



It is the mission of the Mansfield Public Schools, in partnership with the Mansfield community, to ensure that each and every child develops the knowledge, skills, and dispositions essential for civic engagement and personal excellence in learning, life, and work within our local and global community.

Mansfield Board of Education Meeting

March 9, 2023

Council Chambers 6:30pm (Conducted in part using electronic equipment)

Board Members: Kathy Ward, Chair, Susannah Everett, Vice Chair, Martha Kelly, Secretary, Edith Allison, David Litrico, Katherine Paulhus, Jeannette Picard, Kelly Zimmermann

In accordance with PA 22-3, this meeting will be a hybrid meeting. The public may view the meeting live at <https://mansfieldct.gov/video>. Additionally, a video recording of the meeting will be available on YouTube at "Mansfield Connecticut Streaming Channel" within seven (7) days after the meeting.

Residents who attend in person may speak during the "Public Comment" portion of the meeting. Public Comment from those viewing the meeting remotely will be accepted by email at mboesupt@mansfieldct.org or by USPS mail to Mansfield Board of Education, 4 South Eagleville Road, Mansfield, CT 06268, and must be received prior to the meeting (public comment received after the meeting will be shared at the next meeting). Please email mboesupt@mansfieldct.org or call 860.429.3350 by 4:00PM on the day of the meeting to receive instructions for how to view, listen, or comment live.

Agenda

CALL TO ORDER

ROLL CALL

APPROVAL OF MINUTES:

- February 2, 2023 Budget Workshop (P. 1)
- February 9, 2023 Regular Meeting (P. 2)

RECOGNITION AND CELEBRATION

- Connecticut Association of Boards of Education (CABE) Bonnie B. Carney Awards of Excellence for Educational Communications
- ASPCA presentation from MMS staff and students
- 2022 Teacher of the Year, Kim King
- Connecticut Board of Education Appreciation Month

COMMUNICATIONS

PUBLIC COMMENT

ADDITIONS TO THE PRESENT AGENDA

COMMITTEE REPORTS: Transportation

INFORMATION, PRESENTATIONS, AND ACTIONS

- Superintendent's Report
- Proposed 2023-2024 Mansfield Public Schools Calendar Review (M) (P. 4)
- Mansfield Middle School Roof Project Update
- Mansfield Elementary School Building Project Update

- The Board of Education recognizes the retirement of the following certified staff:
Marcy Rudge, Teacher, Mansfield Elementary School; effective the end of the 2022-2023 school year

NEW BUSINESS (if needed)

PUBLIC COMMENT

SUGGESTIONS FOR FUTURE AGENDA ITEMS

ADJOURNMENT

Mansfield Board of Education 2021-2026

Mission:

It is the mission of the Mansfield Public Schools, in partnership with the Mansfield community, to ensure that each and every child develops the knowledge, skills, and dispositions essential for civic engagement and personal excellence in learning, life, and work within our local and global community.

Core Beliefs:

- **Lead with equity.** We believe that children must be supported to learn and develop in a safe, antiracist environment free from discrimination, bias, and prejudice against all people where conscious efforts and intentional actions ensure equitable opportunities.
- **Develop the whole child.** We believe schools have an obligation to teach academic and social skills while nurturing the emotional, physical, and behavioral development of all children.
- **Ensure active learning.** We believe students learn best when they engage in joy-filled, empowering, intellectually challenging, and personalized experiences that deepen understanding of the world while building academic and social-emotional skills.
- **Build partnerships.** We believe engaging families and the community as equal partners is necessary to fulfill the mission and vision of Mansfield Public Schools.
- **Prepare global citizens.** We believe schools must develop young people to be stewards of their community, nation, and the larger world around them by instilling the skills needed to contribute to a peaceful society and sustainable world.
- **Grow educators.** We believe that providing an environment that allows for inquiry, supports risk taking, provides for continuous learning, and attends to the whole person is as important for educators as it is for students.

Robert's Rules of Order General Guidelines

As outlined in the MBOE By-Laws, Robert's Rules of Order shall govern the proceedings of the Board unless otherwise provided by the by-laws. Following are some general guidelines from Robert's Rules and the By-Laws that should be followed to ensure efficient meetings and the rights of all members, aid decision-making and allow all to be heard.

1. During any discussion, a member must be recognized by the Chair before speaking.
2. A member will not be allowed to speak a second time until all other members wishing to speak have been allowed to do so.
3. Members should refrain from speaking a second time unless they have a new point to make or need to respond to new information.
4. As a general rule during discussion, comments should be directed through the Chair to the whole Board, rather than to other or individual members. All discussion is with the Board as a whole. Questions of the Superintendent or other non-BOE members making presentations should be directed to that individual.
5. Private conversations can be distracting to those speaking and should be limited.
6. During discussion, the Chair should try to provide equal time to those in favor or against a given topic or motion.
7. A majority is more than half of the votes cast, not a majority of the Board. For example: if only 7 members choose to vote, and the result is 4-3 in favor, the motion is adopted. Members who abstain are "refraining from voting".
8. If discussion on a **motion** is lasting a long time, any member can "move the previous question" or "call the question". They must be recognized by the Chair in order to do so. This is not debatable, and a two-thirds vote is required to pass. If two-thirds vote in favor of ending debate, the Board ends all discussion on a motion and then moves to an immediate vote on that motion.
9. Committee reports that recommend action should be submitted in writing. This allows for clear understanding of recommendations.