Board of Education

March 5th, 2026

Agenda

INNOVATE EDUCATE ELEVATE
MANSFIELD PUBLIC SCHOOLS

Superintendent's Report

- Math Program Review
- Facilities Update
- PreK Lottery

Foundation

Mission

Core Beliefs

Key Drivers

District Development Plan

Our Mission

It is the **Mission** of the Mansfield Public Schools, in partnership with the Mansfield community, to ensure that each and every child develops the knowledge, skills, and dispositions essential for civic engagement and personal excellence in learning, life, and work within our local and global community.

Core Beliefs

Lead with equity. We believe that children must be supported to learn and develop in a safe, antiracist environment free from discrimination, bias, and prejudice against all people where conscious efforts and intentional actions ensure equitable opportunities.

Develop the whole child. We believe schools have an obligation to teach academic and social skills while nurturing the emotional, physical and behavioral development of all children.

Ensure active learning. We believe students learn best when they engage in joy-filled, empowering, intellectually challenging, and personalized experiences that deepen understanding of the world while building academic and social-emotional skills.

Build partnerships. We believe engaging families and the community as equal partners is necessary to fulfill the mission and vision of Mansfield Public Schools.

Prepare global citizens. We believe schools must develop young people to be stewards of their community, nation, and the larger world around them by instilling the skills needed to contribute to a peaceful society and sustainable world.

Grow educators. We believe that providing an environment that allows for inquiry, supports risk taking, provides for continuous learning, and attends to the whole person is as important for educators as it is for students.

Gr. 6-8 Math Program Review

MANSFIELD
CONNECTICUT
Public Schools

Math Program Review (Gr. 6-8)

- 15 years since the last math program review
- Middle School Math Team convened
- Review process is anchored in our foundational math documents
- Reviewed 8 programs, but ultimately narrowed it down to Illustrative Mathematics and Amplify Desmos Math
- Piloted one unit from Illustrative Mathematics and Amplify Desmos Math
- Final Recommendation - **Amplify Desmos Math**

Math Programs Reviewed

- Amplify Desmos Math
- Illustrative Mathematics
- Reveal Math
- Inspiring Connections
- Open Up Resources
- Stemscopes Math
- Core Math by EdGems
- Agile Mind

Knowing Students - Supporting the Whole Child - Ensuring Deep Learning

Math Programs Piloted

Illustrative® Mathematics
LEARN MATH FOR LIFE

Illustrative Mathematics

Illustrative Mathematics is a problem-based program that fosters the development of mathematics learning communities in classrooms and provides students access to the mathematics through a coherent progression.

Amplify Desmos Math

Amplify Desmos Math

Amplify Desmos Math is designed around a structured, problem-based framework that harnesses student curiosity through an inquiry-based model for making sense of mathematics.

Math Program Review Timeline

May 28th Half Day
Review programs and narrow it down to 5 programs we want to hear more about.

October 14th 2025
Evaluate presentations from 4 vendors and decide on 2 programs to pilot.

Oct/Nov Half Day
Review the background and structure of the program. Prep/Plan for the upcoming unit.

Nov/Dec 2025
Pilot the unit & assess using our program assessment tool

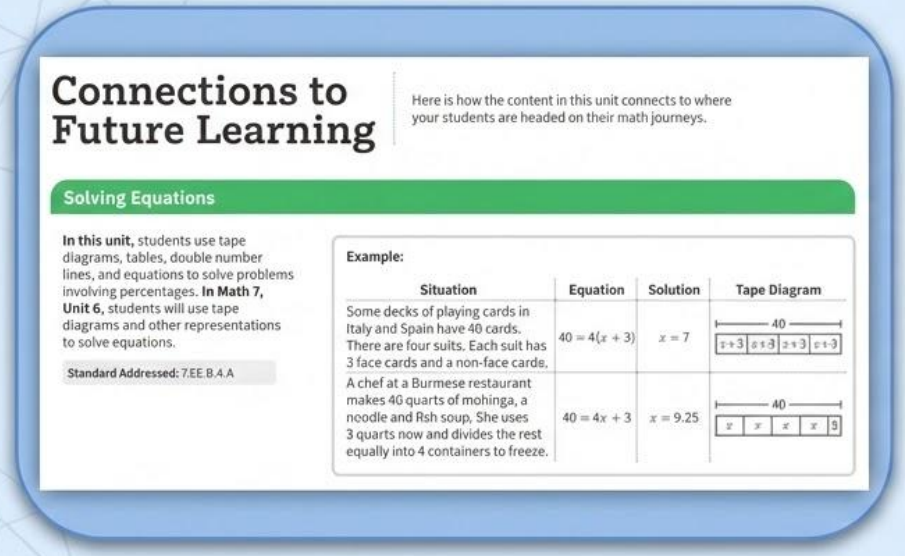
Nov/Dec Half Day
Review the background and structure of the program. Prep/Plan for the upcoming unit.

