

Summary report (without recommendations) from a survey sent to all Mansfield* households in February 2018

**Includes: Mansfield, Mansfield Center and Depot, and Storrs*

The survey is part of a comprehensive facilities planning process and is based upon the Board of Education’s initial study and advisory committee input that will help the board define the vision and goals for Mansfield’s future learning space. Also, the responses provide the Board with recommendations for the best ways to communicate on the progress of the planning process.

There were two components of the survey. Listed here is the quantitative findings. The second component provides the qualitative (anecdotal) comments. The comments mostly reflect the qualitative findings, and will be included in a final report. Sometimes the total responses do not add up with households with no children and households with children in school group. This is due to the no response to the question.

The Statistics: The newsletter/survey was sent to 6,417 households (+26,000 population in 2017) with 310 responses, a 4.8% response, which is a higher than average (2% to 4%) and with a confidence level of 95%. Households with students in PreK-12 were 105 (includes early childhood and private), and without students were 205. The amount of UConn off-campus students (8,630 population) is approximately 33% of households. Using an average of 3 students per household, the total is approximately 2,848 households with students. Subtracting student households, the percentage of the 310 household returns increases to 8.7%.

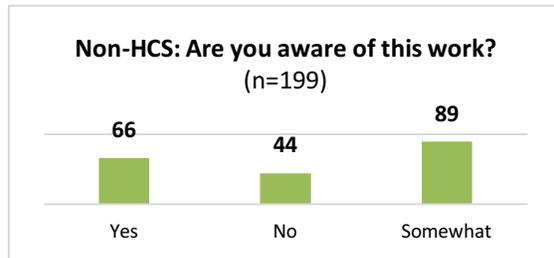
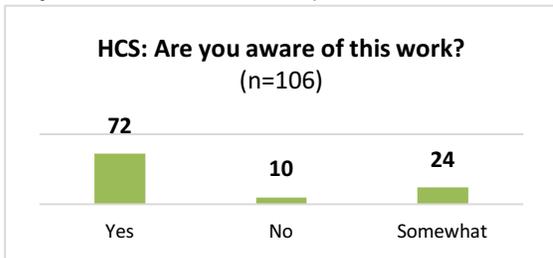
KEY: n—number respondents; HCS—Household Children in School; Non-HCS — Household No Children in School

- The Mansfield Board of Education is developing a vision and plan for our facilities and learning spaces.

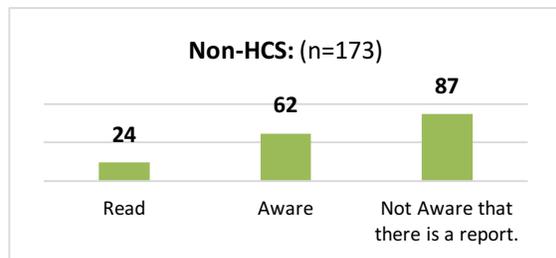
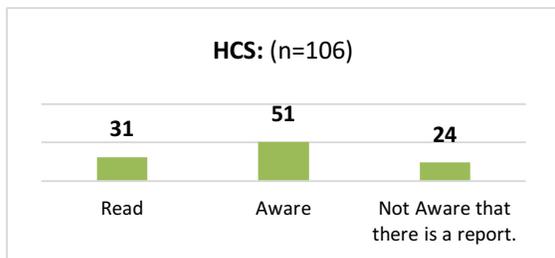
The project goals include:

- Develop a detailed understanding of the district’s current performance, needs, and facilities.
- Develop a clear vision of long-term aspirational goals for the district’s facilities and learning spaces supporting the district’s strategic plan.
- Communicate this vision with key stakeholders and the broader community for feedback.
- Identify next steps for successful implementation of the vision and goals for the district and facilities.

