

# **Mansfield Middle School Development Plan 2016-17**

## **District Framework:**

1. *The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school including the ability to communicate effectively, work collaboratively, and think critically and creatively.*
2. *The district is committed to providing student-centered instructional practices that are responsive to student learning styles, promote resilience, and allow for personalization and individual growth in academics and the related arts.*
3. *The district uses purposeful assessments to inform instruction and monitor individual student progress aligned with learning goals.*

## **School Goal:**

All certified staff will embed 21st century skills (collaboration, communication, critical thinking and creativity) into the existing units/lessons/curriculum and develop assessment practices that measure student progress towards mastery of 21st century skills during the 2016-2017 school year.

## **Priorities:**

- All grade level/content areas will use student performance evidence to plan instruction focused on advancing student growth in 21st century skill work.
- Each grade level / content area will develop a project based learning experience identifying the 21st century skills required to complete the task.
- Each team will identify and develop strategies for assessing student performance within the problem based task.

## **Measurable Outcomes:**

- *All students will demonstrate mastery of 75% of the criteria identified for successful completion of the project based learning task.*
  - *75% of all students will meet or exceed benchmark performance in math on the star assessment.*
  - *70% of all students will meet or exceed benchmark performance in reading on the star assessment.*
- See Data Table Attached*

## **Actions and Professional Learning Plan:**

- In October, administrators will meet with each grade level team to develop action steps to meet this goal.
- Use October PD day to provide professional development on project based learning.
- Provide readings to staff on project based learning
- By November 15th, teachers will have met and identified a focus area.
- Utilize team time to review 4 C's rubrics and identify key components to include in teacher developed rubrics.
- Meet with teaching teams to review rubric development that includes measurement of progress on demonstrating mastery of the 4C's skills.
- Data team will review student performance on the star reading and math assessment in September, January and April. Individual student performance will be monitored at data team and grade level teams.
- Student support team meets monthly to review individual student progress for students receiving Tier 2 and Tier 3 intervention plans.
- Professional development time provided monthly for teachers to refine curriculum and units of instruction to include 21st century skills work.

## **District Framework:**

*The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.*

### Parent Feedback Goal:

All staff members will commit to purposeful parent outreach and communication 1-2 times per week.

## **Priorities:**

- To engage in purposeful and productive parent outreach to support student success.
- To develop proactive and positive working relationships with students and their families.

## **Measurable Outcomes:**

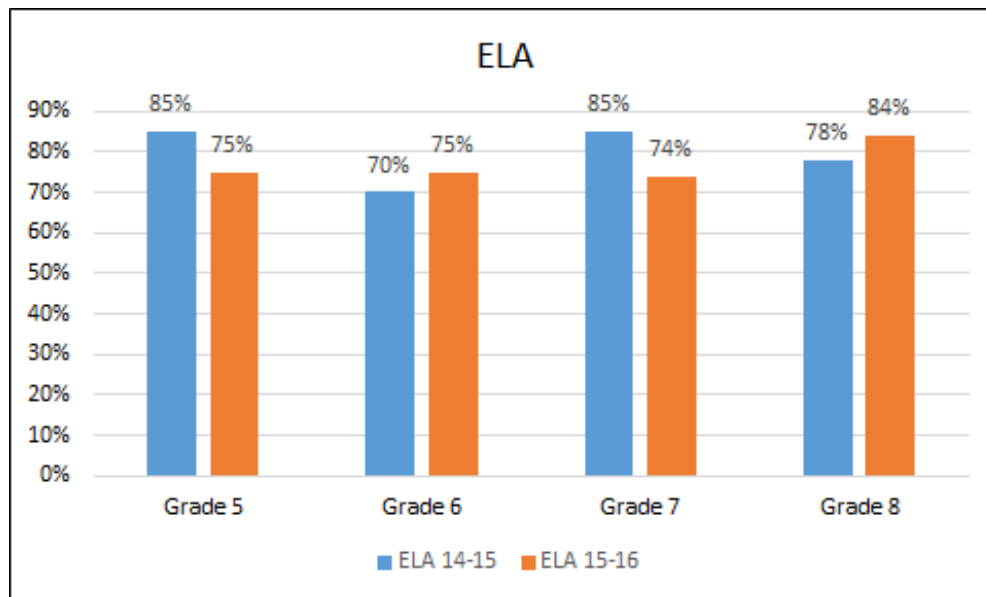
- Review of parent survey data
- Evidence of purposeful parent outreach as documented via the Google form.