Dec/Jan 25-26
Pilot the unit & assess using our program assessment tool

February 2026
Review survey results and share pros/cons. Committee makes a recommendation.

March 2026
Present to BOE

Mathematical Content & Practices



Connections to Future Learning

Here is how the content in this unit connects to where your students are headed on their math journeys.

Solving Equations

In this unit, students use tape diagrams, tables, double number lines, and equations to solve problems involving percentages. **In Math 7, Unit 6,** students will use tape diagrams and other representations to solve equations.

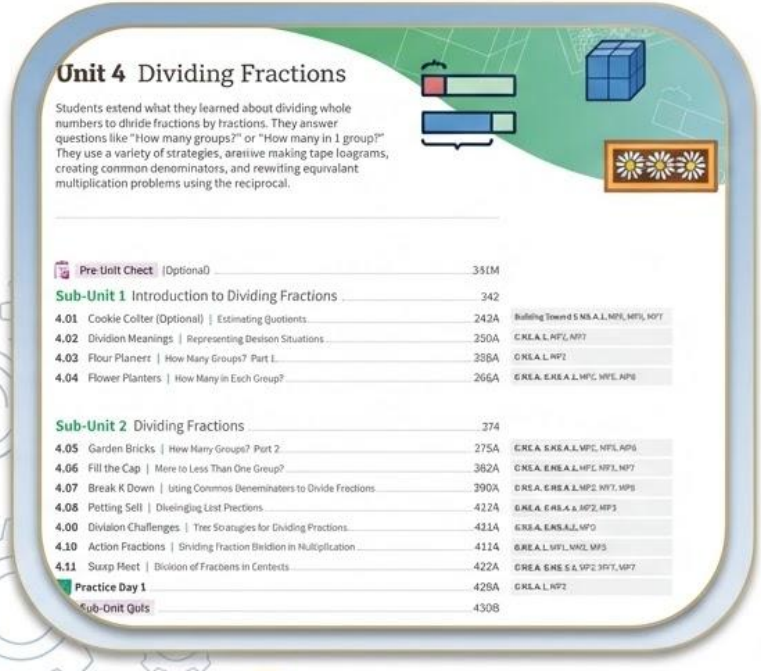
Standard Addressed: 7.EE.B.4.A

Example:

Situation	Equation	Solution	Tape Diagram
Some decks of playing cards in Italy and Spain have 40 cards. There are four suits. Each suit has 3 face cards and a non-face cards.	$40 = 4(x + 3)$	$x = 7$	40
A chef at a Burmese restaurant makes 40 quarts of mohinga, a noodle and Rsh soup, She uses 3 quarts now and divides the rest equally into 4 containers to freeze.	$40 = 4x + 3$	$x = 9.25$	40

- Clear progression of mathematical concepts
- Student work drives discussions
- Structured Problem-based approach
- Accessible to all students

Organization & Structure



Unit 4 Dividing Fractions

Students extend what they learned about dividing whole numbers to divide fractions by fractions. They answer questions like "How many groups?" or "How many in 1 group?" They use a variety of strategies, area/ive making tape loagrams, creating common denominators, and rewriting equivalent multiplication problems using the reciprocal.

- Priority math standards are the focus
  Mathematical reasoning emphasized
- Student as learners through discovery
- Lesson Structure emphasizes students "doing math"

Student Experiences

- Students are active learners
- Multiple models to ground student understanding
- Emphasizes mathematical discourse and collaboration

Teacher's Role & Equity

- Suggestions provided for facilitating discussions
- Focused on sense making, persevering and thinking flexibly
- Suggestions for teacher reflection

Assessment

D Differentiation (End-of-Unit Assessment)

Note: To **strengthen** and **stretch** students' learning, refer to the differentiation resources suggested throughout this unit and in the Unit Overview.