Are you aware of this work? (n=305 HCS + non-HCS)

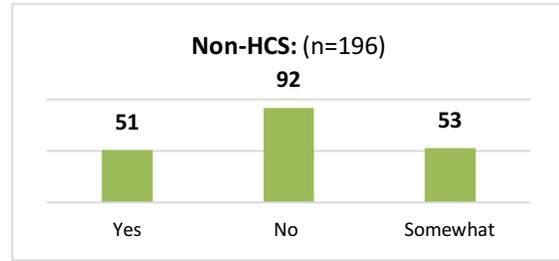
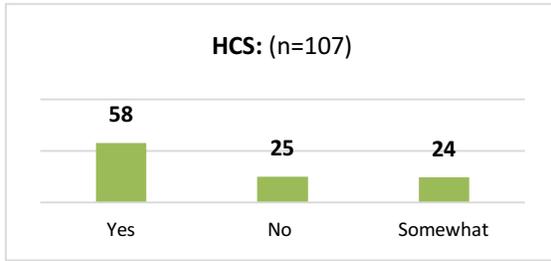


- Have you read or are you aware of the “Developing a Vision and Plan for Mansfield Public Schools and Facilities” report, 9/17/2017 that is on the district website? (n= 279 HCS + Non-HCS)



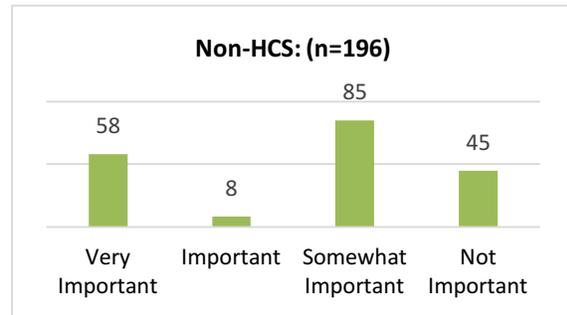
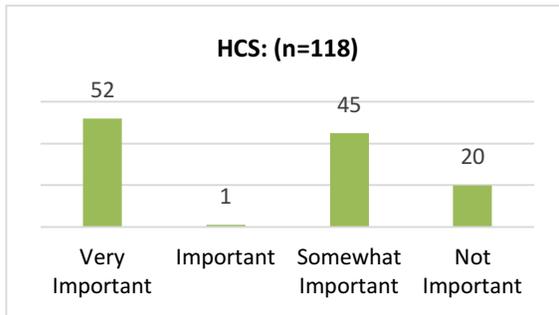
3. Are you aware of the current status of the project? Note: See facilities article in this newsletter.

Aware of status? (n= 303 HCS + Non-HCS)

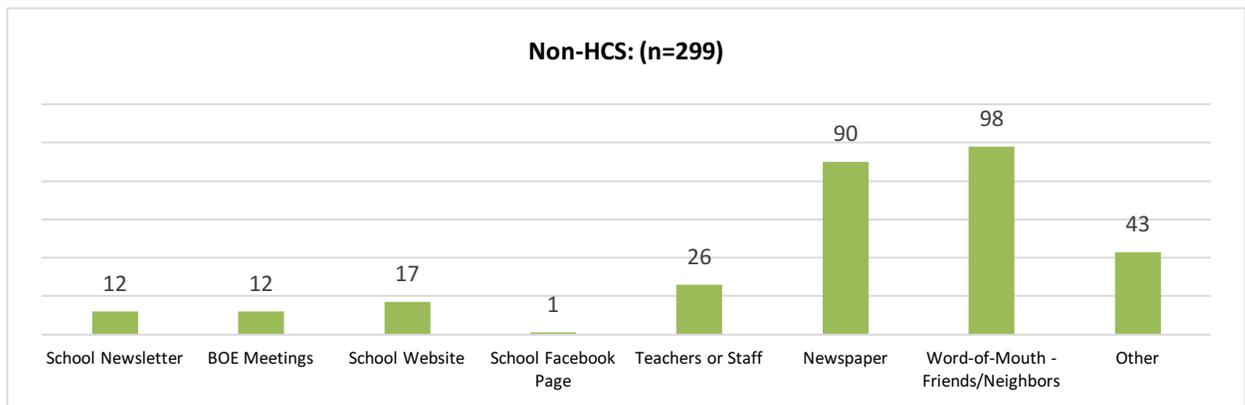
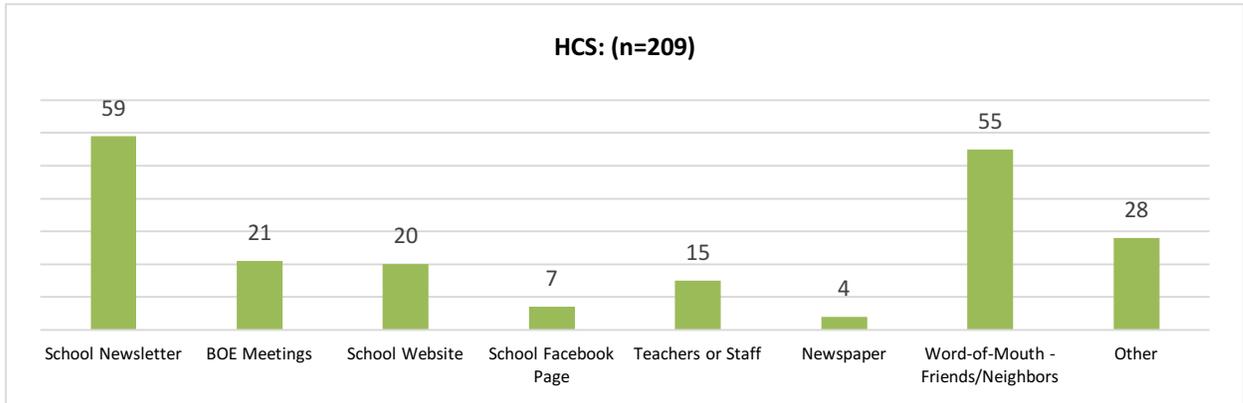


