

Board of Education Superintendent's Report

August 25, 2022



Knowing Students - Supporting the Whole Child - Ensuring Deep Learning



It is the **Mission** of the Mansfield Public Schools, in partnership with the Mansfield community, to ensure that each and every child develops the knowledge, skills, and dispositions essential for civic engagement and personal excellence in learning, life, and work within our local and global community.

PORTRAIT OF THE GRADUATE
MANSFIELD PUBLIC SCHOOLS



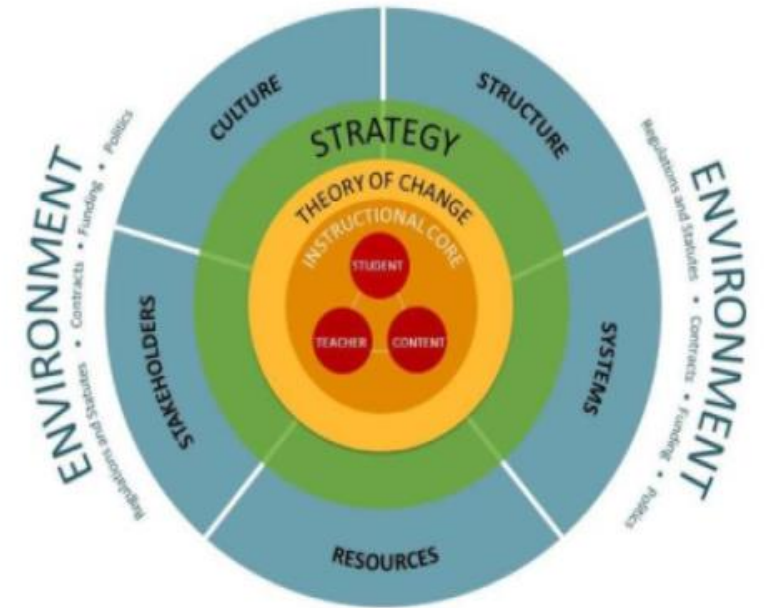
Core Beliefs

-  Lead with **EQUITY**.
-  Develop the whole **CHILD**.
-  Ensure **ACTIVE** learning.
-  Build **PARTNERSHIPS**.
-  Prepare **GLOBAL** citizens.
-  Grow **EDUCATORS**.



Entry Plan

- Goal 1: Engage and Learn from key MPS Stakeholders
- Goal 2: Examine district, school, and community events and programs that shape the Culture of MPS
- Goal 3: Learn more about Mansfield's Town Agencies/Offices/Departments and BOE Structure that support the district's work.
- Goal 4: Review district Systems that support our strategic plan and work.
- Goal 5: Identify the Resources that support MPS.



Harvard's Public Education Leadership Project Coherence Framework



Listening & Learning

- Mansfield is proud of our schools
- Core Beliefs are powerful
- Continuous “from good to great” improvement is desired and needed
- Coherence and clarity are important
- MPS is a district of traditions and innovations
- Shift from system of schools to school system
- Structures and systemic thinking can protect our teaching and learning focus
- Partners, Agencies, & Community members want to help and work with us





Staffing

-
- Food Service Director- Maraiah Popeleski-Tilley
 - Current Searches
 - MMS AP
 - Paraeducators



Water Quality Testing

- Safe Water is Our Priority
- State/Local DPH & EPA Guidelines
- Frequency of Testing & Mitigation Plan are Results Driven
- Ongoing Challenges Associated with Well Water
- Aging Infrastructure (plumbing/fixtures)
- Mitigation (replacing, by passing, filters, bottled water)