Sub-Unit Goals	Problem(s)	To respond to student thinking, consider:
Add and subtract positive and negative numbers using a variety of strategies. **(Lessons 1–5)**	1–2	⚠ **Support** • Using the ***Adding and Subtracting Positive and Negative Numbers* Mini-Lesson.** • Revisiting **Lesson 2** (*More Floats and Anchors*). • Revisiting **Lesson 4** (*Draw Your Own*).
Perform all four operations with positive and negative numbers using a variety of strategies. **(Lessons 6–10)**	3	⚠ **Support** • Revisiting **Lesson 9** (*Expressions*). • Revisiting **Practice Day 2** Task C.
	4	⚠ **Support** • Using the **Dividing Integers Mini-Lesson**. • Revisiting **Lesson 7** (*Back in Time*). • Revisiting **Lesson 10** (*Integer Puzzles*).
	6	⚠ **Support** • Revisiting **Lesson 5** (*Speeding Turtles*). • Revisiting **Lesson 10** (*Integer Puzzles*).
Apply all four operations with positive and negative numbers to analyze changes in our environment. **(Lessons 11–13)**	5, 7	⚠ **Support** • Using the ***Solving Real-World Problems Involving Positive and Negative Numbers* Mini-Lesson.** • Revisiting **Lesson 5** (*Speeding Turtles*). • Revisiting **Lesson 12** (*Visiting the Arctic*).

Formative assessments integrated throughout

Multiple opportunities to demonstrate thinking.

Math Program Review Recap

Knowing Students - Supporting the Whole Child - Ensuring Deep Learning

Process & Piloting

Program review completed:
Spring - Winter 2025-2026

Gr. 6-8 MMS Math Team collaborated

Two high quality programs piloted:

- Illustrative Mathematics &
- Amplify Desmos Math

Findings & Recommendation

Findings confirmed Amplify Desmos Math is the strongest core resource.

Committee Recommendation: Implement Amplify Desmos Math as our **core math resource** for the 26-27 School Year.

Mansfield Elementary School

Full Day Pre-K

March 5, 2026

Mansfield Board of Education Meeting

Agenda

Current Program

Enrollment

Lottery Process

Considerations

Next Steps

Enrollment Plan

Age 3 IEP/Partial Day	Age 4 IEP Full Day	Child Find	Lottery
7	13	3	27

Total
50

Average Class Size 16-17

Current Program

- All three classrooms are Full Day
- Students age 3 with IEPS have modified partial day programs.
- Students are shared across classrooms in the WIN (**What I Need**) block
- Play Based focus with Kindergarten Readiness Academics

Lottery (Equitable Access)

Priority Placement

Students with IEPs requiring school-based services are placed first.

Age Eligibility

Open to all children who are 4 by Sept. 1, 2025.

FRL Application

All applicants must complete the Free and Reduced Lunch application.

Weighted Selection

FRL threshold applicants receive a 1.5x weighting factor for increased opportunity.

Considerations

Meeting Needs (IEPs)

Create flexible schedules that maximize on providing special education services while recognizing some students will require a shortened day.

Lottery Seats & Waitlist

Overall reduction in seats from the former half-day programs. Longer waitlist.

Staffing Support

Continued support for appropriate staffing.

Next Steps

Timeline:

- **March**: Communication about Lottery on Website
- **April 1, 2026** Lottery applications open
- **May 19, 2026** Deadline to submit Lottery Application
- **May 26, 2026** Lottery Completed and Families Notified
  - All additional applications and those not selected will be place on a waitlist.

All additional applications and those not selected will be place on a waitlist.

Questions

Facilities Update

Completed Projects since Summer 2025

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Mansfield Elementary School

- Playground Resurfacing
- Installation of We-Go-Round
- Sunshade Cover by Playground
- Water Treatment System
- Fencing Along Property Line
- Retention Pond Corrections

Mansfield Middle School

- Main Entrance Redesign
- Elevator Installation
- Floor Refinishing (Music Wing)
- HVAC on the 3rd Floor and Gym
- Solar Panel Anchoring on Roof
- Sign Replacement
- Locker Refurbishing (locks, painting, etc.)