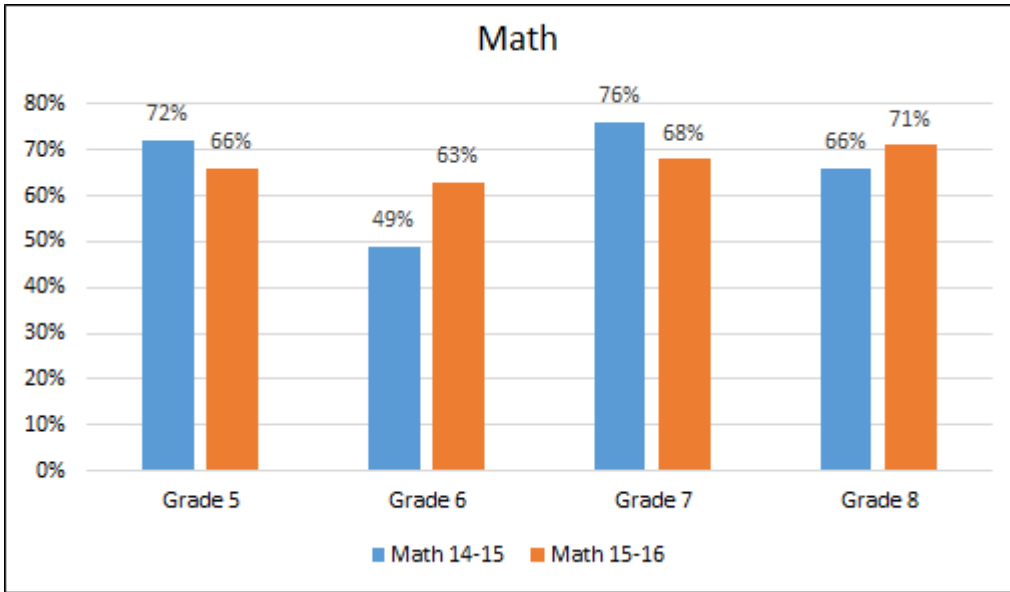
## **Actions and Purpose:**

- Meet with teams to identify reasons for purposeful parent outreach.

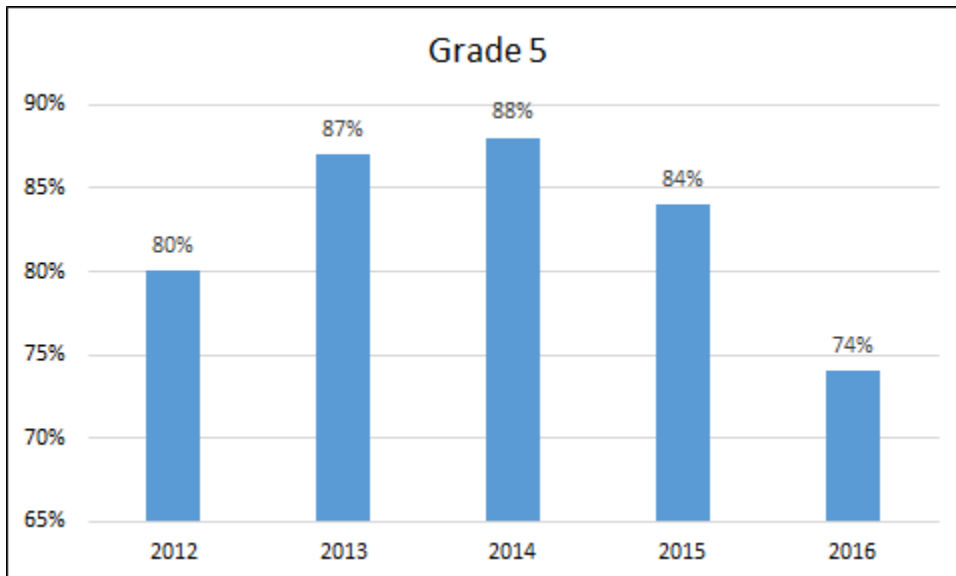
- Develop process for the purpose of tracking home communication and ensure we are reaching all families.
- Review student data on a monthly basis using the tracking document developed to review the types of purposeful parent outreach. (Grade level teams to include PE/RA/WL/ Support Services).
- Implement the Positive Referral Form. (Form is intended to recognize positive student actions and inform parents about a positive student action exhibited by their child.)