4. How important is it for you to know the current status of the project?

How important...? (n= 314 HCS + Non-HCS)



5. How are you **getting your information** regarding the public schools and the facility project?
Please select all that apply.



6. **How would you like to get your information** about this project? Rank 1, 2, 3, etc. as your preference.

HCS Receive Information 1 most desired — 9 least desired (responses)									
	1	2	3	4	5	6	7	8	9
School Newsletter (Sent to HCS) (n=100)	58	18	1	4	2	0	0	0	17
BOE Newsletter (Community-Based) (n=97)	44	26	6	3	7	2	1	1	7
BOE Meetings (n=84)	7	4	12	10	15	8	4	5	19
School Website (n=87)	15	12	19	12	8	1	3	3	14
School Facebook Page (n=76)	5	6	3	5	4	7	7	4	35
Teachers or Staff (n=76)	5	8	9	3	15	2	9	6	19
Newspaper (n=71)	4	2	5	0	7	4	11	10	28
Word-of-Mouth from Friends or Neighbors (n=75)	7	3	5	4	8	3	10	8	27
Other (n=37)	15	2	3	0	2	0	2	2	11

HCS would like to receive information the most by school newsletter sent to HCS, followed by the Community-Based Board of Education Newsletter.

The least desired information sources were the school Facebook page followed by the newspaper.

School website is important to consider in communicating to HCS.

Non-HCS Receive Information 1 most desired — 9 least desired (responses)									
	1	2	3	4	5	6	7	8	9
School Newsletter (Sent to HCS) (n=120)	12	4	21	3	6	4	3	3	64
BOE Newsletter (Community-Based) (n=161)	101	26	9	5	5	1	1	3	10
BOE Meetings (n=100)	13	3	11	6	14	3	12	10	28
School Website (n=106)	21	10	11	6	14	3	5	4	32
School Facebook Page (n=98)	7	2	9	8	3	5	4	10	50
Teachers or Staff (n=95)	4	5	10	6	12	5	8	7	38
Newspaper (n=146)	69	20	13	9	8	4	3	4	16
Word-of-Mouth from Friends or Neighbors (n=109)	13	14	11	3	14	5	8	8	33
Other (n=61)	33	5	3	2	0	0	00	1	17

Non-HCS would like to receive information the most by the community-based Board of Education newsletter, followed by the newspaper.

The least desired information sources were the school newsletter sent to HCS followed by the school Facebook page.

School website is important to consider in communicating to HCS.