Projects Underway

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Mansfield Elementary School

- Window Film
  - Cafeteria
  - Kindergarten classrooms
- Landscaping
  - Plantings and Gravel Replacement

Mansfield Middle School

- HVAC System Calibration
- Window Film
  Library Media Center

Summer 2026 Projects

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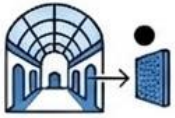
MANSFIELD PUBLIC SCHOOLS

Mansfield Elementary School



- Great Hall:
  - Install acoustic panels
  - Install window film

- Replace wallpaper and corner guards throughout building

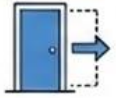
Mansfield Middle School

- Cafeteria Redesign

- Replace Flooring (2nd floor)

- Renovate LMC Bathrooms

- Remove Portable Building (circa 1992)



- Begin replacement of interior doors

Summer Projects

June 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

43 Days

Summer Projects Include:

- Scheduled Renovations/Demolitions
- Summer Cleaning
- Building Maintenance & Repairs

Staff Days
Summer School
Last Day of School
Start of School
Holiday

Capital Improvement Projects

	FY 26 25-26	FY 27 26-27	FY28 27-28	FY29 28-29	FY30 29-30	
		Capital Projects				
Removal of Portables		60k				
Parking Lot Paving / Drainage	$75k					Projects Completed by end of 25-26 yr
Cafeteria Refresh (Front of house)						Future Project Timeline
Old Main Entrance (Replace Storefront)	$38k					Initial Project Phase
Elevator Install						
HVAC on 3rd Floor						
Window Replacements			1.1M	1.1M		
Update Bathrooms LMC	$14k					
Complete 2nd Floor epoxy	$283k					
Flooring on 1st Floor		$300k				
Interior Doors Refresh		64k	64k	64k		
Internal Access to Roof					$10k	
Septic field - drainage					$20k	
Regrade fields					$25k	
Reimagine 99-100 courtyard			$50k			
Boiler Replacement (Circa 2009)		$200k	$200k			
DOAS Unit Replacement (Circa 2009) 4 units				200k	200k	
Refurbish Auditorium Seating			$35k	$35k	$35k	

Nine Year Review Of Capital Projects

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2017-2018

MMS

- Gym Locker Room Renovation
- Gym Floor Asbestos Abatement
- Gym Renovation (floors/bleachers/scoreboards/ sound system)
- Classroom Cabinetry

2018-2019

MMS

- Bathroom Renovations
- Fire Alarm Panel Replacement
- Time Clock System
- Classroom Cabinetry
- Sidewalk Repairs

Elementary

- School Building Study

2019-2020

MMS

- Bathroom Renovations
- Water Fountain Replacements
- Auditorium Sound System Upgrade
- Tennis Courts Removed
- Classroom Cabinetry

2020-2021

MMS

- Replacement of Exterior Doors
- Classroom Cabinetry
- Carpet Upgrades

MES

- Begin Construction of New Elementary School

2021-2022

MMS

- Replacement of Exterior Doors
- Generator Replacement
- Replace Auditorium AC Units
- Classroom Cabinetry

2022-2023

MMS

- Roof Project
- Exterior Doors
- Classroom Cabinetry

2023-2024

MMS

- Auditorium Lighting
- Solar Panels
- 3rd Floor Flooring
- Locker Painting
- Classroom Cabinetry
- Parking Lot Line Painting
- Mini Splits in Rooms 303 & 304
- HVAC Design
- Air Quality Testing

MES

- Bike Trailer

2024-2025

MMS & MES

- Sidewalk repairs
- Locker Painting/Lock Replacement
- New School Sign
- Floor Refinishing

MES

- Fence installation

- MMS & MES Radio Antenna Installation

2025-2026

MMS

- Floor Refinishing
- Security Project (Office, Front Entrance, Elevator Installation)
- Cafeteria Renovation
- HVAC 3rd floor and Gym

Mansfield Elementary School
Net-Zero Building

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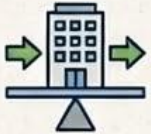
In Connecticut, a net-zero energy school is defined as a high-performance building that maximizes energy efficiency and utilizes on-site, Class I renewable energy sources (such as solar or geothermal) to produce as much energy as it consumes on an annual basis.

