>225,038</b>	<b>129,279</b>	<b>157,490</b>	<b>158,600</b>	<b>1,110</b>	<b>0.7%</b>

**Mansfield Middle School: Grades 5-8**

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	200,836	208,248	214,410	222,840	6,430	3.0%
56109	Content Specific Instructional Supplies	3,352	321	2,000	2,000	-	0.0%
<b>Total 613100 Intervention</b>		<b>204,188</b>	<b>208,569</b>	<b>216,410</b>	<b>222,840</b>	<b>6,430</b>	<b>3.0%</b>



SUMMER LEARNING EXPERIENCES



The summer learning program is designed to provide supplemental instruction aimed at acceleration of learning through problem and project-based learning experiences anchored in academic standards. At the middle school, the program is in session for three hours a day, four days a week for a two-week period. A total of two summer sessions are offered. Students may attend one or both summer learning sessions. Embedded within the summer learning framework is the use of Multi-Tiered Systems of Supports (MTSS). Students in attendance are supported with resources, tools, whole class and small group instruction that grows academic skills through engaging and authentic task/project work. The

summer school program provides transportation. Staffing configurations allow for a small teacher to student ratio. This structure promotes community connectedness in which adults know their students and support the success of the whole child.

The elementary summer program will continue its expanded program. Special education will continue to offer extended school year (ESY) services that pairs with the general education summer learning program and increases opportunities for enrichment, voice and choice, and applying the skills and dispositions of the Portrait of the Learner.



Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51001	Classroom Instruction - Cert	33,149	33,807	25,000	25,000	-	0.0%
51076	ESSEER II Grant Deduction	(25,786)	-	-	-	-	0.0%
55100	Bus Transportation	-	-	6,000	6,000	6,000	100.0%
55600	Enhancing Student Achievement Deduction	-	-	(15,000)	(15,000)	-	0.0%
56109	Content Specific Instructional Supplies	2,045	1,895	5,000	5,000	-	0.0%
	<b>Total 614000 Summer Learning Experience</b>	<b>9,408</b>	<b>35,702</b>	<b>15,000</b>	<b>21,000</b>	<b>6,000</b>	<b>100.0%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
51076	ESSEER II Grant Deduction	(12,473)	-	-	-	-	0.0%
51111	Other Salaries	12,473	14,607	10,050	19,000	8,910	58.6%
55100	Bus Transportation	-	-	-	6,000	6,000	0.0%
55836	Coaches/Instructors	-	571	-	-	-	0.0%
56110	Instructional Supplies	629	-	1,000	1,000	-	0.0%
56300	Food	52	267	500	500	-	0.0%
	<b>Total 614000 Summer Learning Experience</b>	<b>681</b>	<b>15,385</b>	<b>11,550</b>	<b>23,500</b>	<b>11,910</b>	<b>102.8%</b>



CENTRAL SERVICES

This account is for general school and classroom supplies used for the instruction of children and operation of the school. Classroom supplies include paper, pencils, glue, and other materials necessary for day to day instruction.

Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
55602	Program Services	-	-	1,900	1,900	-	0.0%
56002	Copy Supplies	555	-	1,900	1,900	-	0.0%
56110	Instructional Supplies	48,862	61,241	50,000	50,000	-	0.0%
56119	Instructional Software	-	3,301	8,000	8,000	-	0.0%
58006	Awards & Prizes	-	291	1,500	500	(1,000)	-66.7%
	<b>Total 619000 Central Services</b>	<b>48,417</b>	<b>64,833</b>	<b>62,300</b>	<b>61,300</b>	<b>(1,000)</b>	<b>-1.6%</b>

Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
56110	Instructional Supplies	26,393	27,504	32,000	32,000	-	0.0%
	<b>Total 619000 Central Services</b>	<b>26,393</b>	<b>27,504</b>	<b>32,000</b>	<b>32,000</b>	<b>-</b>	<b>0.0%</b>



## PRINCIPALS' OFFICE SERVICES

The Principals' Office Service funds support the salaries of administrators and administrative assistants. In addition, funds also support general office supplies, postage, equipment/furniture, program services, and administrative resources needed to support the leadership of the elementary and middle school programs. Administrative teams communicate plans, expectations, goals, and data that supports the District Development Plan. The principal and assistant principal advance the educational process of the school by providing the organizational support to help teachers carry out instruction which includes supporting student behavior and social emotional learning. Office supplies, postage for school mailings and administration costs and stipends for team leaders and budget coordinators are covered by this account.