SE/MES Water Data

SE Water Testing Locations											
Date	Well House	Rm 7	Boys Rm	SE Nurse	Girls Rm	Kitchen Hand Sink	Teachers Lounge	Rm 18	Drinking Fountain	Rm 6	Rm 17
7/26/2022	Well A = 0.0014 (well 2 on the 8.1.22 Phoenix ltr)										
7/26/2022	Well B = <0.0010 (well 3 on the 8.1.22 Phoenix ltr)										
7/8/2022	water quality parameters Entry Point 0.0145										
6/24/2022		0.0228	0.0072	0.0056	0.0046	0.0176	0.0341	0.0044	0.0119	0.0137	0.0237
12/21/2021	In wellhouse combined well water A&B = 0.0026										
12/21/2021	Well A = <0.0010										
12/21/2021	Well B = <0.0010										
12/14/2021		0.0089	0.0034	0.0047	0.0054	0.0282	0.0012	0.0022	0.0018	0.001	0.0043
9/7/2021	New Well A&B approved by State for use										
5/19/2021		0.002	<0.001	<0.001	<0.001	0.003	<0.001	0.004	<0.001	0.001	<0.001
11/17/2020		0.002	<0.001	<0.001	<0.001	0.002	<0.001	0.001	<0.001	0.001	<0.001
10/28/2020	Well A = lead ND										
10/28/2020	Well B = lead ND										
6/17/2020		0.004	<0.001	<0.001	0.002	0.009	<0.001	0.001	0.004	0.003	0.002
12/11/2019		0.001	<0.001	<0.001	<0.001	<0.001	<0.001	<0.001	<0.001	0.001	<0.001
6/20/2018			0.0009		0.0013	0.0023	<0.0005	0.0027			
9/17/2015			<0.001		<0.001	<0.001	<0.001	0.001			
9/18/2014			Non Detect		Non Detect	0.0016	Non Detect	0.0017			
9/12/2013			Non Detect		Non Detect	0.0011	Non Detect	0.0046			
9/20/2012			Non Detect		Non Detect	0.0014	Non Detect	Non Detect			
NOTE	Lead Action Level is 0.015 mg/L equals 15 parts per billion										



COVID-19

- DPH/CDC/CSDE Launching into Healthy Learning
- Monitoring Community Levels
- Maximize In Person Learning
- Masking continues to be optional
- Safe Practices (Hygiene, ventilation, outdoor learning, monitor symptoms, testing, encouraging vaccinations)
- 2 Test Kits per student and staff member
- Responsive to Data & Consultation with DPH



Community Levels & Suggested Strategies

TABLE 1. COVID-19 Community Levels, Indicators, and Thresholds

New COVID-19 Cases Per 100,000 people in the past 7 days	Indicators	Low	Medium	High
Fewer than 200	New COVID-19 admissions per 100,000 population (7-day total)	<10.0	10.0-19.9	≥20.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	<10.0%	10.0-14.9%	≥15.0%
200 or more	New COVID-19 admissions per 100,000 population (7-day total)	NA	<10.0	≥10.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	NA	<10.0%	≥10.0%

The COVID-19 community level is determined by the higher of the *new admissions* and *inpatient beds occupied* metrics, based on the current level of *new cases per 100,000 population in the past 7 days*.

Facilities located in counties with **LOW** community levels should maintain everyday prevention strategies:

- Encourage and facilitate [COVID-19 vaccination](#) for all children 6 months of age and older and all staff, including [booster vaccine doses](#) when recommended.
- Support children and staff who choose to continue [wearing a mask](#) even when not required.
- Follow [isolation guidelines](#) for individuals who have tested positive for COVID-19 or who have symptoms and live in a household with someone with COVID-19.
- Recommend [self-testing and masking](#) for children and staff with respiratory disease symptoms (with or without fever) or known exposures to COVID-19 cases with or without symptoms.
- Ensure that ventilation systems are well-maintained and operating appropriately.
- Maintain routine cleaning and disinfection protocols for all classroom surfaces and common areas.
- Continue advising parents to report cases of COVID-19 to the school and maintain accurate absentee data.

Additional prevention strategies to consider for facilities located in counties with **MEDIUM** community levels:

- Increase spacing between seated individuals in classrooms and during other activities, if possible.
- Be prepared to respond quickly to rapid increases in absenteeism, cases, or outbreaks in schools.
- Increase ventilation to ensure maximum delivery of fresh outdoor air to occupied spaces, appropriate filtration of any recirculated air, and use of outdoor spaces to the extent possible.
- Reinforce frequent hand cleaning and proper respiratory (cough/sneeze) etiquette.
- Communicate early and often with students, staff, and families regarding any changes in policies and procedures in order to ensure a heightened awareness of any respiratory disease symptoms.