- Definition comes from legislative initiative (Senate Bill 961)

What does Net-Zero Energy mean?



THE DEFINITION

A net-zero energy building produces as much energy as it uses in a year.

HOW IT'S ACHIEVED

1. MAXIMIZE ENERGY EFFICIENCY

Make the building as energy efficient as possible

Building efficiency is measured as Energy Use Intensity (EUI)

$$\frac{\text{Total energy consumption}}{\text{gross building area}} = \text{EUI (kBTU/ft}^2\text{/yr)}$$

Goal: EUI < 20 kBTU/ft²/yr

2. PRODUCE CLEAN ENERGY

Produce electricity equal or greater than electricity used through the use of photovoltaic panels

Total energy production − consumption = Net Zero Energy

Benefits of a Net-Zero Energy School

Minimize carbon emissions to the atmosphere

MES does not use fossil fuel. All heating/cooling and kitchen systems are electric.

Cost savings for energy is one factor, but minimizing carbon emissions was the primary goal.

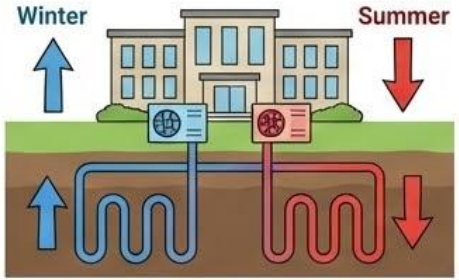
Note: Net-Zero Energy does not equal net zero electric cost!

The building itself becomes a teaching tool for our students

It also serves as an example for other municipalities

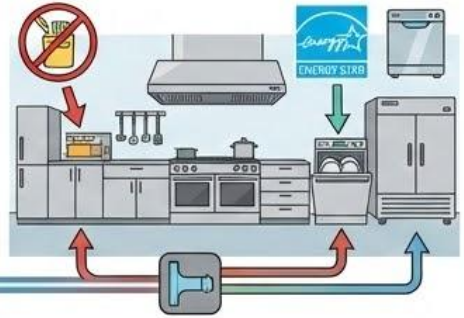
Energy Saving Systems

Geothermal + Heat Pumps



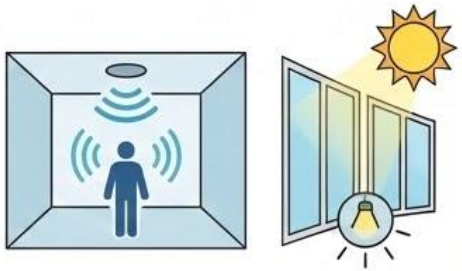
Efficient heating and cooling.
Heat is drawn from system to building in winter, heat disposed in summer.
Geothermal system gives building a "circulatory system" for disposing heat from kitchen.

Kitchen Design



Reduces energy use.
Eliminated fryolator, allows smaller hood vent.
Efficient appliances.
Heat from compressor for walk-in coolers and from dishwasher is shuttled to geothermal system.

Lighting & Occupancy



Room occupancy detectors reduces energy use in empty rooms.
Maximize natural light.
Light sensors adjust artificial LED light levels as needed.

Building features that minimize energy consumption

Shape and orientation

Strategic placement to maximize natural light and passive heating.

Envelope

A high-performance, continuous barrier to prevent heat loss.

Energy saving systems

Integrated technologies like smart lighting and efficient HVAC.