## Mansfield Elementary School: PreK-Grade 4

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
91002	Administrators	306,189	310,971	315,455	321,770	6,315	2.0%
51101	Paraprofessionals	4,200	-	-	-	-	0.0%
51058	Team Leaders/Stipends	-	18,000	11,000	15,000	4,000	36.4%
51102	Secretaries	119,823	112,611	119,185	123,990	4,805	4.0%
51111	Other Salaries - Behavioral Tech	29,240	40,712	-	-	-	0.0%
51115	IT Personnel	129,698	140,331	142,308	149,420	4,115	2.9%
51120	Overtime - Straight Time	139	177	-	-	-	0.0%
51122	Overtime - Time and One Half	448	188	-	-	-	0.0%
52203	Membership Fees/Prof Dues	200	459	850	850	-	0.0%
55301	Postage	283	67	750	750	-	0.0%
55400	Advertising	448	-	500	500	-	0.0%
55500	Printing & Binding	2,170	900	750	750	-	0.0%
56001	Office Supplies	2,988	1,508	2,500	2,500	-	0.0%
56200	Food	184	4,772	1,500	1,500	-	0.0%
56400	Reference Books and Periodicals	-	178	200	200	-	0.0%
56934	Non-Cap Computer Hardw/Softw	2,110	-	-	-	-	0.0%
57330	Furniture & Fixtures	4,853	-	-	-	-	0.0%
	<b>Total \$2500 Principals' Office Ser</b>	<b>588,923</b>	<b>632,888</b>	<b>584,985</b>	<b>614,230</b>	<b>19,235</b>	<b>3.2%</b>

## Mansfield Middle School: Grades 5-8

Object	Account Description	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Adopted	FY 26-27 Proposed	Increase / (Decrease)	% Change
91002	Administrators	335,027	323,876	327,540	334,080	6,540	2.0%
51058	Team Leaders/Stipends	-	-	-	11,550	11,550	100.0%
51102	Secretaries	173,325	172,320	176,780	123,960	(54,760)	-31.6%
51111	Other Salaries	47,020	56,159	57,685	44,050	(13,615)	-23.6%
51115	IT Personnel	150,883	160,178	157,815	161,600	4,115	2.6%
51120	Overtime - Straighttime	-	689	-	-	-	0.0%
51122	Overtime - Time and One Half	2,407	1,586	-	-	-	0.0%
52203	Membership Fees/Prof Dues	1,878	1,559	1,450	1,450	-	0.0%
55301	Postage	1,237	1,798	3,400	3,000	(400)	-11.8%
55982	Program Services	4,813	4,850	4,500	4,500	-	0.0%
56001	Office Supplies	3,390	1,258	6,320	6,320	-	0.0%
56200	Food	1,148	1,712	600	600	-	0.0%
56400	Reference Bks & Periodicals	864	641	700	700	-	0.0%
56608	Non Capitalized Equipment	5,047	-	760	760	-	0.0%
56932	Non-Cap Furniture/Furnishings	49,204	17,605	5,200	5,200	-	0.0%
56934	Non-Cap Computer Hardw/Softw	4,660	2,600	2,000	2,000	-	0.0%
57330	Furniture & Fixtures	48,565	-	-	-	-	0.0%
	<b>Total \$2500 Principals' Office Ser</b>	<b>626,371</b>	<b>747,671</b>	<b>746,630</b>	<b>760,430</b>	<b>(46,200)</b>	<b>-6.2%</b>



A photograph showing a man with glasses and a plaid shirt leaning over a table, talking to a young boy in a brown corduroy jacket. A small white pumpkin sits on the table. In the background, other people are visible, including a child in a grey puffer jacket and an adult in a grey shirt. The scene is brightly lit, suggesting an indoor setting like a classroom or community center.

*Supporting the Whole Child means...*

- **Invest in learning and achievement** by ensuring strong instructional programs, appropriate class sizes, and access to rigorous and engaging curriculum.
- **Expand access and equity** so each and every child has the supports and opportunities required to succeed.
- **Provide enrichment and real-world experiences** including the arts, athletics, service learning, and community partnerships.
- **Support educators and staff** whose expertise, professional learning, and collaboration are essential to meeting students' diverse needs.



# Next Steps

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Review Budget Book

Email Questions by 4:30PM the **Wednesday** before each budget presentation session

BOE Budget Meetings

1/29 District Management pp 48-57

Support Services pp 58-67

2/12 Overview & BOE Vote