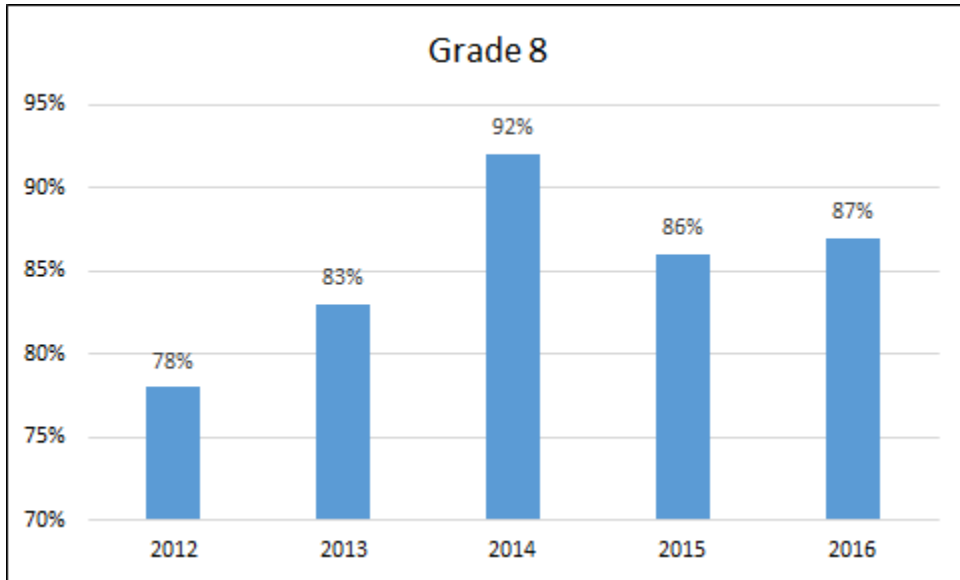
### Smarter Balanced Assessment Percentage of Students At or Above Goal



