



Dorothy C. Goodwin
Elementary School
A Whale of a School

School Development Plan 2020-2021

School Goals for Equity

- Curriculum Materials/Instruction: Students will be provided with instruction and materials that reflect individual abilities, interests, race, ethnicity, gender identity, and sexual orientation.
- Student Centered Learning: Students will deepen their understanding and application of student centered learning and 21st Century skills as defined in Mansfield's **Portrait of the Graduate** by focusing on the instructional core as well as Communication and Collaboration.
- Social/Emotional Learning: Students will be provided a safe, secure, and supportive environment through the application and use of the MPS SEL Framework.

Alignment to District Belief Statements:

- It is our obligation to teach academic and social skills while promoting the emotional, physical, and behavioral development of all children.
- Children thrive and experience success when we provide instruction and opportunities that value individual abilities and interests.
- Equal access to our district's programs and services will be afforded to all children. All children and staff deserve a safe, secure and supportive school environment.
- Schools excel when staff engage in continuous improvement of practice and life-long learning.

Alignment to District Framework:

1. The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school, including the ability to communicate effectively, work collaboratively, and think critically and creatively.
2. The district is committed to providing student-centered instructional practices that are responsive to student learning styles, promote resilience, and allow for personalization and individual growth in academics and the related arts.
3. The district uses purposeful assessments to inform instruction and monitor individual student progress aligned with learning goals.
5. The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.

Goodwin School Development Plan 2020-2021

Indicators

All Classroom and School libraries will be audited to ensure books equitably represent the diversity of Goodwin and the District in terms of race, ethnicity, culture, ages, abilities, languages, gender identity, and sexual orientation.

Classroom teachers will continue to use and develop the "Equity and Justice for All" read aloud resources to facilitate conversations regarding equity and anti racism.

Students will be provided individualized instruction and feedback using MPS learning progressions in reading and math that supports academic achievement and growth.

Classroom teachers will develop tasks and lessons that align to the MSP Definition of Student Centered Learning.

Students will share reflections on tasks, reading, and accomplished work in terms of their goals, interests, and challenges.

Goodwin School Development Plan 2020-2021

School Goals for Family Engagement:

- Families will be equitable partners as they engage in activities that inform them about our school's instructional practices, curriculum, goals, assessments, and student support processes and programs in relationship to their child's academic and social/emotional learning and progress.
- Students and families will partner with classroom teachers and the school through effective, timely communication that is informative and clear.

Alignment to District Belief Statements:

- Schools excel when staff engage in continuous improvement of practice and life-long learning.
- It is the responsibility of our schools to engage, support, and involve families.
- Our schools are strengthened when the school and community work together, each contributing to the success of the other.

Alignment District Framework:

1. The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school, including the ability to communicate effectively, work collaboratively, and think critically and creatively.

5. The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.

Indicators

School communications will utilize various platforms that meet the needs of our families so that they are aware of events, expectations, student accomplishments and progress, and overall programs.

All families will participate in "Family Conferences" which include student voice and choice that illuminates individualized goals, aspirations, challenges, and interests.

Families will participate and give feedback through monthly online meetings with the Principal that include PTO meetings and Conversations with Goodwin Principal

The school will develop and use survey data from students and families to ensure our responsiveness to the needs of our school community.

Classroom Teachers will utilize online tools such as SeeSaw and Google Classroom to highlight student work, instructional practices, and curriculum expectations and designs.

Goodwin School Development Plan 2020-2021

Key School Longitudinal Indicators

Enrollment

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
207	200	174	189	192	168

Free/Reduced Lunch

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
24.6%	22.5%	25.3%	27.2%	28.5%	100%

English Language Learner

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
9.7%	10.5%	8.6%	10%	7.8%	8.1%

Special Education

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
5.8%	6%	8.1%	9.5%	11.5%	10.72%

Chronic Absenteeism

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
4%	3.5%	3.4%	3.73%	3.7%	tbd

Goodwin School Development Plan 2020-2021

Smarter Balanced (SBAC) Results: Grade 3 ELA (% at Level 3 or Above)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
GOODWIN	93%	76%	87%	71%	n/a	
District	83%	73%	81.6%	68%	n/a	

Smarter Balanced (SBAC) Results: Grade 3 MATH (% at Level 3 or Above)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
GOODWIN	89%	85%	77%	85%	n/a	
District	77%	74%	76.3%	78%	n/a	

Smarter Balanced (SBAC) Results: Grade 4 ELA (% at Level 3 or Above)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
GOODWIN	61%	88%	78%	88%	n/a	
District	74%	81%	84%	76%	n/a	

Smarter Balanced (SBAC) Results: Grade 4 MATH (% at Level 3 or Above)

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
GOODWIN	71%	84%	70%	84%	n/a	
District	77%	80%	79.8%	75%	n/a	

NOTE: In the Spring of 2020 CSDE waived the requirement for SBAC Testing for the 19-20 academic year due to the COVID-19 pandemic