Create tight, well insulated envelope

- Maximize insulation and thermal properties
- Conducted leak tests during construction of envelope and blower-door test upon completion

Energy Production

Key Concepts

Energy is produced by PV array

Net metering measures energy drawn from or returned to grid

Rooftop PV Array

Mansfield Elementary School Solar Data

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Total Energy Used

Solar Energy Generated

*Data is through February 4, 2026

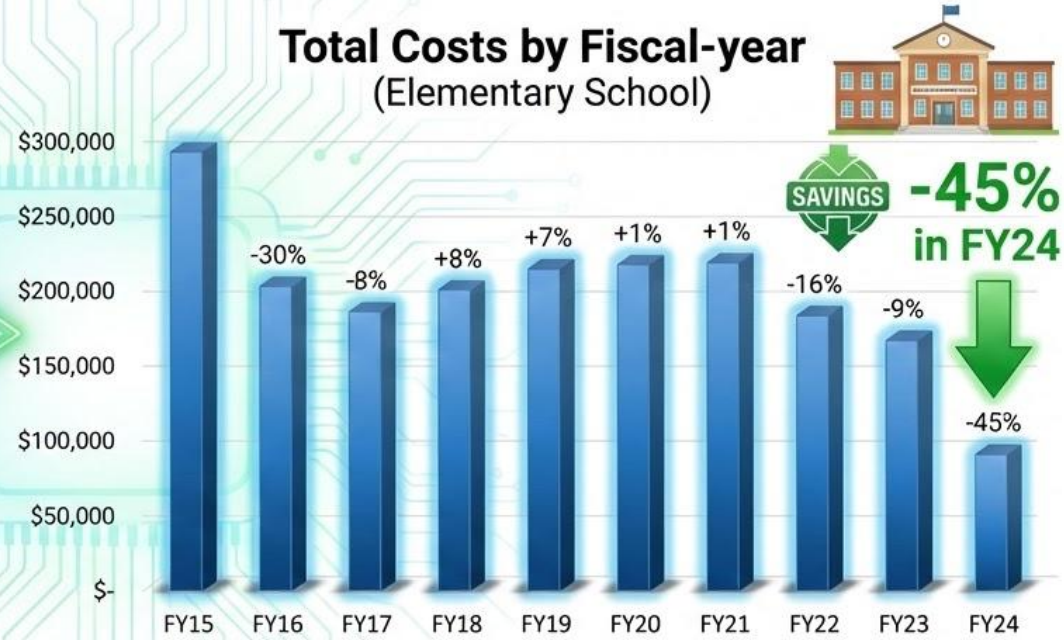
Energy Costs

Eversource Energy Supply Rate:

Supply rate/kWh June 2019 = $0.09040

Supply rate/kWh June 2024 = $0.14954

Increase of 65.4%



Mansfield Middle School Solar Data

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Roofing & Solar Project

Solar panel installation part of roofing project

State Offer & Capacity

100KW

State offered to supply up to a 100KW system as part of roof project

Mansfield Middle School Solar Data

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July 28, 2023 - June 30, 2024

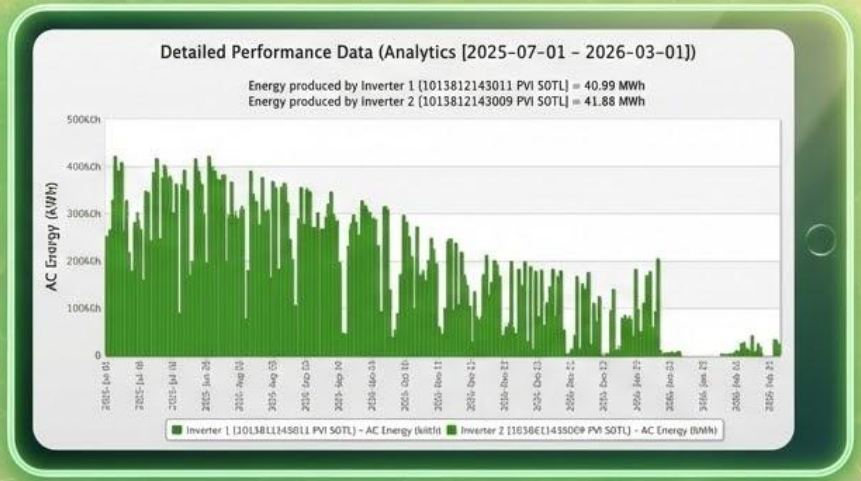
Energy Generated:
114.18 MWh

July 1, 2024 - June 30, 2025

Energy Generated:
151.68 MWh

July 1, 2025 - March 1, 2026

Energy Generated:
82.87 MWh



MES Water Mitigation System

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System Status & Monitoring

- System **operational** since late August
- Daily system **monitoring** by CT Water

Test Results & Sampling

- **December test results**: Lead and copper below actionable levels
- **Sampling Process**: 20 water samples collected across the building over 4–5 days
- Water testing conducted **twice per year**
- Testing reduces to **once per year** after three consecutive monitoring periods below actionable levels

December Water Report

Mansfield Elementary School
Water Mitigation System

How does the Optimal Corrosion Control Treatment (OCCT) chemical injection system work?