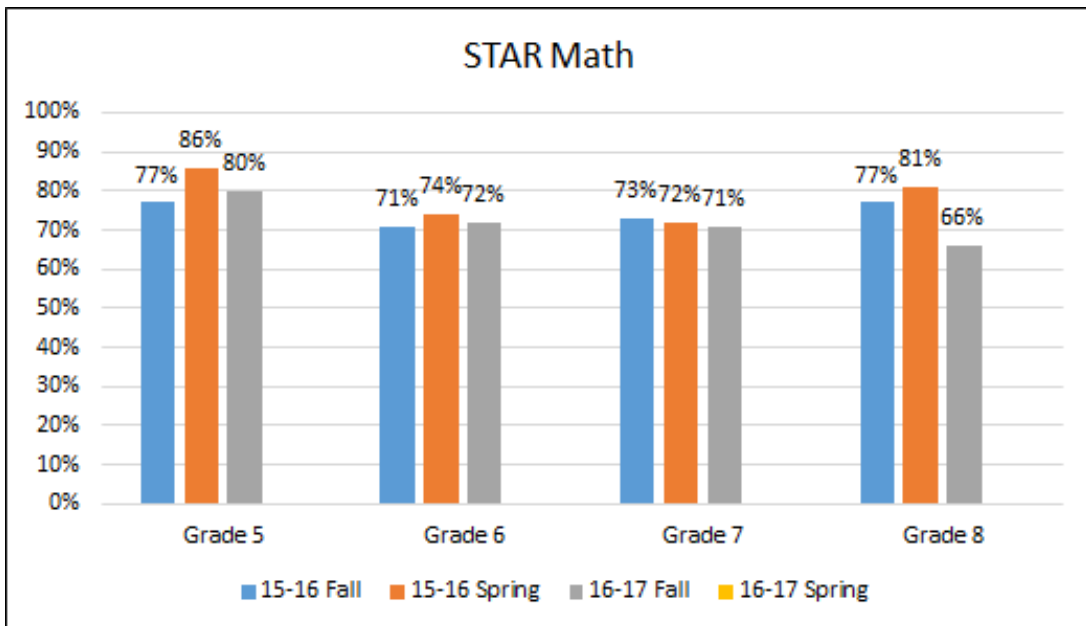


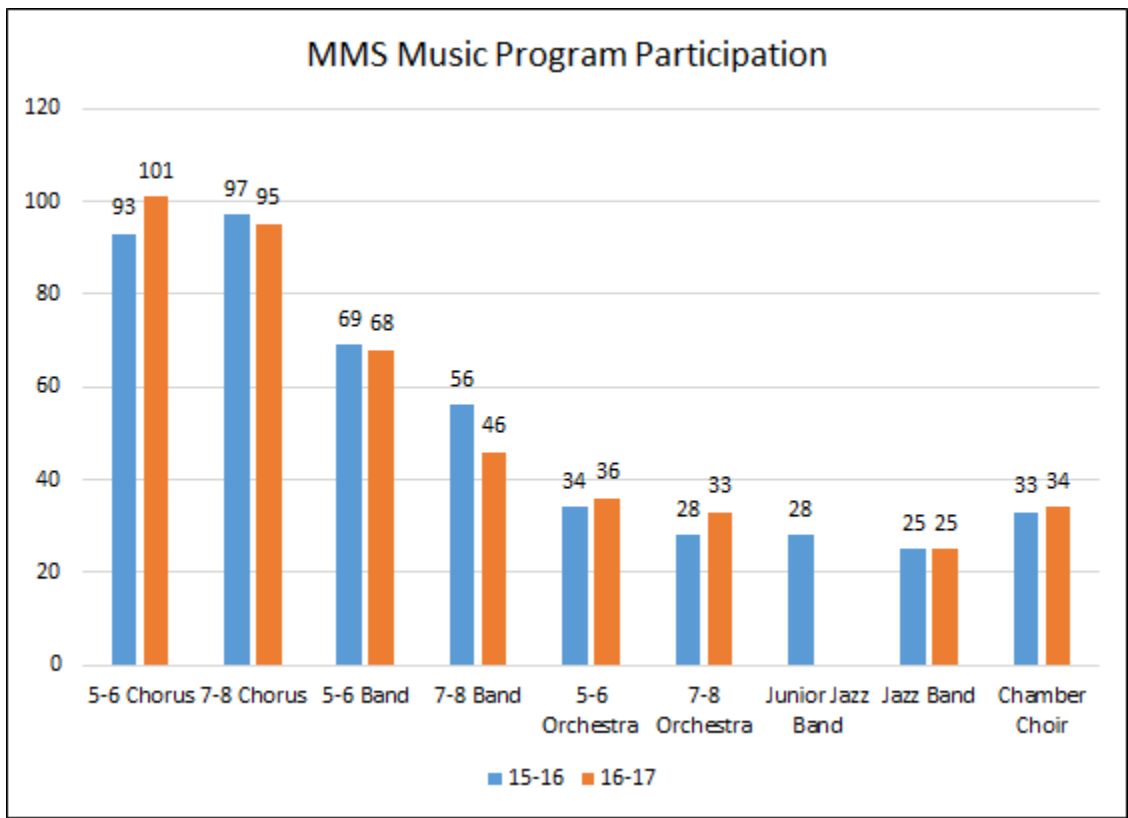