7. **We would like to know your priorities for the facilities project.**
Please rank the following factors from 1 (high) to 7 (low).

HCS priorities. Rank 1 highest to 7 lowest (responses)							
	1	2	3	4	5	6	7
Improving the Learning Environment (Classroom) (n=104)	44	26	12	12	7	0	3
Providing High-Quality Learning Experiences (n=105)	62	18	11	11	3	0	0
Building New Schools (n=101)	5	6	10	13	18	16	33
Renovating Current Schools (n=101)	17	13	12	30	11	11	7
Flexible and Adaptable Classrooms (n=98)	21	7	25	23	12	4	6
Cost and Tax Implications (n=105)	34	17	12	13	11	12	6
Other (n=36)	9	4	1	3	2	7	10

HCS would like to have high-quality learning experiences followed by improving the learning environment (classroom) as top priority. Cost and tax implications was also high priority.

The lowest priorities for HCS was to build new schools as well as other.

Renovating Current Schools is the preference for this group.

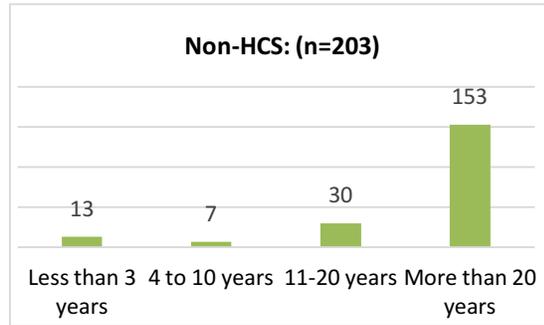
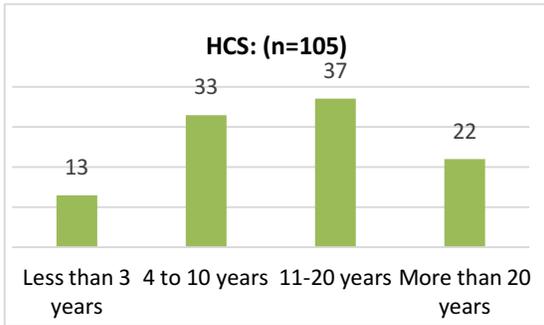
Non-NCS priorities. Rank 1 highest to 7 lowest (responses)							
	1	2	3	4	5	6	7
Improving the Learning Environment (Classroom) (n=178)	72	39	32	18	6	4	7
Providing High-Quality Learning Experiences (n=183)	125	20	15	7	9	2	5
Building New Schools (n=168)	17	4	14	16	20	33	64
Renovating Current Schools (n=182)	48	33	38	26	17	9	11
Flexible and Adaptable Classrooms (n=176)	35	34	40	33	17	10	7
Cost and Tax Implications (n=193)	92	24	15	34	11	9	8
Other (n=43)	21	4	0	3	2	2	11

Non-HCS would like to have high-quality learning experiences followed by improving the learning environment, and managing cost and tax implications as top priorities.

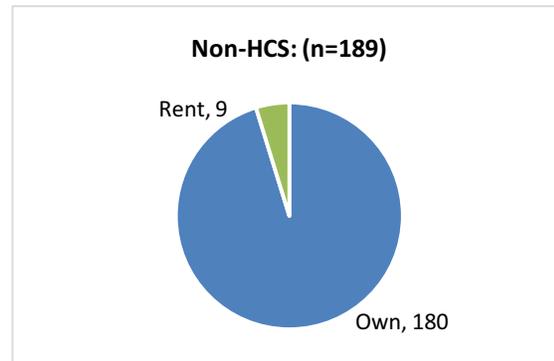
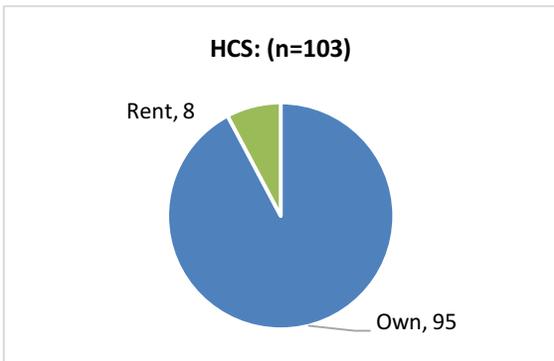
The lowest priorities for non-HCS were to build new schools, renovate current schools as well as other.