Advanced prevention strategies to consider for facilities located in counties with **HIGH** community levels or those experiencing outbreaks:

- Implement a universal mask use policy for indoor spaces.
- Limiting outside visitors to the school to those who are necessary for instruction or student support.
- Cohort classrooms and during meals, recess, and other gathering times.
- Implement strategies to monitor and prevent in-school transmission of COVID-19, such as contact tracing, quarantine or daily screening testing (i.e., *Test-Mask-Go*) of close contacts of a COVID-19 case in any setting (with or without symptoms), and classroom-level exposure notifications.
- Discuss whether extracurricular activities that involve high-intensity close contact (e.g., indoor athletics, performing arts) should be temporarily suspended.



MES: One School, Two Campuses

- Vinton PreK-Gr 1
- Goodwin Gr 2-4
- Open Houses & Socials
- Before/After School Care at Both Sites
- Principal/AP will visit and lead both Sites
- Staggered Start/End Time by 10 minutes



Director of Teaching & Learning

- Candace Morell
- Teacher, AP, Principal
- In Mansfield since 1999
- BS/MS/6th Year UCONN
- Education Leadership Policy Fellow
- Teaching/Learning Focused Leader





MMS Principal

- Larry Barlow
- AP MMS
- BA ECSU, MA CCSU, 6th Year Sacred Heart University
- 12 Years Teaching Middle School
- District/Community Leadership TEAM, DEI, SS Curriculum Chair, YSB, Mural Project
- Student & Teaching/Learning Focused Leader





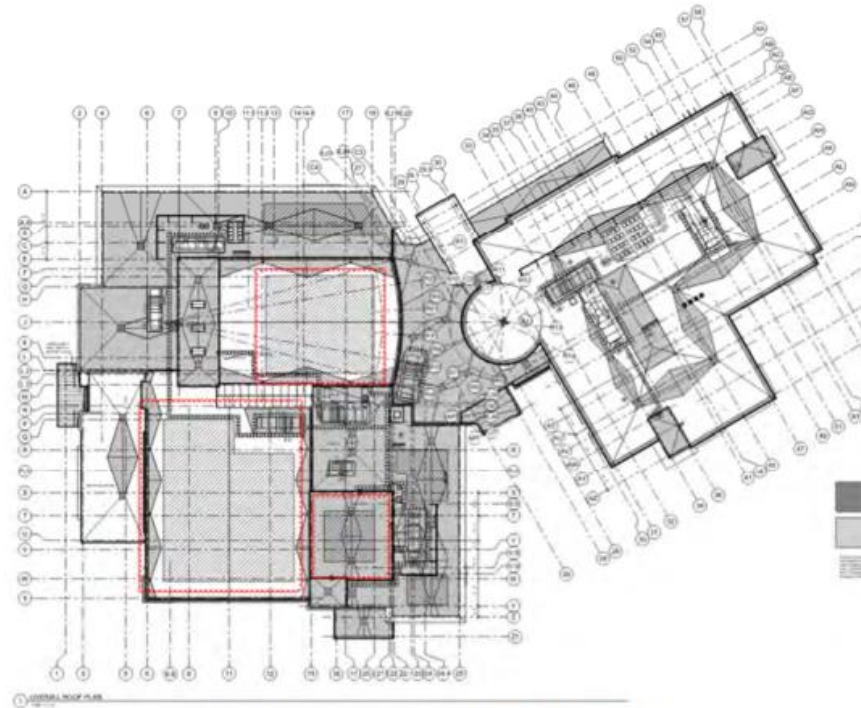
MES School Building Project

-
- Scott Pellman, Associate Director | Project Leader, Colliers Owner Representative



MMS Roof Project Update

- Allen Corson, Director of Facilities



Roof areas to receive solar panels clouded



ARP/ESSR Grant Updates

- Year 2
- Re-Aligned Actions/Funds to Address Data/Needs & District Development Plan
 - Professional Learning
 - Intervention in Reading/Math
 - Tutors
 - Resources/Systems to Support MTSS
 - Enrichment
 - Wellness