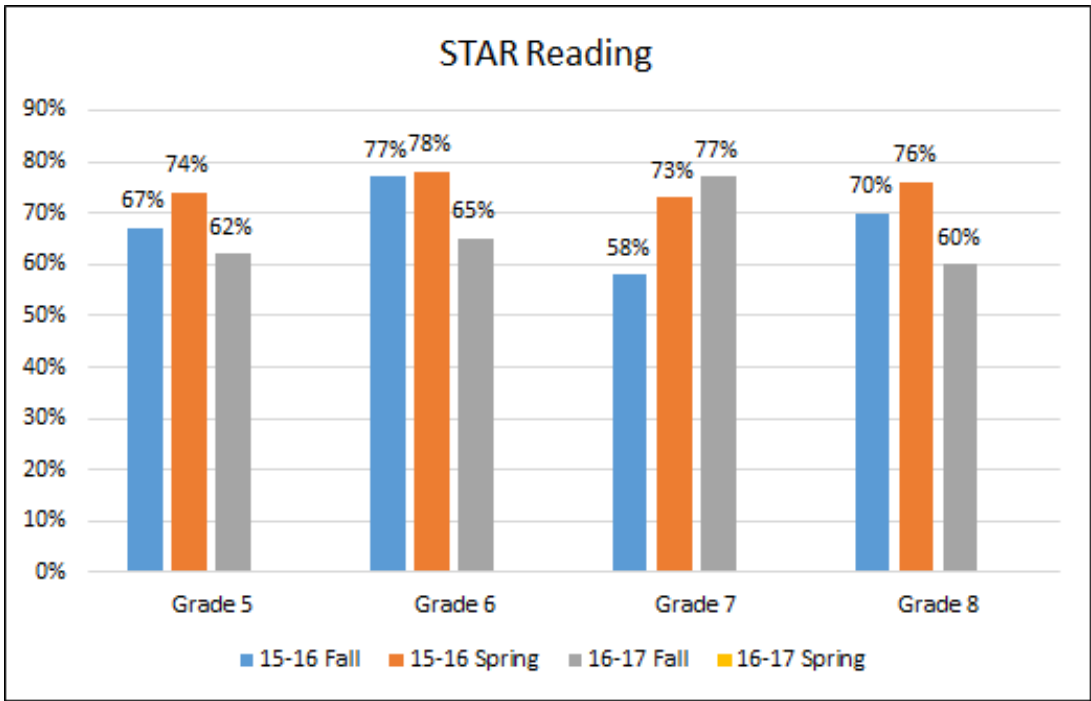
## Connecticut Mastery Test Science Percentage of Students At or Above Goal