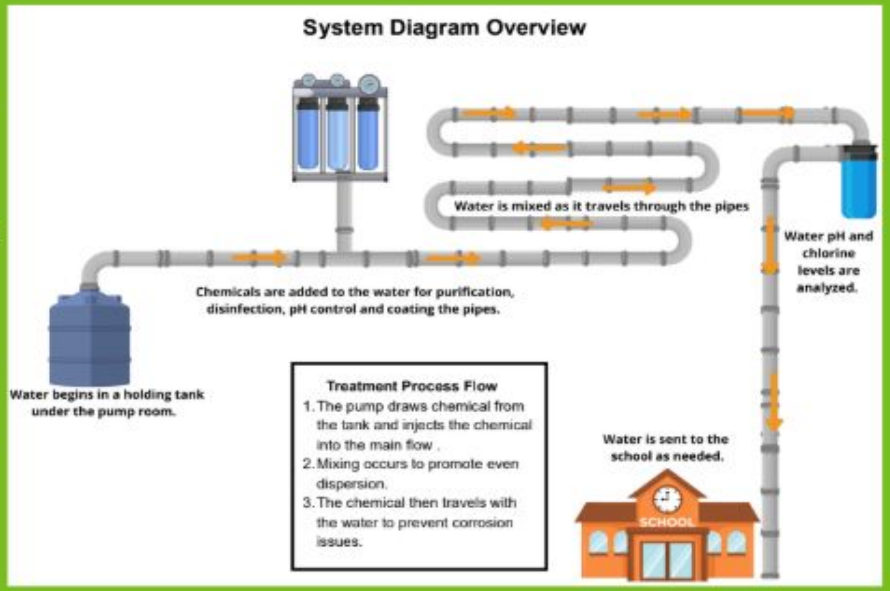
An Optimal Corrosion Control Treatment (OCCT) chemical injection system is designed to protect water infrastructure by carefully adding small, controlled amounts of treatment chemicals into the water system to reduce corrosion and maintain water quality. The system operates by drawing a concentrated corrosion control chemical from a storage tank and injecting it into a water pipeline through a precision dosing pump. This pump delivers the chemical at a calibrated rate so it mixes thoroughly with the flowing water and provides consistent protection to pipes, fixtures, and other system components.

The system includes valves and control mechanisms that regulate flow and respond to pressure differences between the injection line and the main water line, ensuring the chemical is introduced safely and effectively. Injection typically occurs through an injection point or quill that extends into the pipe, allowing even distribution and preventing localized corrosion or wear. Monitoring equipment such as flow meters and level sensors continuously track chemical usage and dosing accuracy, helping operators maintain optimal treatment levels, comply with regulatory standards, and avoid issues such as pipe corrosion, scale formation, or costly maintenance problems. Water testing occurs occurs on a quarterly basis.

System Components

- Storage Tank: Holds the concentrated treatment chemical (e.g., orthophosphate for water).
- Injection Pump: A precise dosing pump (sometimes solar-powered) draws from the tank and pushes the chemical into the system.
- Valves & Controls: Ball valves manage flow, while specialized valves (like injection valve ports) open based on pressure differences between the injection line and the main pipe, allowing chemical entry.
- Monitoring: Flow meters and level controllers ensure accurate dosing and detect issues, reducing maintenance.

System Diagram Overview



Pump Room

Water Testing Report
12/8/2025

Copper Levels well below actionable level. (Range .277-.333)

*Actionable Level (AL): 1.3

Full Report

HOW MANY SNOW DAYS HAVE WE HAD?

5

AS OF 2/26/2026, OUR LAST DAY OF SCHOOL FOR STUDENTS IS:

JUNE 19, 2026