Renovating Current Schools is the preference for this group.

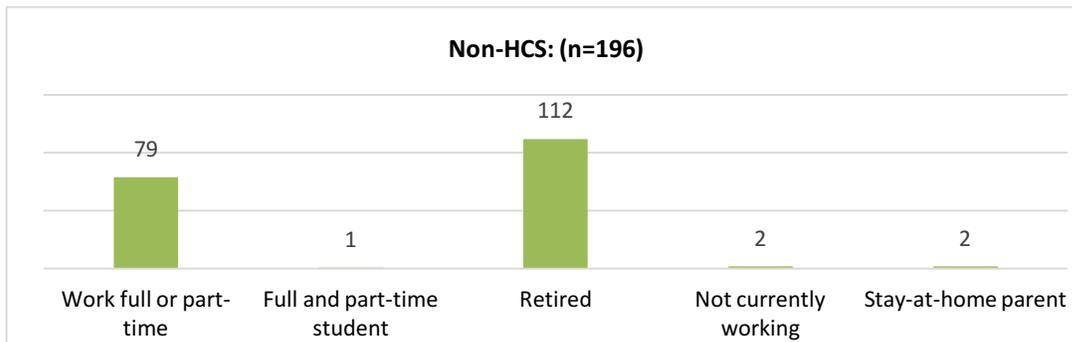
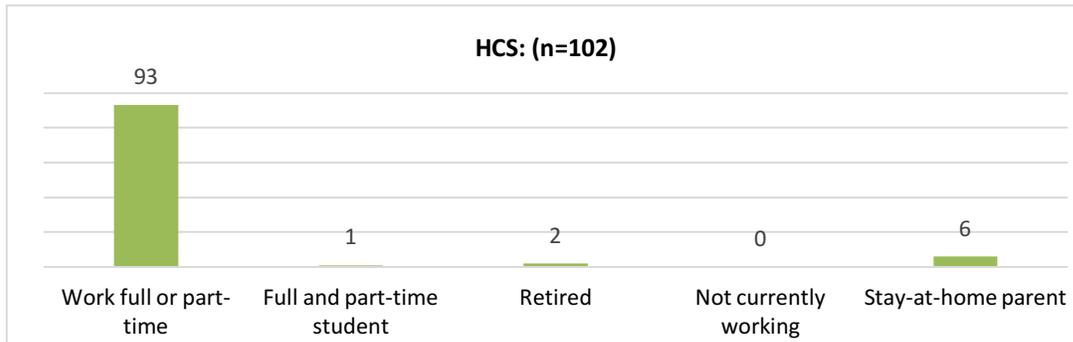
8. How many years have you lived in Mansfield?



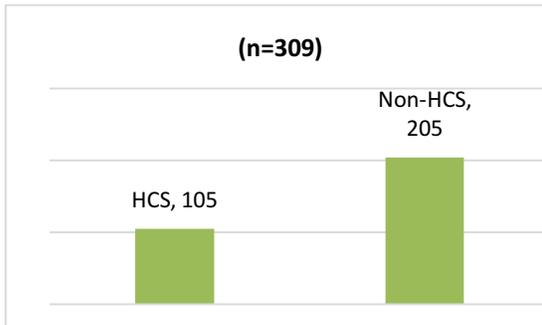
9. Do you own or rent your home?



10. Which one of the following best describes you?



11. Do you currently have a child or children that attend Mansfield Public Schools or E.O. Smith High School?



Grades Represented

October 2017 enrollment was 1176

Response from Pre K to 8th grade: 141 students, an 8.3% response rate

Response from 9th to 12th grade: 32 students

Pre-K	1	2	3	4	5	6	7	8	9	10	11	12
18	12	12	13	16	12	18	15	10	11	11	7	3

Early childhood private school	Attend school out of district
10	6