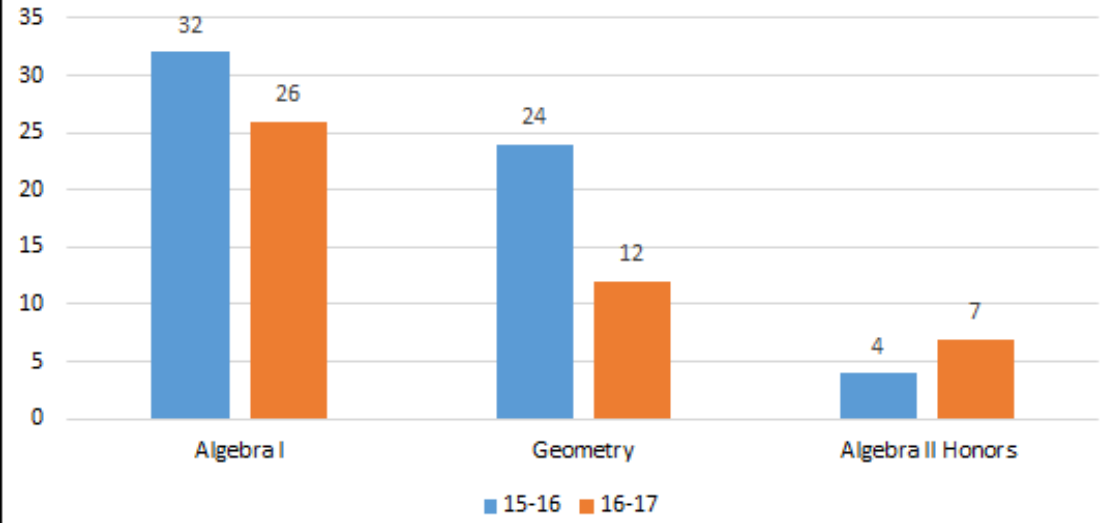


## STAR Assessment Percentage of Students At or Above Goal

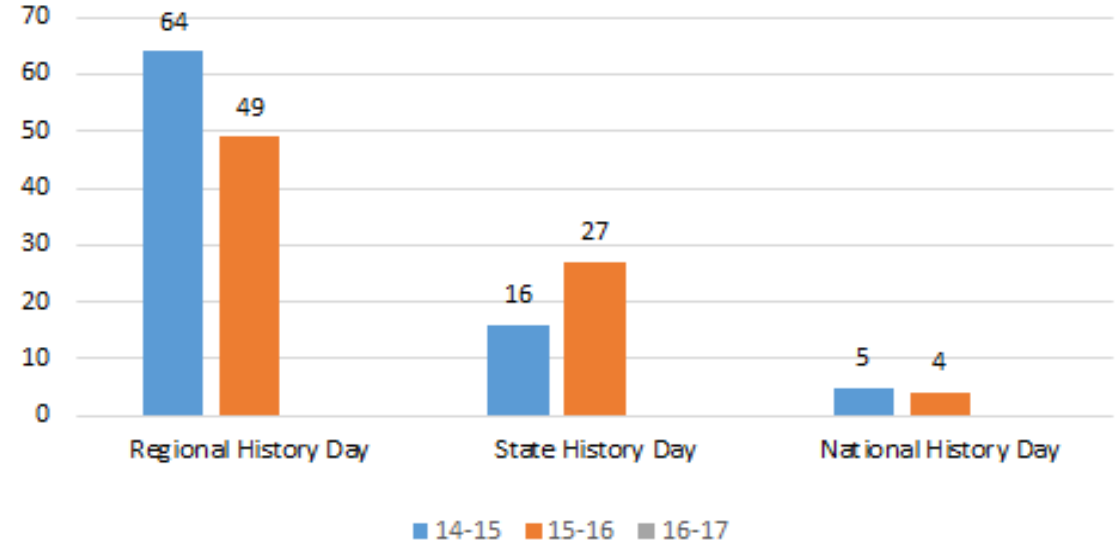


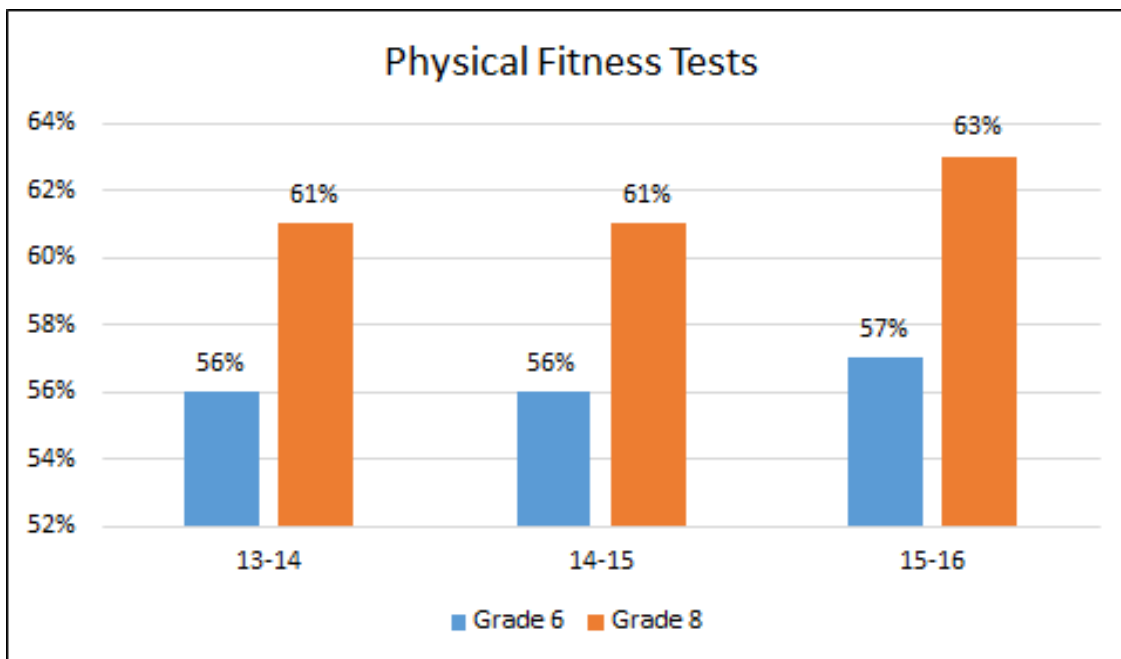
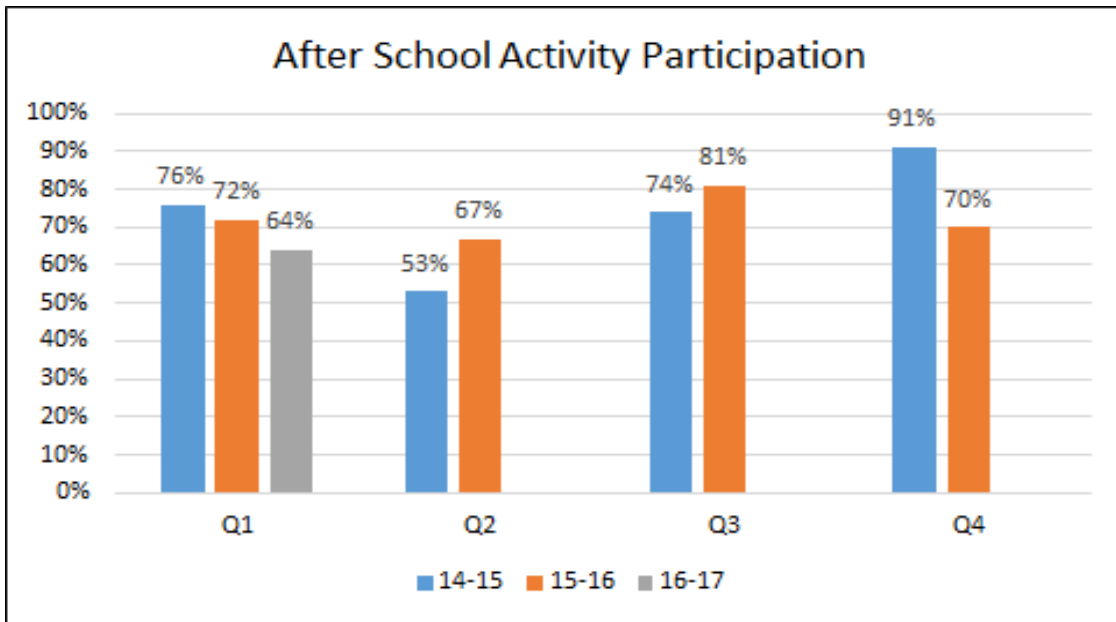


### Number of Students Taking One or More High School Math Courses by End of Grade 8

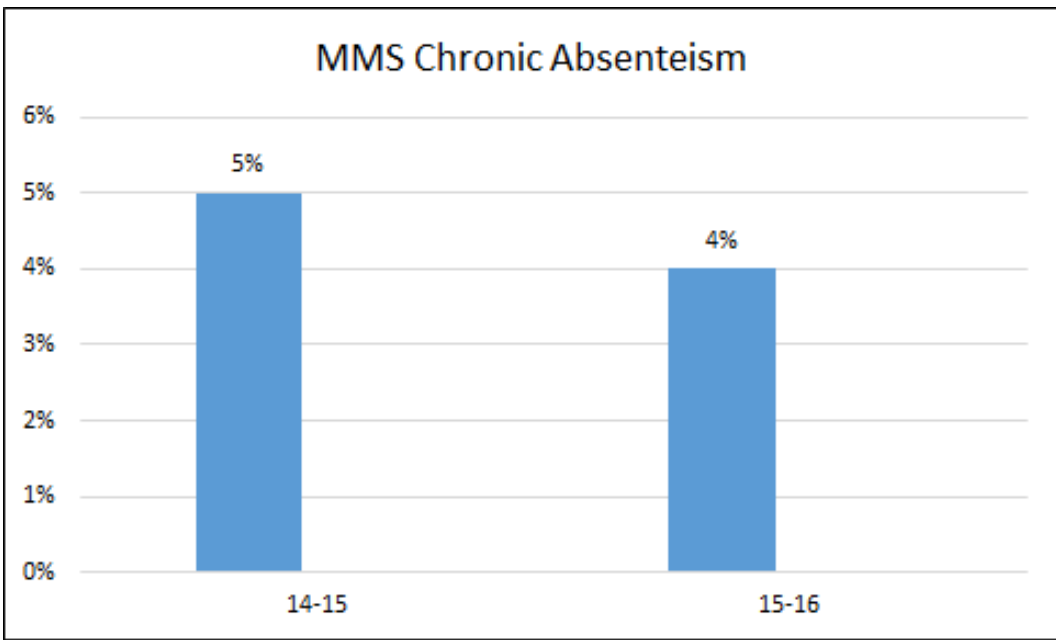
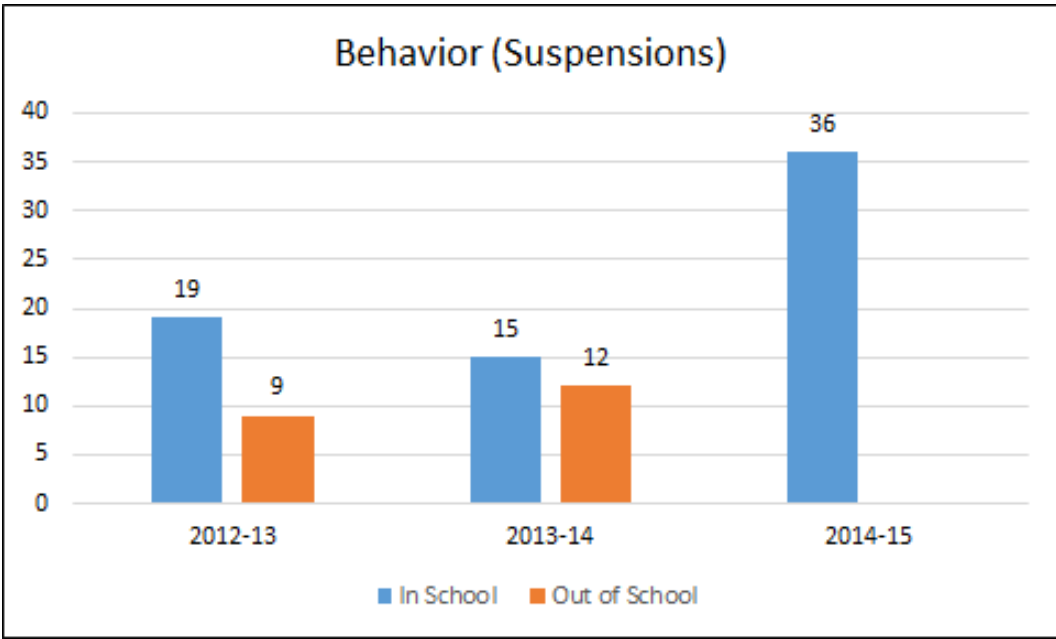


### History Day Participation









## Project Based Learning Experiences

